



**BOARD OF DIRECTORS MEETING**  
**October 3<sup>rd</sup>, 2016; 8:00 a.m.**  
**ELC Board Room**

- |       |   |                |
|-------|---|----------------|
| I.    | Welcome & Introductions<br>A. Roll Call   | Adrian Alfonso |
| I.    | Approval of Minutes<br>A. Motion to approve the September 2016 Board of Directors Meeting minutes. (pg.2)   | Adrian Alfonso |
| II.   | Chairman's Report   | Adrian Alfonso |
| III.  | Nominating Committee Report(pg. 17)   | David Lawrence |
| IV.   | Finance Committee Report<br><br>A. Resolution 10032016-01 (Authorize the President and CEO to negotiate and execute an agreement with Miami Dade Family Learning Partnership, pg. 21)<br>B. Resolution 10032016-02 (To approve the Early Learning Coalition's First Amendment to the Annual Budget for the fiscal year 2016-2017, pg.24)<br>C. Budget Revenue and Expenditure Report (pg. 27)<br>D. Slot Utilization<br>i. Miami Dade County (pg.28)<br>ii. Monroe County (pg. 29)<br>iii. EHS (pg. 30)<br>iv. Title V (pg.31)<br>E. EHS Credit Card Expenditure Report (pg.32) | Bob Eadie      |
| V.    | Monroe Advisory Council   | Alan Eckstein  |
| VI.   | Strategic Planning Committee Report<br>A. Surveys (pg. 33)<br>B. Focus Group Questions (pg. 42)   | Mara Zapata    |
| VII.  | CEO Report  | Evelio Torres  |
| VIII. | Public Comments   | Adrian Alfonso |
| IX.   | Adjourn   | Adrian Alfonso |

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.



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# Minutes

Board of Directors Meeting  
September 6<sup>th</sup>, 2016; 8:00 a.m.  
ELC Board Room

**Board Attendees:** Adrian Alfonso (chair); James Haj; Theresa Axford; Rick Beasley; Russell Benford (via conference call); Robert Eadie; David Lawrence Jr; Gilda Ferradaz (; Judy Schaechter; Alexander Soto; J. Abilio Rodriguez; Gerald Schwartz; Alan Eckstein; Dr. Mara Zapata; Marisol Diaz; Gladys Montes; Loreen Chant; Tina Carroll-Scott; Shaleen Fagundo

**Board Absentees:** Heather Carruthers; Philip Gassman

**Staff Attendees:** Evelio Torres (President/CEO); Lisa Sanabria; Jackye Russell; Mercy Castiglione; Fiorella Altare; Dr. Anabel Espinosa; Kerry Allen; Michelle Meilan; Sandra Gonzalez; Lucretia Jones; Chemika Burkhalter; Wilfredo Ayala; Jason Johnson; Milton Silvera; Miguel Alfonso; Lydia Clarke; Victor Caballero

**General Attendees:** Santiago Echemendia (Shutts & Bowen) ; Jackie Romillo (Citrus Health Network); Natalia Celeite (Child Readiness); Rodolfo Rodriguez; Julienne Barham (Devereux); Daniel Vila (Wynwood Learning Center); Juanita Walker (Sheyes of Miami); Wendy Saloman (Family Central); Shawna Pointville ( Excel Kids); Representative Erik Fresen

## I. Welcome and Introductions

**Adrian Alfonso**

- A. Alfonso called the meeting to order and welcomed everyone.
- L. Sanabria called roll and a quorum was established with eighteen (18) voting members.
- A. Alfonso welcomed and congratulated Representative Erik Fresen who had been honored with the Children's Champion award by the Association of Early Learning Coalitions. A. Alfonso stated that Representative Fresen had been a champion for children even before he was elected to the House. But as a House member he had been champion on all matters related to early learning. A. Alfonso asks Rep. Fresen to say a few words. E. Fresen thanked the Coalition for this award and vowed to continue his support of early learning.
- A. Alfonso reminded the Board Members about our Circle of Friends Reception which was to be held on Friday September 23rd at 6:00pm and will be honoring board member Gerald Schwartz as the recipient of the 2016 Chairman's Award. A. Alfonso stated that the reception will also be used as a kick off of the ELC Foundation and raise some dollars to support SR scholarships.
- A. Alfonso reminded everyone that the annual conference for more than 900 early educators was to be held at Ronald Reagan High School on Saturday, September 24th. A. Alfonso stated that the theme for this year's conference is Early Education, Lifelong Success. A. Alfonso stated that they will be recognizing and presenting several awards to Miami-Dade/Monroe providers and staff, including David Lawrence Jr. with the Raising the Quality Bar Award.
- A. Alfonso stated that in the packet there is an article about the proposed special tax on tobacco and bar-served alcoholic beverages in Monroe County. Mayor Carruthers and other leaders have worked to educate the community about the need for a special funding source to support human services in the keys.



- A. Alfonso stated that there will be one presentation by Senator Ellyn Bogdanoff from Florida Association of Child Care Management she will speak to the board about their work to improve the quality of care in Florida and their APPLE accreditation organization.

## II. Approval of Minutes

**Adrian Alfonso**

- A. Alfonso called for the approval of the meeting minutes from August, 2016.
  - B. Eadie moved to approve the minutes.
  - S. Fagundo seconded the motion.
  - Motion was passed unanimously.

## III. Finance Committee Report

**Bob Eadie**

- Resolution 09062016-01 authorizes the President and CEO to negotiate and execute an amendment to Contract C16-01 with Miami Dade College School of Education. Fiscal Impact: The contract amount increases by \$253,100.00 for a total contract amount not to exceed \$449,086.25 for the fiscal year 2016-2017, which is subject to the availability of funding. Funding Source: The U.S Department of Health and Human Services, Administration for Children and Families
  - Motion to approve resolution by B. Eadie.
  - Motion seconded by S. Fagundo.
  - M. Zapata recused herself.
  - Motion was unanimously passed.
  
- Resolution 09062016-02 authorizes the President and CEO to negotiate and execute an amendment to Contract C16-09 with Verdeja De Armas & Trujillo, Inc. Fiscal Impact: The contract amount increases by \$8,500.00 for a total contract amount not to exceed \$65,500.00 for the fiscal year 2016-2017, which is subject to the availability of funding. Funding Source: All Funding Sources
  - Motion to approve resolution by B. Eadie.
  - Motion seconded by M. Zapata.
  - Motion was unanimously passed.
  
- Resolution 09062016-03 authorizes the President and CEO to negotiate and execute an amendment to Contract CSA 16-21 with H. A. Contracting Corporation, for playgrounds, playground equipment and facility improvements for 10 additional Early Head Start centers. Fiscal Impact: The contract amount increases by \$1,679,000.00 for a total contract amount not to exceed \$2,939,000.00 for the fiscal year 2016-2017, which is subject to the availability of funding. Funding Source: The U.S Department of Health and Human Services, Administration for Children and Families.
  - Motion to approve resolution by T. Axford.
  - Motion seconded by A. Eckstein.
  - Motion was unanimously passed.
  
- Resolution 08312016-04 authorizes the President and CEO to release a Request for Proposal for MIP Software services. Fiscal Impact: A total amount not to exceed \$68,701.47 for the fiscal year 2016-2017, which is subject to the availability of funding. Funding Source: All Funding Services.
  - Motion to approve resolution by B. Eadie.
  - Motion seconded by S. Fagundo.
  - Motion was unanimously passed.



- Resolution 08312016-05 authorizes the President and CEO to release a Request for Proposal for Food Catering Services. Fiscal Impact: A total amount not to exceed \$51,714.50 for the fiscal year 2016-2017, which is subject to the availability of funding. Funding Source: The U.S Department of Health and Human Services, Administration for Children and Families, Nemours, The Children’s Trust Fund and The Health Foundation.
  - Motion to approve resolution by A. Eckstein.
  - Motion seconded by T. Axford.
  - Motion was unanimously passed.
- E. Torres stated that there was a decrease in the wait list, VPK enrollment is low because it is only reflecting the summer term and Monroe County continues to have 0 children on the wait list.
- E. Torres stated that EHS has developed a waiting list and there are 564 children on it.
- E. Torres asked the board members to review the credit card charges made by the EHS program.

#### IV. Provider Services Committee Report

**Rick Beasley**

- R. Beasley stated that the Arias Family Child Care Home had a class 1 violation due to non-compliance with a background screening. The committee recommended that the provider be placed on a corrective action plan due to having no previous warnings or violations.
- R. Beasley stated that the Laurenceau Family Day Care Home had a class 1 violation due to fraudulent information. The committee recommended that the provider be placed on a corrective action plan due to finding that there was no intent to commit the fraud after testimony was given.
- R. Beasley stated that the William Lehman Child Care Center had a class 1 violation due to a child not adequately supervised and leaving premises without knowledge or awareness of staff. The committee decided to continue the item until the next meeting. Due to the severity of the violation the committee is requiring more information and or proof that steps have been made to remedy the situation.

#### V. Programs & Policy Committee Report

**Judy Schaechter**

- J. Schaechter stated that the Early Head Start childcare providers must establish and implement policies and procedures to respond to medical and dental health emergencies. All staff must be familiar and trained in these policies and procedures. The committee was asked to review the health priorities and to make suggestions.
- J. Schaechter stated that the committee discussed adding a few members particularly in the areas of Optometry, Speech Pathology and Mental Health.
- J. Schaechter stated that the following changes to the health priorities were suggested:
  - AIDS policy should be corrected
  - Contagious Diseases (Identify not just children but family members and staff)
  - Encourage vaccination for preventable diseases for children and staff
  - Add that aspirin should not be given to anyone under 18 years of age
  - Change definition of “sick child” example allergies vs. contagious disease
  - Provide a place for dental screening during the summer months
  - Replacement of toothbrushes should be every 3 months
  - First dental visits should be 3months after first tooth erupts.



- J. Schaechter stated that at this month's Program committee meeting, B. Torres presented the EHS federal food program report, M. Meilan presented on the OEL Monitoring Report and S. Gonzalez gave some Eligibility updates.

**VI. Governance & Bylaws**

**Gerald Schwartz**

- G. Schwartz stated that a new meeting schedule for the Board of Directors was discussed and the committee approved the new schedule. The schedule will have 8 Board meetings with one being held in Key Largo and 2 Executive Committee meetings. G. Schwartz stated that some changes were made to the bylaws in sections 5.9, 5.10, 7.1, 7.4, 7.5, 7.6, 7.7.
  - Motion to approve new schedule and changes to the bylaws by D. Lawrence.
  - Motion seconded by R. Beasley.
  - Motion was unanimously passed.

**VII. CEO Report**

[http://www.elcmdm.org/about\\_us/Board/minutes/Board/CEO%20report/CEOR09062016.pdf](http://www.elcmdm.org/about_us/Board/minutes/Board/CEO%20report/CEOR09062016.pdf)

**VIII. Public Comments**

**Adrian Alfonso**

**IX. Adjourn**

**Adrian Alfonso**



Early education. Lifelong success.

### Quick Links

[Teacher of the Month](#)

[Community Events](#)

[In Early Education News](#)

[Program Information and Updates](#)

[Professional Development Institute](#)

[Upcoming Events and Resources](#)

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### Connect With Us!




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## President's Message



Dear Friends:

In the month of August, we collaborated with many community partners to help parents prepare their children for the school year through our participation in book bag drives and back to school events throughout Miami-Dade and Monroe Counties. The Early Learning Coalition board of directors and staff coordinated an in-house initiative to provide new backpacks filled with school supplies, bringing smiles to kindergarten students in the foster care system. We continue to promote early literacy and a life-long love of reading by distributing books and school supplies to thousands of young children.

Our [Professional Development Institute \(PDI\)](#) reconvened our ELC Lunch Café series in August. We invite you to join us for September's café as we highlight [Hunger Action Month](#). As always, we welcome you to visit the [ELCMDM Youtube Channel](#) to view the videos of any missed cafés. Last month's café included an information-filled panel on the [First 1000 Days](#) of a child's life. Again, each café is open to the community and free of charge. To register, visit [trainings.elcmdm.org](#).

We thank you for your continued partnership.

Please follow us on [Facebook](#) and [Twitter](#) for up-to-date information on programs and events.

Sincerely,



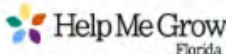
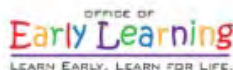
Evelio C. Torres  
President & CEO

# TALKING **I**STEACHING **MIAMI**



LEARN ABOUT OUR NEW CAMPAIGN!  
**#LETSTALKMIAMI**





# TALK, READ, AND SING TOGETHER EVERY DAY! IT'S NEVER TOO EARLY TO HELP YOUR CHILD LEARN.

Learn more about your baby by watching for developmental milestones. Smiling, cooing, and babbling are just a few. Your baby will show you many more milestones in how he plays, learns, speaks, acts, and moves! Look for your child's milestones regularly and share his progress with the doctor at every well-child visit.

**TIP:** Respond to your baby's first smiles, gurgles, and coos — she's talking to you and wants you to talk, too!

## BIRTH TO 2 MONTHS

- Cooes, makes gurgling sounds
- Turns head toward sounds

## 4 MONTHS

- Begins to babble
- Babbles with expression and copies sounds he hears

## 6 MONTHS

- Responds to sounds by making sounds
- Responds to own name
- Begins to say consonant sounds (jabbering with "m," "b")



**TIP:** Hold and talk to your baby; smile and be cheerful while you do.



**TIP:** Read books to your baby every day. Praise him when he babbles and "reads" too.

## 9 MONTHS

- Understands "no"
- Makes a lot of different sounds like "mama/mama" and "bababababa"

## 2 YEARS

- Points to things or pictures when named
- Says sentences with 2 to 4 words
- Follows simple instructions

## 18 MONTHS

- Says several single words
- Points to show someone what he wants

## 12 MONTHS

- Uses simple gestures, like shaking head "no" or waving "bye-bye"
- Tries to say words you say

**TIP:** When you read with your child, have her turn the pages. Take turns labeling pictures with your child.



**TIP:** Describe what your baby is looking at; for example, "red, round ball."



## 3 YEARS

- Follows instructions with 2 or 3 steps
- Talks well enough for strangers to understand most of the time
- Carries on a conversation using 2 to 3 sentences

## 4 YEARS

- Tells stories
- Can say first and last name
- Knows some basic rules of grammar, such as correctly using "he" or "she"

## 5 YEARS

- Speaks very clearly
- Says name and address
- Uses future tense; for example, "Grandma will be here."

## Teacher of the Month

As a part of our continuous commitment to quality early learning programs, we would like to highlight the Quality Counts Teacher of the Month. Working in conjunction with our program partners, Florida International University, the United Way, Family Central and Children's Forum, we highlight instructors who have been recognized for applying excellence in the classroom. This month, we recognize **Sanjuana Chavez-Torres** from **Small Wonders of Miami, Inc.** She has more than 19 years of experience in early education. Congratulations Sanjuana Chavez-Torres.



QUALITY COUNTS

Striving for High Quality Early Learning



# Teacher Spotlight: August



*Sanjuana Chavez-Torres*

Teacher Name

*Small Wonders of Miami, Inc.*

Program Name

*VPK*

Classroom/ Age  
Group

*19*

Number of Years in Early  
Education

Sanjuana Chavez-Torres is a teacher who strives to promote an inclusive learning environment. As a teacher who is never absent, she inspires children to attend daily, actively engages children in all activities, and raises the bar through each learning experience. Through each of her activities, students think outside of the box and are constantly receiving praise and affirmation. As a parent mentioned while describing Ms. Chavez-Torres, "She is a gem." She celebrates all of her student's achievements, regardless of depth. She is the example followed by her peers and is always the go-to person to learn new methods, strategies and innovative practices for the profession.

Quality Counts would like to recognize and thank Ms. Sanjuana Chavez-Torres for her commitment to quality early childhood education!

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## Early Learning Coalition in the Community

Early Learning Coalition Around Town. Stay up-to-date with community events on our Facebook page. [August Community Events](#)

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## In Early Education News

1. [Office of Early Learning Updates](#)
2. [Free Immunizations for Children Ages \(0-18\)](#)
3. [Read for the Record](#)
4. [National Childhood Obesity Month](#)
5. [Say "Hello" to No-Flu Season](#)
6. [Fight Mosquitos with These Simple Tips](#)
7. [Daily Florida Zika Tracker](#)
8. [Drain and Cover](#)

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## Early Learning Program Updates

[VPK Pre-and Post-Assessment Updates 2016-2017](#)

[VPK Eligibility](#)

[Provider Orientations](#)

[Early Learning Florida Overview](#)

[Early Learning Course Flyer for Practicioners](#)

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## Early Learning Professional Development Institute



Miami-Dade/Monroe

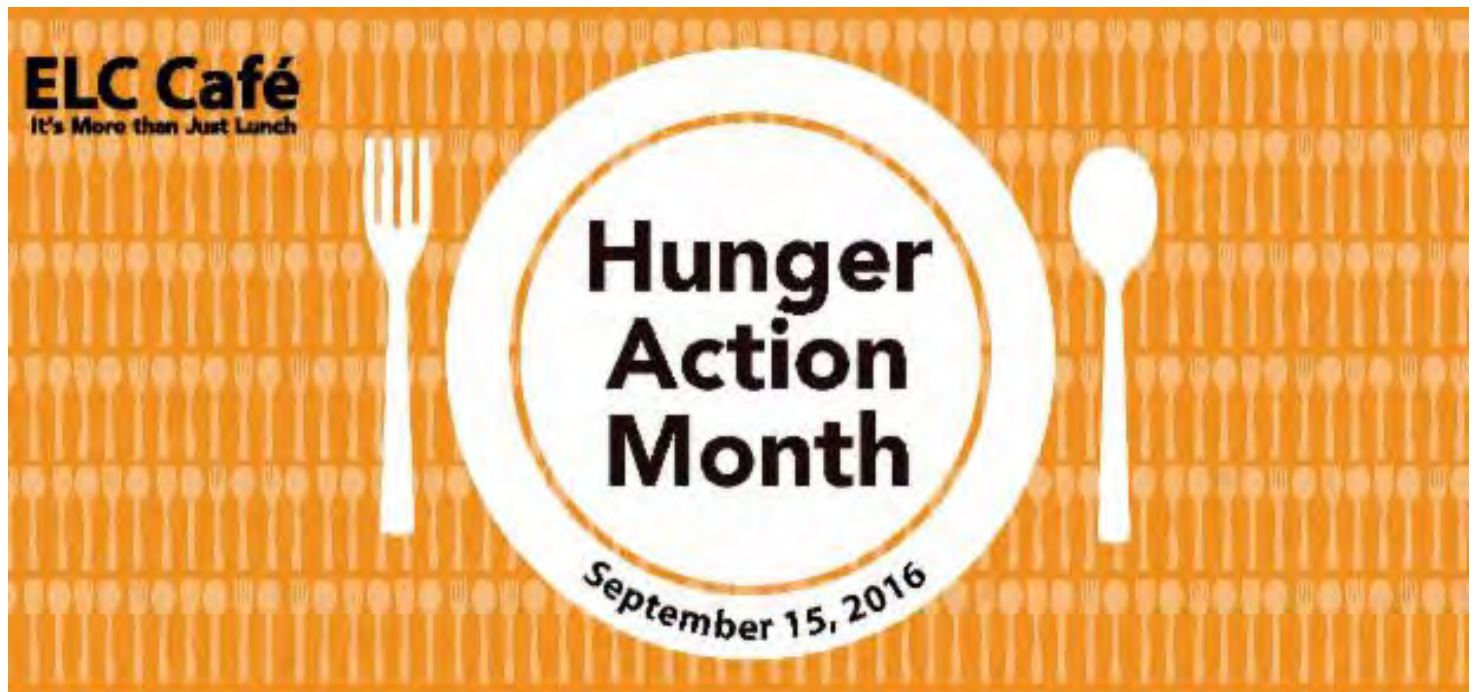
EARLY CHILDHOOD

PROFESSIONAL DEVELOPMENT

The Professional Development Institute has a brand new website with great new features! Now users are able to search and register for courses in their area, find upcoming events in the community, and have access to great online resources. Visit our site and create your user account today: <http://trainings.elcmdm.org>.

### Training Calendar

The Professional Development Institute is pleased to provide continuous education courses for our early education providers. [To register for these professional development opportunities, visit trainings.elcmdm.org.](http://trainings.elcmdm.org)



The Early Learning Coalition of Miami-Dade/Monroe invites you to join us for a curated panel of experts on a guided discussion to raise awareness about the issue of hunger. We will be discussing how we can all support and take action to help eradicate it.

*One of the greatest feelings in the world is knowing that we as individuals can make a difference. Ending hunger in America is a goal that is literally within our grasp.*

*- Jeff Bridges*

### PANELISTS

#### **Paco Velez**

President and CEO  
Feeding South Florida

#### **Shante' Haymore-Kearney**

Program Manager, Miami  
COMMON THREADS

#### **LaVerne Holliday**

Assistant Director  
Curley's House of Style, Inc/  
Hope Relief Food Bank



Join Us!

Thursday, September 15, 2016  
12:00 p.m.- 1:30 p.m.

David Lawrence Jr.  
Community Meeting Room  
Early Learning Coalition of  
Miami-Dade/Monroe  
2555 Ponce De Leon, Suite 500  
Coral Gables, FL 33134



Register to participate at <http://trainings.elcmdm.org>



## Upcoming Events

[Sensory Saturday at the Children's Museum](#)

[Storytime at North Miami Library with Mayor Dr. Smith Joseph](#)

[Cooking for Life Family Takeover Day](#)

Stay Connected

Join Our Mailing List!



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OFFICE OF  
**Early Learning**  
LEARN EARLY. LEARN FOR LIFE.

Miami-Dade: 2555 Ponce de Leon Blvd, Suite 500, Coral Gables, FL 33134 305-646-7220  
Monroe: 1111 12 St, Suite 206, Key West, FL 33040 305-296-5557

2016

2017

Name	July	Aug. 4	Sept. 8	Oct. 6	Nov. 3	Dec. 1	Jan	Feb. 2	Mar.	April	May	June	Absences
Adrian Alfonso	No	0	0				No						0
Axford, Theresa	No	E	0				No						0
Beasley, Roderick E.	No	0	0				No						0
Benford, Russell	No	0	Phone				No						0
Carrol-Scott, Tina	No	1	0				No						1
Carruthers, Heather	No	0	1				No						1
Chant, Loreen	No	0	0				No						0
Diaz, Marisol	No	0	0				No						0
Eadie, Robert	No	0	0				No						0
Eckstein, Alan	No	0	0				No						0
Fagundo, Shaleen	No	1	0				No						1
Ferradaz, Gilda	No	0	0				No						0
Gassman, Philip	No	0	1				No						1
Hai, James	No	0	0				No						0
Lawrence, David Jr.	No	Phone	0				No						0
Montes, Gladys	No	0	0				No						0
Rodriguez, Abilio	No	0	0				No						0
Schaechter, Judy	No	0	0				No						0
Soto, Alexander	No	0	0				No						0
Schwartz, Gerald K.	No	0	0				No						0
Zapata, Mara	No	0	0				No						0
<b>TOTAL</b>	<b>0</b>	<b>17</b>	<b>18</b>				<b>0</b>						<b>4</b>

Legend
0= Present
Phone= Phone
1= Absent
E= Excused
Rep= Representative on behalf of

## Community-Driven Coalition to Break Cycle of Youth Violence

### *Join Together For Children to stop youth violence!*

More than a dozen entities from government, business, education, law enforcement, judicial and fund-raising organizations have joined forces as *Together For Children*. The coalition came together to align, provide leverage and expand resources and care coordination infrastructure, taking the first step to tackle root causes of youth violence.

*Together For Children* comprises the Florida Departments of Children and Families, Circuit Eleven; Florida Department of Juvenile Justice, Circuit Eleven; Greater Miami Chamber of Commerce; Higher Education Institutions; Juvenile Division of the 11th Judicial Circuit Court; Miami-Dade County; Miami-Dade County Public Defender's Office; Miami-Dade County Public Schools; Miami-Dade County State Attorney's Office; Municipal Partners; United States Attorney's Office, Southern District of Florida; The Children's Trust; The Miami Foundation; and United Way of Miami-Dade.

*The coalition has identified the following causes of youth violence:*

- Poverty and social distrust
- Parent and family factors
- Adverse childhood experiences
- Poor self- and impulse-control
- Access to guns
- Social rejection and gang violence

Next, *Together For Children* will identify the most vulnerable young people in our community, using risk factors associated with youth violence, including:

**Infants, Toddlers and Preschoolers** living in high-risk neighborhoods and in need of high-quality early learning programs. **FACT:** 1 in 3 young children in Miami-Dade arrive at kindergarten already behind their peers and not prepared to succeed in school.

**Elementary school-aged youth** with chronic school absenteeism. **FACT:** In the 2015-2016 school year, approximately 12,000 elementary school students had ten or more absences from schools in targeted neighborhoods.

**Middle school-aged youth** with risk factors that are commonly associated with serious juvenile offenses, such as: poor school attendance; poor academic performance; and disruptive or aggressive behavior. **FACT:** In the 2015-16 school year, approximately 2,000 middle school-aged youth in the high-risk zip codes exhibited multiple early warning indicators.

(More)

*Together For Children / add one*

**Re-entry youth** who previously committed infractions leading to arrest and are vulnerable to youth violence, both as victims and perpetrators. **FACT:** During the 2015-2016 school year, the "One Stop" center served approximately 60% of repeat youth offenders who were referred by the Juvenile Justice Center School."

Once vulnerable youth have been identified, they will be referred to an innovative comprehensive care coordination infrastructure with holistic, research-based interventions that will now be expanded to serve more children, such as:

- **QUALITY EARLY CHILDHOOD PROGRAMS:** Leverage local funding to draw down additional federal dollars to fund more quality programming in Miami's most needy neighborhoods.
- **TRUANCY PREVENTION PROGRAM:** Increase attendance monitoring, parent outreach, counseling and referrals to social service agencies and supports for children most at risk.
- **EXPANSION OF REFERRALS FOR INDIVIDUALIZED CASE MANAGEMENT SERVICES:** Increase the number of youth served with evidence-based interventions such as Multidimensional Family Therapy, Functional Family Therapy and Community Action Teams.
- **ADDITIONAL "ONE STOP" EDUCATIONAL AND COMMUNITY SERVICE CENTERS:** Create two additional, geographically-appropriate centers to provide resources for previously adjudicated youth offenders returning back to school. The centers will expand comprehensive assessments and referrals to multi-agency wrap-around services and educational advisement.

An essential component of *Together For Children* is the community. The coalition will hold three community meetings this month to invite parents and the general public to participate in developing community-driven solutions. The meetings are scheduled as follows:

Monday, Sept. 19, at 6 p.m.

Arcola Lakes Library, 8240 N.W. 7 Ave., Miami, FL 33150.

Tuesday, Sept. 20, at 6 p.m.

North Dade Regional Library, 2455 N.W. 183 St., Miami Gardens, FL 33056.

Wednesday, Sept. 21, at 6 p.m.

South Dade Regional Library, 10750 S.W. 211 St., Cutler Bay, FL 33189.

Only together, can we create a neighborhood action plan that unites us all and leads to specific, actionable steps to address the root causes of youth violence.

Attachments: Meetings Announcements Flyers



# FloridaHIPPIY TIMES

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Home Instruction for Parents of Preschool Youngsters  
**HIPPY Contacts**

**Florida HIPPY Training &  
Technical Assistance  
Center**

College of Behavioral and  
Community Sciences  
University of South Florida  
13301 Bruce B Downs Blvd,  
MHC 2113A  
Tampa, Florida 33612  
P (813) 974-2177  
F (813) 974-6115

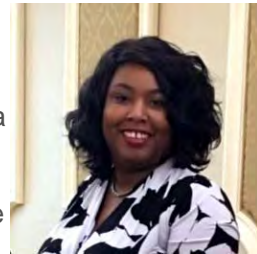
<http://floridahippy.fmhi.usf.edu>

**HIPPY State Director**

[Mary Lindsey, PhD](#)

## **Introducing Lidia Clarke, Florida HIPPY Advisory Committee Chair**

Lidia Clarke, MAEd is a seasoned educator with demonstrated strength in building capacity and organizational leadership. As the Managing Director of the Professional Development Institute, a division of the Early Learning Coalition of Miami-Dade/Monroe, she is responsible for leading a team of early childhood professionals in facilitating quality continued education and training. [Continue reading](#)



## **HIPPY Graduation Celebrations Around the State**

## Assistant State Director

[Dabaram Rampersad](#)

### HIPPY USA

1221 Bishop Street  
Little Rock, AR 72202

P (501) 537-7726

F (501) 537-7716

<http://www.hippyusa.org>



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## How Can I Help? Make a Donation Today!

[Donate Online](#)

### Checks payable to:

USF Foundation  
(Memo Line: Acct # 530004  
HIPPY Services Fund)

### Please send donations to:

Florida HIPPY Foundation  
Account  
13301 Bruce B. Downs Blvd.,  
MHC 2113A  
Tampa, FL 33612

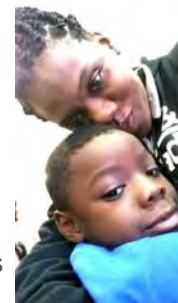


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## HIPPY Success Story

### We Were Determined to Make it Happen!

I am very passionate about education, and when I was younger I was always told that once you learn something it can never be taken away from you. I wanted to give my children the opportunity to learn everything there is to learn, and to experience life in its entirety. [Continue Reading](#)



*The USF Foundation is a not-for-profit 501(c)3 organization.*

**Matthew Bruno**

13700 SW 103 Place Miami, FL 33176 \* Phone: 786-423-4725 \* Mbruno120@hotmail.com

**Work Experience****Mercantil Commercebank, NA.**

Miami, FL 2007-Present

**Senior Vice- President, Corporate Lending Officer/Middle Market Team Leader**

- Manage relationship with several public and private companies (revenue size \$20 million); provide in-depth market analyses and financing alternatives to business leaders in the United States.
- Coordinate efforts with lawyers, accountants, regulators, insurance providers and inter-departmental staff members to ensure timely completion of financing projects.
- Deliver presentations and participate in one-on-one marketing meetings with potential prospects.
- Worked alongside credit underwriting in evaluating clients acquisition opportunities; performed financial modeling, valuation and debt service capacity evaluation.
- Established a concrete, direct relationship with two of the largest gasoline distributors in the southern United States. Relationships exceed \$100 million.
- Selected by upper management to implement new \$400 million syndicated loan portfolio.
- Established new lending programs to expedite approval process.
- Increased loan portfolio by \$60 million in a one-year time frame.
- Selected to discuss the advantages of supply chain financing and account receivable factoring at continued education seminars.

**Mercantil Commercebank, NA.**

Miami, FL 2005-2007

**Senior Credit Analyst**

- Prepared detailed credit reports including evaluation of financial trends, ratios, accounting methods, industry and market comps, cash flow, debt service coverage, projections and assess overall strengths and weaknesses of domestic and Latin American corporations in a variety of industry sectors (transaction sizes: US\$5 million to US\$50 million).
- Prepared pitch books, industry presentations and supported bankers in the negotiation of terms sheets for new and existing corporate relationships. Collaborated in the structuring of multi-purpose financing packages.
- Executed a \$40 million middle-market club deal for an electronics exporter to Latin America – with Mercantil Commercebank as Lead Bank.
- Evaluated a trade finance facility to a top Latin American copper processor with revenues topping \$ 2 billion.
- Developed and carried out presentations of lending prospects to the Mercantil Commercebank's credit committee.
- Trained, coached and reviewed the work of junior analysts participating in the Bank's credit training program.

**Mercantil Commercebank, NA.**

Miami, FL 2001-2005

**Assistant Head Teller**

- Entrusted with handling vault, ATM, night-drop and cash services
- Supervised and audited tellers
- Completed Currency Transaction Reports
- Selected by management to train new tellers

**Education****Graduate Certificate in Foundations of Accounting and Auditing**

Miami, FL 2010

Florida International University

**Bachelor in Business Administration - Finance**

Miami, FL 2005

Florida International University

**Other Information**

- Mercantil Commercebank- Credit Training Program (May 2005)
- Moody's Financial Services- Advanced Credit Risk Analysis (September 2006).
- Moody's Financial Services- Credit Master Class (May 2007).
- Language proficiencies: fluent in Spanish.
- Board Member- Centro Mater Foundation (2015- present)

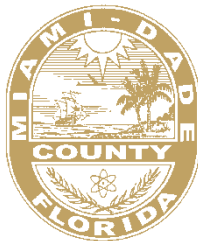
## Jesús Abilio Rodriguez, PhD



Dr. Rodriguez is the Centro Mater Executive Director since 2013. Previously, he was the Program Director of Centro Mater West. He has been involved with Centro Mater for more than twenty five years, providing guidance and advice in different aspects of the operation. In his present capacity, he oversees the operation of five sites, attending the educational needs of more than 1,200 children annually. During his tenure at Centro Mater, he has guided the programs to collaborate more closely with colleges and community organizations and completed facilities and technology improvement.

Dr. Rodriguez is an experienced psychologist with an extensive background in management of early childhood programs. He has a Doctoral Degree in Psychology from Carlos Albizu University and is a Licensed Mental Health Counselor in the State of Florida. He worked as a consultant for contractors with the U.S. Department of Health and Human Services and Dayna International, Inc.

He is married and father of three children, actively involved in the community and he has served on the National Head Start Association Latino Advisory Commission as well as in the Dade-Monroe Multi-Agency Network for Students with Severe Emotional Disturbance (SEDNET). Presently, he is a Board Member of Early Learning Coalition of Miami-Dade/Monroe and serves in the Miami Dade College's School of Education's Early Childhood Advisory Committee. He has been a strong advocate for children and families in South Florida for many years. In 1997 was conferred the National Association of Counties Achievement Award for a project that contributed to the efficiency of County Government. Also in 1997, he was recognized as the Region IV Head Start Association Mental Health Coordinator of the Year.



**OFFICE OF THE MAYOR  
MIAMI-DADE COUNTY, FLORIDA  
CARLOS A. GIMENEZ**



**DEPUTY MAYOR  
Russell Benford**  
Telephone: (305) 375-5141  
E-mail: [benford@miamidade.gov](mailto:benford@miamidade.gov)

Russell Benford serves as Deputy Mayor of Miami-Dade County, the largest county in the State of Florida and the eighth largest in the United States. Russell uses his knowledge of growth management, capital planning and economic development to provide direct oversight to the Community Action and Human Services, Public Housing and Community Development, and Juvenile Services Departments; as well as the Miami-Dade Economic Advocacy Trust, Miami-Dade Homeless Trust, The Children's Trust, South Florida Workforce and Youth Crime Task Force.

His professional experience includes 20 years in government, having held positions as City Manager of North Miami from 2010-2011, the City Manager of West Park (in Broward County, Florida) from 2005-2010 and the Village Manager of Hawthorn Woods (Illinois) from 2000-2005. Prior to that, he has a background in Planning and Neighborhood Services with the City of Plano, Texas.

Russell Benford earned a Bachelor of Arts degree from Oberlin College (OH), and a Master's degree in Public Affairs from the University of Texas at Austin, where he concentrated in Public Administration and Management and was named a Woodrow Wilson Public Policy and International Studies Fellow.

Russell is a member of the International City/County Management Association, the Florida City/County Management Association, the National Forum for Black Public Administrators, the Urban League, 100 Black Men of South Florida, 5000 Role Models of Excellence and the Miami Children's Initiative.



**Early Learning Coalition Board of Directors Meeting**

**October 3, 2016**

**Resolution: 10032016-01**

**Action Requested:** Authorize the President and CEO to negotiate and execute an agreement with Miami Dade Family Learning Partnership.

**Fiscal Impact:** A total amount not to exceed \$75,000.00 for the fiscal year 2016-2017, which is subject to the availability of funding.

**Funding Source:** Miami Dade County Public Schools.

**Strategic Goal:**

- Neediest Children
- Youngest Children
- Educate All

- Providers
- Internal Capacity
- Funding

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**RESOLUTION NO. 10032016-01**

**AUTHORIZE THE PRESIDENT AND CEO TO NEGOTIATE AND EXECUTE AN AGREEMENT WITH MIAMI DADE FAMILY LEARNING PARTNERSHIP. A TOTAL AMOUNT NOT TO EXCEED \$75,000.00 FOR THE FISCAL YEAR 2016-2017, WHICH IS SUBJECT TO THE AVAILABILITY OF FUNDING.**

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the "Board") has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contract listed in the background of this resolution.

The foregoing resolution and attachment was offered by \_\_\_\_\_, who moved its approval. The motion was seconded by \_\_\_\_\_, and upon being put to a vote, the vote was as follows: \_\_\_\_\_.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this 3rd day of October, 2016.

EARLY LEARNING COALITION  
OF MIAMI-DADE/MONROE, INC,

By: \_\_\_\_\_  
Board Secretary

**Background**

The Early Learning Coalition of Miami-Dade/Monroe was awarded the Teenage Parent Program (TAP) grant from Miami-Dade County Public Schools (MDCPS), September 2016.

The TAP grant requires coaching, mentoring and educational services be provided to participating TAP parents and their children. The Early Learning Coalition issued an RFP for these services and selected the Miami-Dade Family Learning Partnership to provide these services. The Miami-Dade Family Learning Partnership, a 501(c)(3) organization established in 2002, is dedicated to families and children and has served more than 40,000 children and their families. In recent years, they have worked with teen parents attending MDCPS programs and have partnered with the Early Learning Coalition to provide parenting and other support services to TAP students and their children.





**Early Learning Coalition Board of Directors Meeting**

**October 3, 2016**

**Resolution: 10032016-02**

**Action Requested: To approve the Early Learning Coalition's First Amendment to the Annual Budget for the fiscal year 2016-2017.**

**Fiscal Impact: Decreasing the Approved Initial Annual Budget to \$188,647,197.00**

**Funding Source: Multiple Funding Sources**

**Strategic Goal:**

<input type="checkbox"/> Neediest Children	<input type="checkbox"/> Providers
<input type="checkbox"/> Youngest Children	<input type="checkbox"/> Internal Capacity
<input type="checkbox"/> Educate All	<input checked="" type="checkbox"/> Funding

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**RESOLUTION NO. 10032016-02**

**APPROVAL OF FISCAL YEAR 2016-2017 BUDGET AMENDMENT #1, DECREASING THE APPROVED INITIAL ANNUAL BUDGET FOR FISCAL YEAR 2016-2017 OF \$189,180,930.83 BY \$533,733.83 FOR A NEW BUDGET TOTAL OF \$188,647,197.00**

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the "Board") has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board to approve the Early Learning Coalition’s First Budget Amendment, decreasing the approved initial annual budget for fiscal year 2016-2017 of \$189,180,930.83 by \$533,733.83, for a new budget total of \$188,647,197.00 for fiscal year 2016-2017.

The foregoing resolution and attachment was offered by \_\_\_\_\_, who moved its approval. The motion was seconded by \_\_\_\_\_, and upon being put to a vote, the vote was as follows: \_\_\_\_\_.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this 3rd day of October, 2016.

EARLY LEARNING COALITION  
OF MIAMI-DADE/MONROE, INC,

By: \_\_\_\_\_  
Board Secretary

**Background**

SCHOOL READINESS		VPK		EARLY HEAD START		Other		TOTAL	
Category	Amendment #1 FY 16-17	Category	Amendment #1 FY 16-17	Category	Amendment #1 FY 16-17	Category	Amendment #1 FY 16-17	Category	Amendment #1 FY 16-17
<b>REVENUE:</b>	111,996,842	<b>REVENUE:</b>	58,762,769	<b>REVENUE:</b>	9,694,630			State of Florida	170,759,611
<b>EXPENDITURES</b>		<b>EXPENDITURES</b>		<b>EXPENDITURES</b>		The Children's Trust	4,930,000	Office of Head Start	9,694,630
Salary and Fringe	10,385,124	Salary and Fringe	1,401,623	Salary and Fringe	1,438,638	Other	857,936	The Children's Trust	4,930,000
Child Care Services	96,214,948	Child Care Services	56,501,663	Child Care Services	5,779,924	Refugee	2,000,000	Refugee	4,930,000
Contractual Services	3,003,680	Contractual Services	421,530	Contractual Services	646,038	Teen Parent	405,000	Teen Parent	2,000,000
Occupancy	1,240,592	Occupancy	103,230	Occupancy	163,047	<b>REVENUE:</b>	8,192,936	Other	405,000
Travel/Conf/Dev	86,781	Travel/Conf/Dev	14,835	Travel/Conf/Dev	35,018	<b>EXPENDITURES</b>		<b>TOTAL REVENUE:</b>	192,719,261
Program Activity	675,000	Program Activity	75,000	Program Activity	310,272	Salary and Fringe	31,866	<b>EXPENDITURES</b>	
IT	210,600	IT	216,600	IT	14,862	Child Care Services	3,247,023	Salary and Fringe	15,242,049
Other	182,116	Other	45,650	Other	124,846	Contractual Services	2,896,725	Child Care Services	161,844,561
<b>TOTAL EXP</b>	111,996,842	<b>TOTAL EXP</b>	58,762,769	<b>TOTAL EXP</b>	9,694,630	Occupancy	345,800	Contractual Services	6,769,805
						Travel/Conf/Dev	27,126	Occupancy	1,834,688
						Program Activity	571,594	Travel/Conf/Dev	163,752
						IT	15,000	Program Activity	1,626,467
						other	57,000	IT	456,462
								Other	689,814
								<b>TOTAL EXP</b>	188,647,196

School Readiness		VPK		Early Head Start		Other		Total Funding		
2016-2017	2016-2017	2016-2017	2016-2017	2016-2017	2016-2017	2016-2017	2016-2017	2016-2017	2016-2017	Variance
								State of Florida	170,759,611	596,402
								Office of Head Start	9,694,630	(1,090,126)
							The Children's Trust	4,930,000	4,930,000	0
							Other	857,936	857,936	0
							Refugee	2,000,000	2,000,000	0
							Teen Parent	405,000	405,000	0
<b>Award</b>	111,996,842	111,810,470	<b>Award</b>	58,762,769	58,292,739	<b>Award</b>	9,694,630	10,784,786	<b>Award</b>	188,647,197
									189,180,921	(533,724)

\* The Legislative Commission approved the Office of Early Learning spending an additional 20 million in slot funds for the School Readiness Program. Pending Notice of Award with our allocated percentage.

\*\* Decrease in Amendment #1 award is due to prior year non-recurring start up funding from EHS year.

**BUDGET VARIANCE**

**August**

**2016**

*In 000'S*

SCHOOL READINESS					
Category	Budget	Current Month Actual	Current Year Actual	% Budget Remaining	Target % Budget Remaining
<b>REVENUE</b>					
State of Florida	111,997	8,758	17,141	<b>84.70%</b>	<b>83.33%</b>
<b>EXPENDITURES</b>					
Salary and Fringe	10,383	808	1,561	84.97%	
Child Care Services	96,215	7,664	15,121	84.28%	
Contractual Services	3,004	135	158	94.73%	
Occupancy	1,241	114	232	81.27%	
Travel/Conf/Dev	87	22	39	55.20%	
Program Activity	675	6	6	99.16%	
IT	211		4	97.88%	
Other	182	9	20	89.19%	
<b>TOTAL EXP</b>	<b>111,997</b>	<b>8,758</b>	<b>17,141</b>	<b>84.69%</b>	<b>83.33%</b>

VPK					
Category	Budget	Current Month Actual	Current Year Actual	% Budget Remaining	Target % Budget Remaining
<b>REVENUE</b>					
State of Florida	58,763	1,622	2,331	<b>96.03%</b>	<b>83.33%</b>
<b>EXPENDITURES</b>					
Salary and Fringe	1,602	183	446	72.17%	
Child Care Services	56,503	1,399	1,821	96.78%	
Contractual Services	122	6	10	91.43%	
Occupancy	185	26	43	76.82%	
Travel/Conf/Dev	15	5	7	53.64%	
Program Activity	75			100.00%	
IT	216			99.78%	
Other	46	1	4	92.23%	
<b>TOTAL EXP</b>	<b>58,763</b>	<b>1,622</b>	<b>2,331</b>	<b>96.03%</b>	<b>83.33%</b>

EARLY HEAD START					
Category	Budget	Current Month Actual	Current Year Actual	% Budget Remaining	Target % Budget Remaining
<b>REVENUE</b>					
Office of Head Start	9,695	991	1,856	<b>80.85%</b>	<b>83.33%</b>
<b>EXPENDITURES</b>					
Salary and Fringe	2,429	167	327	86.54%	
Child Care Services	5,780	710	1,364	76.40%	
Contractual Services	645	22	34	94.76%	
Occupancy	163	43	65	60.41%	
Travel/Conf/Dev	35	43	56	-58.86%	
Program Activity	303			99.92%	
IT	15			96.82%	
Other	325	7	11	96.73%	
<b>TOTAL EXP</b>	<b>9,695</b>	<b>991</b>	<b>1,856</b>	<b>80.85%</b>	<b>83.33%</b>

OTHER					
Category	Budget	Current Month Actual	Current Year Actual	% Budget Remaining	Target % Budget Remaining
<b>REVENUE</b>					
The Children's Trust	4,930	250	432	91.24%	
Other	858	59	132	84.58%	
Refugee	2,000	130	259	87.06%	
Teen Parent	405	2	8	98.10%	
	<b>8,193</b>	<b>441</b>	<b>830</b>	<b>89.86%</b>	<b>83.33%</b>
<b>EXPENDITURES</b>					
Salary and Fringe	929	79	168	81.87%	
Child Care Services	3,347	182	364	89.14%	
Contractual Services	2,999	159	253	91.58%	
Occupancy	246	1	6	97.63%	
Travel/Conf/Dev	27	10	16	40.00%	
Program Activity	574		10	98.26%	
IT	15		2	85.87%	
Other	57	7	13	77.23%	
<b>TOTAL EXP</b>	<b>8,193</b>	<b>438</b>	<b>832</b>	<b>89.85%</b>	<b>83.33%</b>
<b>NET</b>		<b>3</b>	<b>-1</b>		

TOTAL	Budget	Current Month Actual	Current Year Actual	% Budget Remaining	Target % Budget Remaining
<b>REVENUE</b>					
State of Florida	170,761	10,380	19,472	88.60%	
Office of Head Start	9,695	991	1,856	80.85%	
The Children's Trust	4,930	250	432	91.24%	
Refugee	858	59	132	84.58%	
Teen Parent	2,000	130	259	87.06%	
Other	405	2	8	98.10%	
<b>TOTAL REVENUE</b>	<b>188,648</b>	<b>11,812</b>	<b>22,159</b>	<b>88.25%</b>	<b>83.33%</b>
<b>EXPENDITURES</b>					
Salary and Fringe	15,342	1,237	2,502	83.69%	
Child Care Services	161,845	9,955	18,670	88.46%	
Contractual Services	6,769	322	455	93.28%	
Occupancy	1,834	185	346	81.16%	
Travel/Conf/Dev	164	79	118	28.15%	
Program Activity	1,627	6	16	99.02%	
IT	456	1	8	98.35%	
Other	610	25	47	92.32%	
<b>TOTAL EXP</b>	<b>188,647</b>	<b>11,809</b>	<b>22,161</b>	<b>88.25%</b>	<b>83.33%</b>
<b>NET</b>	<b>-</b>	<b>3</b>	<b>-2</b>		

## Early Learning Coalition of Miami-Dade/Monroe

EHS Slot Utilization Snapshot - Miami-Dade

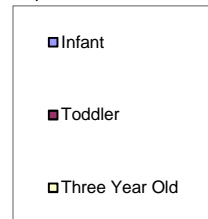
August 2016

(all dollar amounts in thousands '000)

Children Served	Amount
Total actual paid - YTD	939
Total actual paid - August 2016	773
Net Slot Payment and Gold Seal Match (BG8 and CCEP)	\$ 709
Total cost (in thousands) (incl match)	\$ 710
<b>Change month over month</b>	
Total Net Increase(decrease) children	16
Net increase/(decrease) dollars	\$ 57
<b>Monthly Activity</b>	
Beginning Census	757
NET Increase/(Decrease)	16
<b>Total</b>	<b>773</b>
<b>Current Data</b>	
Enrolled As of Sep 27, 2016	740
Projected Paid for September (96% of enrolled)	710
Waitlist	-
8/30/2016	564

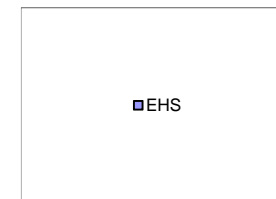
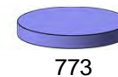
Eligibility Breakdown	Children Paid by Billing Group				Dollars Paid by Billing Group			
	Receiving Service	% of Total	Diff Prior Month	% Change Prior Month	Amount*	% of Total	Diff Prior Month	% Change Prior Month
EHS	773	100.00%	16	2.11%	\$710.24	100.00%	\$56.63	8.66%
<b>Total</b>	<b>773</b>	<b>100%</b>	<b>16</b>	<b>2.11%</b>	<b>\$710.24</b>	<b>100%</b>	<b>\$56.63</b>	<b>8.66%</b>
Minus 0 Overlap	773							
GOLD SEAL					\$1.50	0.21%	\$1.50	-
categories above)	-		-		\$ -		\$0.00	-
SFW GOLD SEAL					\$ -		\$0.00	-
<b>Age Break Down</b>					<b>Dollars Paid by Age Category</b>			
<b>All Eligible Clients-Paid</b>					<b>Dollars Paid by Age Category</b>			
Type	Receiving Service	% of Total	Diff Prior Month	% Change Prior Month	Amount-\$	% of Total	Diff Prior Month	% Change Prior Month
Infant	465	54.39%	124	36.36%	\$395.44	55.68%	\$126.43	47.00%
Toddler	353	41.29%	44	14.24%	\$301.67	42.47%	\$53.41	21.51%
Three Year Old	37	4.33%	(128)	-77.58%	\$13.13	1.85%	(\$126.95)	-90.63%
Pre-School	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
<i>Sub-Total</i>	855	100.00%	40	4.91%	\$710.24	100.00%	\$52.89	8.05%
School Age: 6 yrs	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
School Age: 7 yrs	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
School Age: 8 yrs	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
Unduplicated School Age: 6 - 8 yrs**	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
School Age: 9 yrs and above	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
<b>School Age Total Includes 0 Overlap</b>	<b>0</b>	<b>0.00%</b>	<b>-</b>	<b>-</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>	<b>-</b>
School Age (Unduplicated)	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
Other	-	0.00%	0	-	\$0.00	0.00%	\$0.00	-
<i>Sub-Total</i>	-	0.00%	-	-	\$0.00	0.00%	\$0.00	-
<b>Total</b>	<b>855</b>	<b>100%</b>	<b>40</b>	<b>4.91%</b>	<b>\$710.24</b>	<b>100%</b>	<b>\$52.89</b>	<b>8.05%</b>
Minus 82 Overlap	773							

Children By Age Group



\*\*There are 0 5-year-old within this count.

Children Paid by BG Group



Note: Legends with too small percentage are not shown on the pie chart.

## Early Learning Coalition of Miami-Dade/Monroe

School Readiness Slot Utilization Snapshot - Monroe

August 2016

(all dollar amounts in thousands '000)

Children Served	Amount
Total actual paid - August 2016	506
Net Slot Payment and Gold Seal Match (BG8 and CCEP)	\$ 162
Total cost (in thousands) (incl match)	\$ 173
<b>Change month over month</b>	
Total Net Increase(decrease) children	31
Net increase/(decrease) dollars	\$ 5
<b>Monthly Activity</b>	
Beginning Census	475
Net Increase/(Decrease)	31
<b>Total</b>	<b>506</b>

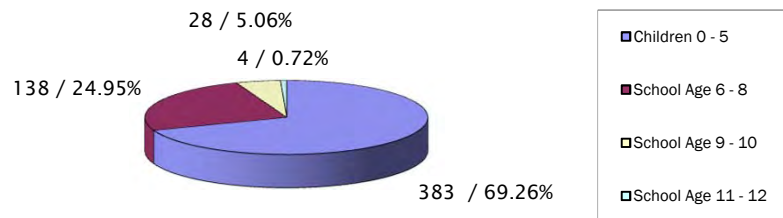
<b>Current Data</b>	
Enrolled as of Sep 27, 2016	561
Projected Paid for September (96% of enrolled)	539
<b>Waitlist</b>	
Waitlist as of Sep 26, 2016	0
Waitlist as of Aug 28, 2016	0
Waitlist as of Jul 22, 2016	0
VPK Enrolled as of Sep 27, 2016	411
VPK Total Actual Paid - August 2016	397

Eligibility Breakdown Type	Children Paid by Billing Group				Dollars Paid by Billing Group			
	Receiving % of Service	% of Total	Diff Prior Month	% Change Prior Month	Amount	% of Total	Diff Prior Month	% Change Prior Month
AT Risk (BG1)	98	19.22%	(2)	-2.00%	\$37.25	21.65%	(\$1.90)	-4.85%
Income Eligible (BG8)	383	75.10%	32	9.12%	\$125.24	72.78%	\$6.17	5.19%
Florida One Parent	-	0.00%	0	-	\$-	0.00%	\$-	-
Transitional Child Care (BG5)	4	0.78%	1	33.33%	\$1.86	1.08%	\$0.57	43.84%
Work Force Development (BG3x)	18	3.53%	5	38.46%	\$6.69	3.89%	\$1.49	28.61%
CCEP (Purchasing Pool) (CCPP)	7	1.37%	-10	-58.82%	\$1.05	0.61%	(\$1.39)	-56.93%
ARRA	-	0.00%	-	-	\$0.00	0.00%	\$0.00	-
<b>Total</b>	<b>510</b>	<b>100%</b>	<b>26</b>	<b>5.37%</b>	<b>\$172.09</b>	<b>100%</b>	<b>\$4.94</b>	<b>2.96%</b>
Minus 4 Overlap	506							
GOLD SEAL	-	-	-	-	\$10.41	6.05%	\$0.26	2.58%

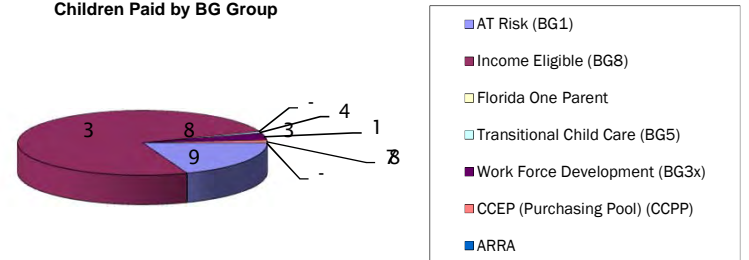
Age Break Down Type	All Eligible Clients-Paid				Dollars Paid by Age Category			
	Receiving % of Service	% of Total	Diff Prior Month	% Change Prior Month	Amount-\$	% of Total	Diff Prior Month	% Change Prior Month
Infant	94	17.00%	3	3.30%	\$40.20	23.36%	\$5.23	14.94%
Toddler	87	15.73%	-	0.00%	\$36.85	21.41%	\$3.28	9.77%
Three Year Old	90	16.27%	2	2.27%	\$31.57	18.35%	\$2.72	9.43%
Pre-School	112	20.25%	(1)	-0.88%	\$30.18	17.54%	(\$6.57)	-17.89%
<i>Sub-Total</i>	<b>383</b>	<b>69.26%</b>	<b>4</b>	<b>1.06%</b>	<b>\$138.80</b>	<b>80.66%</b>	<b>\$4.65</b>	<b>3.47%</b>
School Age: 6	34	6.15%	4	13.33%	\$6.95	4.04%	(\$1.09)	-13.57%
School Age: 7	42	7.59%	6	16.67%	\$10.16	5.91%	(\$0.16)	-1.51%
School Age: 8	30	5.42%	8	36.36%	\$5.99	3.48%	(\$0.06)	-1.00%
School Age: 6 - 8**	138	24.95%	45	48.39%	\$26.35	15.31%	\$0.52	2.02%
School Age: 9 - 10	28	5.06%	5	21.74%	\$6.01	3.49%	(\$0.30)	-4.76%
School Age: 11 - 12	4	0.72%	0	0.00%	\$0.64	0.37%	(\$0.22)	-25.52%
School Age: Other Age	3	0.54%	3	-	\$0.29	0.17%	\$0.29	-
School Age Total	<b>170</b>	<b>30.74%</b>	<b>50</b>	<b>41.67%</b>	<b>\$33.29</b>	<b>19.34%</b>	<b>\$0.29</b>	<b>0.89%</b>
Other	-	0.00%	-	-	\$-	0.00%	\$-	-
<i>Sub-Total</i>	<b>170</b>	<b>30.74%</b>	<b>50</b>	<b>41.67%</b>	<b>\$33.29</b>	<b>19.34%</b>	<b>\$0.29</b>	<b>0.89%</b>
<b>Total</b>	<b>553</b>	<b>100%</b>	<b>54</b>	<b>10.82%</b>	<b>\$172.09</b>	<b>100%</b>	<b>\$4.94</b>	<b>2.96%</b>
Minus 47 Overlap	506							

\*\*There are 36 5-year-old within this count.

Children By Age Group



Children Paid by BG Group



## Early Learning Coalition of Miami-Dade/Monroe

EHS Slot Utilization Snapshot - Miami-Dade

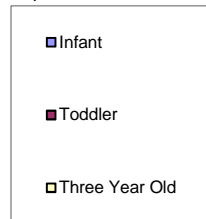
August 2016

(all dollar amounts in thousands '000)

Children Served	Amount
Total actual paid - YTD	939
Total actual paid - August 2016	773
Net Slot Payment and Gold Seal Match (BG8 and CCEP)	\$ 709
Total cost (in thousands) (incl match)	\$ 710
<b>Change month over month</b>	
Total Net Increase(decrease) children	16
Net increase/(decrease) dollars	\$ 57
<b>Monthly Activity</b>	
Beginning Census	757
NET Increase/(Decrease)	16
<b>Total</b>	<b>773</b>
<b>Current Data</b>	
Enrolled As of Sep 27, 2016	740
Projected Paid for September (96% of enrolled)	710
Waitlist	-
8/30/2016	564

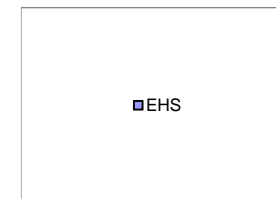
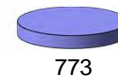
Eligibility Breakdown	Children Paid by Billing Group				Dollars Paid by Billing Group			
	Receiving Service	% of Total	Diff Prior Month	% Change Prior Month	Amount*	% of Total	Diff Prior Month	% Change Prior Month
EHS	773	100.00%	16	2.11%	\$710.24	100.00%	\$56.63	8.66%
<b>Total</b>	<b>773</b>	<b>100%</b>	<b>16</b>	<b>2.11%</b>	<b>\$710.24</b>	<b>100%</b>	<b>\$56.63</b>	<b>8.66%</b>
Minus 0 Overlap	773							
GOLD SEAL					\$1.50	0.21%	\$1.50	-
categories above)	-		-		\$ -		\$0.00	-
SFW GOLD SEAL					\$ -		\$0.00	-
<b>Age Break Down</b>					<b>All Eligible Clients-Paid</b>			
Type	Receiving Service	% of Total	Diff Prior Month	% Change Prior Month	Amount-\$	% of Total	Diff Prior Month	% Change Prior Month
Infant	465	54.39%	124	36.36%	\$395.44	55.68%	\$126.43	47.00%
Toddler	353	41.29%	44	14.24%	\$301.67	42.47%	\$53.41	21.51%
Three Year Old	37	4.33%	(128)	-77.58%	\$13.13	1.85%	(\$126.95)	-90.63%
Pre-School	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
<i>Sub-Total</i>	<b>855</b>	<b>100.00%</b>	<b>40</b>	<b>4.91%</b>	<b>\$710.24</b>	<b>100.00%</b>	<b>\$52.89</b>	<b>8.05%</b>
School Age: 6 yrs	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
School Age: 7 yrs	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
School Age: 8 yrs	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
Unduplicated School Age: 6 - 8 yrs**	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
School Age: 9 yrs and above	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
<b>School Age Total Includes 0 Overlap</b>	<b>0</b>	<b>0.00%</b>	<b>-</b>	<b>-</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>	<b>-</b>
School Age (Unduplicated)	0	0.00%	-	-	\$0.00	0.00%	\$0.00	-
Other	-	0.00%	0	-	\$0.00	0.00%	\$0.00	-
<i>Sub-Total</i>	<b>-</b>	<b>0.00%</b>	<b>-</b>	<b>-</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>	<b>-</b>
<b>Total</b>	<b>855</b>	<b>100%</b>	<b>40</b>	<b>4.91%</b>	<b>\$710.24</b>	<b>100%</b>	<b>\$52.89</b>	<b>8.05%</b>
Minus 82 Overlap	773							

Children By Age Group



\*\*There are 0 5-year-old within this count.

Children Paid by BG Group



Note: Legends with too small percentage are not shown on the pie chart.

# Early Learning Coalition of Miami-Dade/Monroe

Refugee Slot Utilization Snapshot - Miami-Dade

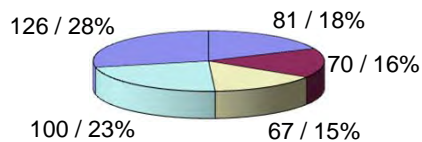
August 2016

(all dollar amounts in thousands '000)

Children Served	Amount
Total actual paid - YTD	430
Total actual paid - August 2016	<b>398</b>
Net Slot Payment and Gold Seal Match (BG8 and CCEP)	\$ 108
	\$ -
Total cost (in thousands) (incl match)	<u>\$ 121</u>
<b>Change month over month</b>	
Total Net Increase(decrease) children	
Net increase/(decrease) dollars	\$ -
<b>Monthly Activity</b>	
<b>Amount</b>	
Beginning Census	
NET Increase/(Decrease)	
<b>Total</b>	
<b>Current Data</b>	
Enrolled As of Sep 27, 2016	402
Projected Paid for September (96% of enrolled)	386

Eligibility Breakdown	Children Paid by Billing Group				Dollars Paid by Billing Group			
	Receiving Service	% of Total	Diff Prior Month	% Change Prior Month	Amount*	% of Total	Diff Prior Month	% Change Prior Month
Type								
V	398	100.00%			\$120.89	100.00%		
<b>Total</b>	<b>398</b>	<b>100%</b>			\$120.89	<b>100%</b>	\$0.00	
Minus 0 Overlap	<b>398</b>							
GOLD SEAL					\$12.75	10.55%		
categories above)	-				\$ -			
SFW GOLD SEAL	-				\$ -			
<b>Age Break Down</b>					<b>Dollars Paid by Age Category</b>			
<b>All Eligible Clients-Paid</b>								
Type	Receiving Service	% of Total	Diff Prior Month	% Change Prior Month	Amount-\$	% of Total	Diff Prior Month	% Change Prior Month
Infant	81	18.24%			\$30.62	25.33%		
Toddler	70	15.77%			\$23.88	19.75%		
Three Year Old	67	15.09%			\$19.82	16.39%		
Pre-School	100	22.52%			\$26.17	21.64%		
	<i>Sub-Total</i>	<i>318</i>	<i>71.62%</i>		<i>\$100.49</i>	<i>83.12%</i>		
School Age: 6 yrs	0	0.00%			\$0.00	0.00%		
School Age: 7 yrs	0	0.00%			\$0.00	0.00%		
School Age: 8 yrs	0	0.00%			\$0.00	0.00%		
Unduplicated School Age: 6 - 8 yrs**	0	0.00%			\$0.00	0.00%		
School Age: 9 yrs and above	0	0.00%			\$0.00	0.00%		
<b>School Age Total Includes -126 Overlap</b>	<b>0</b>	<b>0.00%</b>			<b>\$0.00</b>	<b>0.00%</b>		
School Age (Unduplicated)	126	28.38%			\$20.41	16.88%		
Other	-	0.00%			\$0.00	0.00%		
	<i>Sub-Total</i>	<i>126</i>	<i>28.38%</i>		<i>\$20.41</i>	<i>16.88%</i>		
<b>Total</b>	<b>444</b>	<b>100%</b>			<b>\$120.89</b>	<b>100%</b>		
Minus 46 Overlap	<b>398</b>							

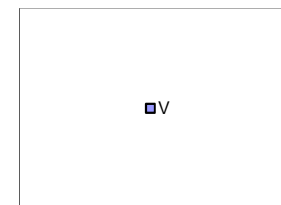
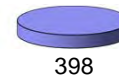
**Children By Age Group**



\*\*There are 0 5-year-old within this count.

- Infant
- Toddler
- Three Year Old
- Pre-School
- School Age (Unduplicated)

**Children Paid by BG Group**



Note: Legends with too small percentage are not shown on the pie chart.



**August 2016 BTA AMEX**

<b>Trans. Date</b>	<b>AMEX Description</b>	<b>Amount</b>
8/3/2016	Inn at Oprylnad hotel lodging for T. Turner to attend Region IV Human Resource Academy seminar 08-01 to 08-04	\$ 83.75
8/3/2016	Inn at Oprylnad hotel lodging for J. Dominguez to attend Region IV Human Resource Academy seminar 08-01 to 08-04	\$ 188.05
8/3/2016	Inn at Oprylnad hotel lodging for B. Torres to attend Region IV Human Resource Academy seminar 08-01 to 08-04	\$ 188.05
8/4/2016	Gaylord hotel lodging for T. Turner to attend Region IV Human Resource Academy seminar 08-01 to 08-04	\$ 583.72
8/4/2016	Gaylord hotel lodging for J. Dominguez to attend Region IV Human Resource Academy seminar 08-01 to 08-04	\$ 595.24
8/4/2016	Gaylord hotel lodging for B. Torres to attend Region IV Human Resource Academy seminar 08-01 to 08-04	\$ 595.24
8/9/2016	Budget toll charges for C. Burkhalter to attend Oral Health Florida Conference 07-27 to 07-29	\$ 24.80
7/29/2016	Budget Rent a car for C. Burkhalter to attend Oral Health Florida Conference 07-27 to 07-29	\$ 66.25
7/31/2016	The Florida Hotel lodging for C. Burkhalter to attend Oral Health Florida Conference 07-27 to 07-29	\$ 236.26

**\$ 2,561.36**

<b>Quaterly breakdown - Airfare , Hotel, Car Rental</b>	
Total Airfare July	\$ -
Total Hotel July	\$ 2,470.31
Total car rental & tolls July	\$ 91.05

## BOARD MEMBER QUESTIONS

**The Early Learning Coalition is launching its strategic planning process. This survey is specifically soliciting feedback from board members on key questions. There are also surveys going to providers and parents and focus groups are taking place of parents and providers. Please complete this survey no later than (10/07/2016).**

**We appreciate your feedback and are looking forward to the strategic planning retreat!**

### 1. How would you rate the following?

	Not at all effective	Effective	Extremely effective
Quality of communications			
Frequency of communications			
Board committee structure			
Board meetings			

### 2. How important are each of the following for the Coalition?

	Not at all important	Somewhat important	Extremely important
Increasing the number of children who receive subsidies			
Improving the quality of early learning programs			
Identifying and prosecuting fraud			
Serving children with special needs			
Serving underserved communities			

Next, we would specifically like your feedback on elements of the current strategic plan. The next six questions shares the current text in the plan and

then asks your feedback on what you would like to see remain or would like to see changed.

**NEEDIEST CHILDREN: Improve outcomes for children in our neediest communities, and include children with developmental and other delays and disabilities.**

TARGET NEEDIEST AREAS: Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays and provide extra support for them.

INCREASE THE NUMBER OF CHILDREN: Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities

REDUCE THE NUMBER OF CHILDREN: Receiving subsidies to permit higher quality services to those enrolled.

PARENT/FAMILY SELF-SUFFICIENCY: Identify methods of encouraging self-sufficiency

**3. What do you like about this section?**

**4. What would you like to see changed?**

**YOUNGEST CHILDREN: Offer a continuum of care from before birth to age 8, focusing on the youngest.**

TARGET AGES: Set targets for after school care for children over 9 and 6-8 years of age

AGE-BASED RATES: Adjust reimbursement rates to offer incentives to serve the youngest children

PARENT ACCOUNTABILITY: Offer incentives for parents to become more accountable.

**5. What do you like about this section?**

**6. What would you like to see changed?**

**EDUCATE ALL: Educate all families and children about the benefits of early learning.**

PARENTAL CHOICE: Educate parents to choose child care centers that ensure better outcomes for their children.

VISIBILITY: Achieve increased visibility throughout both counties by creating child care resources and providing information.

**7. What do you like about this section?**

## 8. What would you like to see changed?

**PROVIDERS: Improve ELC relationship with providers and provider performance.**

CHILD CARE PROGRAM STANDARDS: Establish standards for child care providers and enforce them.

PROVIDER REIMBURSEMENT RATES: Determine optimum rates to attract higher quality providers

TEACHER EDUCATION: Increase the number of teachers with child care credentials

FEWER PROVIDERS: Drop low-performing providers

TECHNICAL BUSINESS ASSISTANCE: Offer business assistance to providers in distressed areas

EDUCATE PROVIDERS: About responsibilities to include children with disabilities, and provide them with training and resources to do so

## 9. What do you like about this section?

## 10. What would you like to see changed?

**INTERNAL CAPACITY: Strengthen Board and Staff capacity to carry out strategic goals**

ADVOCACY: Engage aggressively and systematically in advocacy to drive better outcomes for children and promote community awareness of the ELC.

QUALITY COUNTS: Enroll all centers waiting to participate in the ELC program.

COUNCIL OF PARTNERS: Establish regular meetings with partners

## 11. What do you like about this section?

## 12. What would you like to see changed?

**FUNDING: Increase public and private funding and reallocate funds to strategic goals.**

PUBLIC: Secure adequate resources to ensure high quality delivery to each child we serve

MONROE COUNTY: Establish a Children's Services Council with dedicated funding.

## 13. What do you like about this section?

**14. What would you like to see changed?**

Finally, we would like your thoughts on where the strategic plan should focus for the next three years.

**15. Do you think anything is missing from the current goals or areas of focus? Please explain.**

**16. What do you think are the three most important things the coalition should focus on? Why?**

**17. What do you see as the most pressing issues related to the mission of the early learning coalition?**

**18. What else would you like for us to consider as we prepare for the strategic planning retreat?**

Thank you so much for taking the time to complete this survey. We are looking forward to seeing you at the strategic planning retreat!

## PARENT SURVEY QUESTIONS

**Thank you for taking the time to complete this survey. The Early Learning Coalition would like to learn about your experience with the Coalition and how you chose your child care provider. Your responses will help us improve our services to parents and the community.**

**Please complete the survey by (10/07/2016). Thank you so much for your feedback!**

1. What services do you receive from the Early Learning Coalition?
  - Help paying for child care
  - VPK
  - Referral to child care
  - Other
  
2. Describe the application process.
  - Very easy
  - Sort of easy
  - Very difficult
  
3. What affected your application process?
  - Access to a computer
  - Location
  - Hours office was open
  - Parking
  - Paperwork required
  - Access to scanner
  - Other
  
4. Who helped you with your application? (check all that apply)
  - My child care provider
  - Coalition staff
  - Someone else
  - No one helped me
  
5. How would you rate the quality of your experience with coalition staff?
  - Very high quality: I was very happy
  - OK: It was not good or bad
  - Not good: I was not satisfied with services I received
  - Please share more about your experience
  
6. How would you suggest the services be improved?
  - Offer appointments earlier in the morning
  - Offer appointments later in the afternoon
  - Offer evening appointments
  - Offer weekend appointments
  - Have shorter wait times
  - Provide a more comfortable waiting room
  - Have friendlier staff

- Have more knowledgeable staff
- Other

7. What worked well?

8. What challenges did you have?

9. At which location did you receive services?

- North Service Center
- Central Service Center
- South Service Center
- A Satellite Location
- I applied online

10. Please rank what was most important to you when you chose your child care provider. Skip any answers that were not important to you.

- Close to my home
- Close to my work
- Cost
- Reputation
- Quality rating (1-5 stars)
- I liked the director
- I liked the teachers/family child care provider
- The children at the program seemed happy
- Cleanliness
- Other (please describe)

Thank you for taking the time to complete this survey. We appreciate your feedback!

## PROVIDER QUESTIONS

The Early Learning Coalition is completing a strategic plan and greatly values your input. We are always looking for ways to better serve families and providers and your input will help us strengthen our programs and supports. Thank you for taking the time to complete this survey.

All responses are anonymous and will be used to inform the Board's planning work. Please complete the survey by (10/07/2016). We greatly appreciate your feedback!

1. In which county is your early learning program located?

- Miami-Dade
- Monroe
- Broward

2. With what initiatives do you participate? Please check all that apply.

- I provide school readiness
- I am Gold Seal accredited
- I provide VPK
- I participate in Quality Counts
- I am an Early Head Start Child Care Partnership site

3. For how long have you participated in Quality Counts?

- Less than one year
- 1-2 years
- 2-3 years
- 3-4 years
- more than 5 years

▪ How would you rate the effectiveness of the following supports?

	Not at all helpful	Helpful	Extremely helpful	I have not received
CLASS assessments and report				



On-site Coaching & TA				
Career advising				
Scholarships				
WAGE\$				
Support grant				

- Are there any changes you would suggest to Quality Counts?

4. Overall, how do you view the following areas of the Early Learning Coalition’s work? (please rate the following items 1-5 with 1 being very negatively and 5 being very positively)

- Monitoring
- Training and professional development opportunities
- Quality improvement supports
- Technical assistance
- Payments
- Customer service
- Responsiveness when you have a question
- Responsiveness when you have a problem

5. How would you rate the ease of using the provider portal? (please rate 1-5 with 1 being very difficult and 5 being extremely easy)

6. Are there any improvements you would suggest to the portal?

7. What is the best way for the coalition to communicate with you?

	Not at all helpful	Helpful	Extremely helpful	I don’t receive coalition information this way
Email blasts				
Newsletter				
Messages posted in portal				

Messages posted in website				
Provider meetings				

8. What challenges do you have complying with the provider contract?

9. What kind of support would be most helpful for you on these challenges?

- Training
- Technical assistance
- Coaching
- Other support

10. Is there specific support that can be provided to help keep children who receive school readiness funds in care?

- Message to you when child getting ready to lose services
- Training on how to help children stay in care
- Tools to help process paperwork (e.g. scanning apps so completion of paperwork easier)
- Other support

11. What can the coalition do to better support you with your daily work with young children and their families?

Thank you for taking the time to complete this survey. We greatly appreciate your feedback!



## **Strategic Planning Focus Group Questions for Parents**

1. What is the favorite thing you like about your current child care provider?
2. Tell me a little bit about how you chose your current child care center? How important was location? Did you walk through the child care center before you enrolled your child? What was the number 1 determining factor when choosing your child care center.
3. What do you expect from your provider? What is most important to you or what do you value the most in your current child care setting?
4. How did you learn that you may chose any legally operating participating school readiness child care center for your child?
5. Do you think most parents understand how to look for resources related to participating school readiness child care centers? Such as VPK scores, licensing violations, participation in Quality Counts etc.?
6. What do you know about the quality of the child care center your child attends?
7. Is there any information you would like the Early learning Coalition to provide to you regarding your child's care? What resources would you find helpful in making child care choices for your child(ren)?



## **Strategic Planning Focus Group Questions for Providers**

1. What type of communication from the early learning coalition is the most helpful in providing pertinent information?
2. What supports from the early learning coalition have you accessed in the past and what would you like to see more of?
3. How helpful are materials fair?
4. How much support do you want the ELC to give to providers who do not meet requirements?
5. How equipped do you feel in serving children with disabilities? Do you need resources and support for this population?
6. What does Quality mean to you?
7. Is there anything else you would like to see the early learning coalition focus on? How do you view the ELC?