Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

BOARD OF DIRECTORS MEETING
June 6th, 2016; 8:00 a.m.
ELC Board Room

I. Welcome & Introductions
   Adrian Alfonso, Chair
   A. Roll Call
   B. Opening Remarks

II. Approval of Minutes
   Adrian Alfonso
   A. Motion to approve the May 2016 Board of Directors Meeting minutes (pg. 3).

III. Finance Committee Report
     Bob Eadie
     A. Resolution 06062015-01 (pg. 38)
     B. Resolution 06062016-02 (pg. 41)
     C. Resolution 06062016-03 (pg. 44)
     D. Resolution 06062016-04 (pg. 47)
     E. Resolution 06062016-05 (pg. 50)
     F. Resolution 06062016-06 (pg. 53)
     G. Resolution 06062016-07 (pg. 56)
     H. Resolution 06062016-08 (pg. 59)
     I. Resolution 06062016-09 (pg. 62)
     J. Resolution 06062016-10 (pg. 65)
     K. Financials (pg. 68)

IV. Provider Services Committee Report
    Rick Beasley
    A. St. Justin’s (pg. 71)
    B. The Children’s Place (pg. 72)
    C. YWCA (Window & Gerry Sweet)(pg. 73)
    D. Clara Mohammed School (pg. 75)
    E. Our Lady of Charity (pg.76)
    F. Just for Kids (pg. 77)
    G. FCAA (New Mt. Zion Early Childhood & Dr. Dazelle Simpson)(pg. 78)
    H. Little Lights of the World (pg. 80)
    I. Holy Family Day Care (pg. 81)

V. Programs & Policy Committee Meeting
   Dr. Judy Schaechter
   A. Sliding Fee Scale (pg. 82)
   B. Resolution 06062016-11 (pg. 84)
   C. Resolution 06062016-12 (pg. 87)
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<thead>
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<th>Section</th>
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<tr>
<td>VI.</td>
<td>Business and Leadership Institute</td>
<td>Robyn Perlman</td>
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<td>VII.</td>
<td>CEO Report</td>
<td>Evelio Torres</td>
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<td>VIII.</td>
<td>Public Comments</td>
<td>Adrian Alfonso</td>
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<td>IX.</td>
<td>Adjourn</td>
<td>Adrian Alfonso</td>
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Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
Welcome and Introductions

A. Alfonso called the meeting to order and welcomed everyone.

L. Sanabria called roll and a quorum was established with fifteen (15) voting members.

E. Torres stated that Marisol Diaz was representing Magaly Abrahante, M. Diaz will take M. Abrahante’s place after approval from Miami Dade County Public Schools and then approval from the ELC board at our next meeting.

A. Alfonso stated that if anyone has a conflict of interest on any item coming before the Board, to declare the conflict and see Lisa Sanabria for a form.

A. Alfonso stated that a copy of the Board attendance roster is included in every packet to help eliminate any confusion regarding members’ attendance. A. Alfonso asked Board members to take a moment to review the attendance as there
have been some concerns with attendance. A. Alfonso also reminded everyone of the following bylaws:

Section 7.7 Meeting Attendance. Members must attend eight (8) meetings in a fiscal year. A Member may attend one (1) of the required meetings by electronic means in a fiscal year. When a member has been absent from three (3) meetings of the Board of Directors within any given fiscal year, it shall be considered a resignation from the Coalition by that Member, unless the Chair excuses an absence for good cause, such as death or serious illness on the part of the Member or the Member’s family, or other circumstances beyond the control of the Member. All other excusal requests may be granted by the Executive Committee in extraordinary and rare circumstances. Such requests must be submitted in writing to the Board Liaison, with a copy to the President/CEO, setting forth the reasons justifying the Member’s absence, prior to the meeting the Member cannot attend. Granting or denying the request shall be at the Executive Committee’s discretion.

The Executive Committee may excuse a maximum of two (2) absences. The Chair shall send a letter to all Members absent from two meetings within a given fiscal year notifying them that their status as Members is in jeopardy, encouraging their attendance, and reminding them of the meeting attendance policy. When a Member sends a representative to a meeting of the Board of Directors of the Coalition, the presence of such representative shall not be counted for purposes of attendance, unless that representative is appointed as a designee as described in Section 5.10.

- A. Alfonso thanked Mayor Carruthers for working with the Monroe County Sheriff’s office to allow providers in the Upper Keys to be fingerprinted without having to travel to Miami-Dade. Fingerprints had become a big challenge for providers, especially when they hired new staff. The facilities now offering fingerprinting services for providers are the Plantation Key Substation, the Marathon Substation, and the Key West Jail. H. Carruthers stated that the facilities were not fully operational yet but she is in contact with the sheriff’s department.

- A. Alfonso welcomed James R. Haj and stated that some board members had the opportunity to meet Mr. Haj on Friday at a Meet & Greet hosted by the ELC. A. Alfonso asked the board for a vote to approve James R. Haj to serve on the board representing The Children’s Trust.
  - Motion to approve nomination M. Zapata
  - T. Axford seconded the motion.
  - Motion was passed unanimously.

- A. Alfonso wished D. Lawrence a Happy Birthday.

- A. Alfonso announced that there would be two presentations:
  - Fred Hicks presented on the upcoming transition from our locally created Provider Portal to the OEL Portal. A. Alfonso stated that this transition is critical because if there are any flaws in the process it could create major disruptions for providers and families.
  - Lisney Badillo will provide an overview of the contracts area and will illustrate the magnitude of responsibility in terms of grants and contracts management.

II. Approval of Minutes

- A. Alfonso called for the approval of the meeting minutes from March, 2016.
  - M. Zapata moved to approve the minutes.
  - H. Carruthers seconded the motion.
  - Motion was passed unanimously.
III. Executive Committee Report

A. Alfonso stated that the Executive Committee recently approved Resolution 04152016-01 which authorizes the President and CEO to execute the Early Head Start Match contract with The Children’s Trust to receive $650,000. This match allows our community to draw down almost $10 million in federal Early Head Start funds. A. Alfonso asked for a motion to ratify the Executive Committee’s vote.

- Motion to ratify resolution by H. Carruthers.
- Motion seconded by D. Lawrence.
- Motion was unanimously passed.

A. Alfonso also stated that the Executive Committee also met to discuss and approve the Early Head Start Year 2 Grant Application prior to the application being presented to the Early Head Start Policy Council. The committee unanimously approved the resolution. It has been added to the Finance Committee update.

IV. Finance Committee Report

Resolution 04272016-01 authorize the President and CEO to negotiate and execute the leases listed within the background section of this resolution. Adding all funding sources and shared services as allowed under funder’s guidelines. Fiscal Impact: A total amount of approximately $19,765.00 for the fiscal year 2016-2017, which is subject to the availability of funding. Funding sources: Office of Early Learning School Readiness, Office of Early Learning Voluntary Prekindergarten, Teenage Parent Program of Monroe County, U.S. Department of Health and Human Services Early Head Start, Home Instruction for Parents of Pre-School, Bainum Family Foundation.

- Motion to approve resolution by H. Carruthers.
- Motion seconded by P. T. Axford.
- Motion was unanimously passed.

Resolution 04272016-02 this resolution presents RFP#ELCMDM2015-05 (Public Awareness and Outreach Campaign) scoring results to the Finance Committee for review and recommendation of vendor selection to the Board of Directors. This resolution also requests authorization and approval for the President and CEO to negotiate and execute a contract with the selected vendor. Fiscal Impact: A total amount not to exceed $425,000.00 for the fiscal year 2016-2017, which is subject to the availability of funding. Funding Source: Office of Early Learning School Readiness/Office of Early Learning Voluntary Pre-Kindergarten.

Amendment was made to the resolution: the top 4 (four) bidders will be offered the opportunity to give a presentation to staff and to board members. After presentations the company will be selected.

- Motion to approve resolution by G. Schwartz.
- Motion seconded by P. T. Axford.
- Motion was unanimously passed.

Resolution 04272016-03 authorize the President and CEO to negotiate, execute and receive funds from The Children’s Trust for Quality Rating Improvement System (“QRIS”). Fiscal Impact: A total amount of approximately $4,200,000.00 for the fiscal year 2016-2017, which is subject to the availability of funding. Funding Source: The Children’s Trust.

- Motion to approve resolution by M. Zapata.
- Motion seconded by P. T. Axford.
- Motion was unanimously passed.

Resolution 04272016-04 authorize the President and CEO to negotiate, and execute The Florida Child Care Executive Partnership (CCEP) Match contract and receive funds from The Children’s Trust. Fiscal Impact: A total amount of
approximately $480,000.00 for the fiscal year 2016-2017, which is subject to the availability of funding. Funding Source: The Children’s Trust.

- Motion to approve resolution by B. Eadie.
- Motion seconded by P. M. Zapata.
- Motion was unanimously passed.

- Resolution 04272016-05 authorize the President and CEO to negotiate, execute and receive funds from Monroe County School District for the Teenage Parent Program (TAP). Fiscal Impact: A total amount of approximately $55,000.00 for the fiscal year 2016-2017, which is subject to the availability of funding. Funding Source: Monroe County School District.

- Motion to approve resolution by B. Eadie.
- Motion seconded by P. M. Zapata.
- Motion was unanimously passed.

- Resolution 04272016-06 authorize the President and CEO to submit the attached application approved by the Executive Committee, to negotiate and execute the contract, and receive funds from The Department of Health and Human Services Administration for Children and Families for The Early Head Start Program. Fiscal Impact: A total amount of approximately $9,527,341.00 for the fiscal year 2016-2017, which is subject to the availability of funding. Funding Source: The Department of Health and Human Services Administration for Children and Families.

- E. Torres stated that this resolution has been approved by the Early Head Start Policy Council.

- Motion to approve resolution by B. Eadie.
- Motion seconded by P. M. Zapata.
- Motion was unanimously passed.

- Resolution 04272016-07 this resolution amends resolution No. 03292016-04 approved by this board in the previous meeting to authorize the President and CEO to release a Request for Proposal for Assessments, General Repairs/Improvements, and Playgrounds for our Early Head Start child care centers and the Early Learning Coalition locations. Fiscal Impact: The contract is not-to-exceed a total amount of $1,260,000.00 for fiscal year 2015-2016, subject to approval for legal sufficiency and form. Funding Source: The Department of Health and Human Services Administration for Children and Families Office of Head Start, Office of Early Learning School Readiness, Voluntary Prekindergarten, and facilities pool.

- Motion to approve resolution by B. Eadie.
- Motion seconded by H. Carruthers.
- Motion was unanimously passed.

- B. Eadie reviewed financials and stated that it was business as usual. E. Torres stated that the ELC is projecting a deficit in the School Readiness program, the ELC is requesting 1.3 million from OEL. Due to this the enrollment is closed and now have over 3000 children on the waitlist. The ELC may be able to re-open enrollments in June.

- E. Torres stated that attrition is very low due to the call center agents following up with families via phone calls, text and emails, this may lead to a growing waitlist. Monroe County remains at 0, and no wait list anticipated.

V. CEO Report

Evelio Torres

http://www.elcmdm.org/about_us/Board/minutes/Board/CEO%20report/CEOR05022016.pdf

VI. Public Comments

Adrian Alfonso

VII. Adjourn

Adrian Alfonso
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Under the Bylaws of the Early Learning Coalition of Miami-Dade, ARTICLE VII MEETINGS, Section 7.7 Meeting Attendance: Members must attend eight (8) meetings in a fiscal year. A member may attend one (1) of the required meetings by electronic means in a fiscal year. When a member has been absent from three (3) meetings of the Board of Directors within any given fiscal year, it shall be considered a resignation from the Coalition by that member. The Chair shall send a letter to all Members absent from two meetings within a given fiscal year notifying them that their status as members is in jeopardy, encouraging their attendance, and reminding them of the meeting attendance policy. When a Member sends a representative to a meeting of the Board of Directors of the Coalition, the presence of such representative shall not be counted for purposes of attendance, unless that representative is appointed as a designee as described in Section 5.10.

**Legend**

0= Present  
Phone= Phone  
1= Absent  
E= Excused  
Rep= Representative on behalf of
May is National Foster Care Month

Early education. Lifelong success.

Quick Links
Teacher of the Month
Early Learning Coalition Lunch Cafés
Community Events
In Early Education News
Program Information and Updates
Upcoming Events and Resources

Connect With Us!

[Social media icons]
Dear Friends,

It is already May, and we are pleased to highlight National Foster Care Month, the Monroe "Mission Possible" Conference and the Children First Conference Registration opening.

This spring, we have continued to engage the community through our outreach. We participated in the Miami-Dade County Public Library Storytelling Festivals, Overtown Walk A Mile with A Child and Health Resource Fair, and the Univision Family and Home Fair among other events. These were great opportunities to engage hundreds of families and to extol the importance of talking, reading and singing with children.

Through our work with Univision and its educational initiative, Pequeños y Valiosos, we continue to emphasize the message that more engaged communication with children from both caregivers and family members puts a child on the solid road to success. We continue to partner with the Opportunity Institute on the campaign, Too Small to Fail, local legislators, and media entities such as Univision who really promote the message that a good start employs talking, reading and singing. Please see our message about the importance of talking, reading and singing with young children.

The Early Learning Coalition of Miami-Dade/Monroe also hosted its ELC Lunch Café Series to raise awareness of Child Abuse Prevention Month. With honored guests and experts, Early Learning Coalition staff and the community learned about mandated reporting, identifying stressors that might create at-risk situations, and expanding upon the definition of child abuse. The Early Learning Coalition also participated in the City of Miami’s daylong summit, "Goals not Guns." Early Learning Coalition board members, Deputy-Mayor Russell Benford and Dr. Mara Zapata as well as Early Learning Coalition staff participated in the discussion on how to reduce gun violence among teens. Sarah Brazier, owner and director of Liberty Academy, spoke on the early learning panel providing insight into preventing the plague of gun violence from the outset.

Again, we thank you for your partnership. Please follow us via social media for the latest events and messages from the Early Learning Coalition of Miami-Dade/Monroe.

Sincerely,

Evelio C. Torres
President & CEO
As a part of our continuous commitment to quality early learning programs, we would like to highlight the Quality Counts Teacher of the Month. Working in conjunction with our program partners, Florida International University, the United Way, Family Central and Children’s Forum, we highlight instructors who have been recognized for applying excellence in the classroom. This month, we recognize Sooner Sojo from Acadekids Preschool #2. She has more than 6 years of experience in early education. Congratulations Sooner Sojo!
Congratulations to all Graduates!

On March 9th, Quality Counts partners, directors, and graduates attended the 2016-2017 closing ceremony at Florida International University to recognize practitioners’ efforts and achievements. These practitioners completed 15-19 early childhood credits through the bilingual program at FIU.

2016 QRIS National Meeting

The 2016 QRIS National Meeting will be held in New Orleans, Louisiana on July 12 – 14, 2016. The Miami-Dade QRIS team will be presenting on how we use professional development opportunities to transform the practices of our field staff. We will also be introducing The Jonathan Project – a pilot with a race and equity focus to combat preschool expulsion at the local, state, and national level.

April 2016

The Professional Development Institute Presents
the Early Learning Coalition Lunch Cafés: It’s More than Just Lunch

Early Learning Coalition lunch cafés are a part of the burgeoning Professional Development Institute. These cafés serve as an opportunity to discuss race and equity; learn additional perspectives; and insert a more critical approach to the classroom and beyond. The cafés are open to staff, the community and providers. Early Learning Coalition Cafés feature expert presenters, and/or dynamic presentations that are designed to challenge the prevailing discourse. For participation in these dynamic cafés, 1 In-Service Hour is available.

May’s ELC Lunch Café recognizes National Foster Care Month and invites you to join us for a discussion on foster care. To RSVP for this café, please contact ymartinez@elcmdm.org.

National Foster Care Month
Honoring, Uniting, and Celebrating Families

The Early Learning Coalition of Miami-Dade/Monroe in honor of National Foster Care Month theme: “Honoring, Uniting, and Celebrating Families” invites you to join us for a curated panel of experts and foster families on a guided discussion to bring awareness and promote participation in efforts to serve the children in the foster care system. After all every child deserves a permanent family.

Join Us!

12:30 p.m. to 1:30 p.m.
Thursday, May 16, 2019
Esrick Learning Center
Community Meeting Room
Early Learning Coalition of Miami-Dade/Monroe
2555 Ponce De Leon, Suite 180
Coral Gables, FL 33134

Register to participate at http://training.elcmdm.org

Expert Panel Members

Lisa Pompa, LMHC
Assistant Clinical Director
Devereux Florida

Trudy Petkovitch
Executive Director
Florida State Foster/Adoptive Association

“Every child deserves a champion—an adult who will never give up on them, who understands the power of connection and insists that they become the best they can possibly be.” — Rita F. Pierson
**Early Learning Coalition in the Community**

**Storytelling Festival at West Dade Regional Library (4/2/2016)**
Quality Counts of the Early Learning Coalition attended the Miami-Dade Public Library Storytelling Festival at West Dade Regional Library. They distributed books and spoke to families about Early Learning Coalition programs and services.

![Storytelling Festival](image)

**ELC Lunch Café Series: Child Abuse Prevention Month (4/14/2016)**

**Overtown Walk A Mile with a Child (4/16/2016)**
The Early Learning Coalition promoted healthier lifestyles for children by participating in the Overtown Walk a Mile event. Children and families walked and then attended a health and resource fair after.
Storytelling Festival at North Dade Regional Library (4/16/2016)
Early Learning Coalition attended the Miami-Dade Public Library Storytelling Festival at North Dade Regional Library. They distributed books and spoke to families about Early Learning Coalition programs and services.

President & CEO Evelio Torres Speaks to Marathon Rotary Club (4/21/2016)
President & CEO Evelio Torres in conjunction with the President-Elect Patrick Stevens of the Marathon Rotary Club put a spotlight on the importance of early learning.
**Meet and Greet with the New President & CEO of the Children's Trust (4/29/2016)**

The Early Learning Coalition welcomed President & CEO of the Children's Trust Mr. James R. Haj. Community stakeholders attended to form additional partnerships in early childhood.

**Storytelling Festival at South Dade Regional (4/30/2016)**

Early Learning Coalition staff rounded out the 5-week Storytelling Festival events series sharing information about Inclusion programs and Early Head Start.
Univision Family and Home Expo (4/30/2016 - 5/1/2016)
The Early Learning Coalition promoted "talk, read, sing" in conjunction with Univision’s educational initiative, Pequeños y Valiosos. VPK, School Readiness, Inclusion and Early Head Start were able to engage hundreds of parents throughout the two-day fair. Staff provided information on programs, answered questions and distributed books.
In Early Education News

Improving Literacy One Load of Laundry at a Time

LEARNING TOOLS Too Small to Fail launches an important campaign to help parents and caregivers develop their kids' literacy skills in everyday situations.
This article was originally published at Too Small to Fail.

LAUNDROMAT LEARNING: Sixty percent of children are unprepared for kindergarten, but being an active participant in your child's learning only works to lift them up, and it can be done anywhere.

Teaching Kids, Uplifting Communities Studies show that 80 percent of children who cannot read at grade level by the end of the third grade are more likely to drop out of school, engage in risky behaviors and face enduring poverty. Tutoring by adult volunteers demonstrably changes the equation, increasing key literacy skills by 60 percent. There's a crossover effect, too: Disciplinary problems drop by 50 percent, and attendance goes up by 25 percent.

The intergenerational approach of pairing adults—particularly those age 50 and older—with children seems to be a recipe for success. Older adults bring a wealth of skills particularly suited to the task. They tend to be extremely committed, patient and dedicated. In a typical program, volunteers might tutor and mentor for 10-15 hours a week.

I also believe a crucial component is the nurturing spirit that just seems to come so naturally to those older adults who choose to volunteer. It's a true relationship, whether one-to-one or in a group setting. They are there to encourage and to comfort, to share stories and wisdom and to cheer every success. It's a beautiful thing to see.

The end result is a win-win-win. Children learn and achieve. Volunteers' lives are enriched. And entire school communities and neighborhoods are bolstered with a renewed sense of pride and accomplishment. The success is catching, and that's a benefit that carries beyond the classroom.
By Lester Strong, Vice President, AARP Foundation Experience Corps
All parents want to ensure that their child has the best possible chance at success—not just in school, but also in life.

Vital vocals
Unfortunately, too many of our kids are falling behind early on. Research shows that almost 60 percent of America's children are not ready for kindergarten, especially kids from low-income families, who, by age 4, have heard 30 million fewer words than their higher-income peers. It's critical that parents and caregivers talk, read and sing with their young children every day in the first five years of life so they can build their vocabularies, improve language skills and boost brain development.

Quality time
That's why Too Small to Fail, a joint initiative of the Clinton Foundation and The Opportunity Institute, teamed up with the Coin Laundry Association to launch "Wash Time is Talk Time," which will equip 5,000 laundromats across the country with educational resources for families to engage in language-rich activities that can help build their children's brains and set them on the path to success.

Parents will have access to books and activity sheets they can use with their kids and guides that offer tips like talking about the colors of the clothes being washed, identifying different shapes around the laundromat and playing a sorting game with the socks.

There are plenty of opportunities throughout the day to help your child learn, grow and develop. Discuss what you see on your walk to the playground, look for specific objects on your car ride through town or sing a silly song to capture your little one's attention while getting ready for bed. Keeping the words flowing and, most importantly, spending time with them engages and challenges them, shaping their brains—and their future.

MEGAN TROISE, editorial@mediaplanet.com
Professional Development Institute Training

Calendar   May 2016

The Professional Development Institute, a division of the Early Learning Coalition of Miami-Dade/Monroe, is pleased to provide professional development for our providers.

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VPK GOLD Courses

VPK GOLD is a 12-hour session that introduces Florida teachers to Teaching Strategies® GOLD™, a Web-based, developmentally appropriate assessment system for children from birth through kindergarten. Please use the reference number(s) provided on the PDI Training Website to register on the DCF portal. Participants must attend all training dates listed to receive credit for course attendance.

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VPK Core Courses
VPK Core Courses are currently open for registration. Please use the reference number(s) provided on the PDI Training Website to register on the DCF portal. Providers must register in order to attend a training. Once completed, CEU's will be provided and listed on DCF Transcript.

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<td>MAY 24, 2016</td>
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**VPK Communities: GOLD Information and Technical Assistance Session**

The Professional Development Institute will be hosting Q&A Technical Assistance sessions regarding GOLD for VPK. These sessions are for GOLD Assessors (VPK Teachers and Directors) who have completed the Basic Online course via the Teaching Strategies website, or instructor-led. Participants must bring their certificates of completion along with their ODL manuals, TSG log-in credentials, and a laptop/tablet. This is an opportunity to get your questions answered and practice using the TSG website and app. Register for a session on the PDI Training Website.

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FOR MORE INFORMATION OR QUESTIONS, PLEASE CONTACT:
Professional Development Institute
305-646-7220 ext. 2461
professionaldevelopment@elcmdm.org

VPK Updates

Overview:
Recent legislation directs the Office of Early Learning to not issue VPK Provider Kindergarten Readiness Rates for the 2014-15 and 2015-16 VPK program years. This comes after no providers received a 2013-14 readiness rate. The legislation also stated that providers already on probation would remain on probationary status. This means that each eligible provider who received a low performing readiness rate for the 2012-13 VPK program year or was on probation from a rate issued earlier must have an approved improvement plan in place at least 30 days prior to beginning a VPK program (school year or summer).

Provider Responsibilities:
Each VPK program that is currently on probation as described in the paragraph above will need to update the existing improvement plan and submit that plan to the Early Learning Coalition via the VPK Readiness Rate Website (vpk.fldoe.org). Note that there are a small number of providers whose probationary status stems from a year prior to the 2012-13 VPK program year and those improvement plans will need to be updated and maintained in hard copy.

Primary Target Area:
Providers on probation were required to choose either an approved curriculum or a staff development plan. For each of these, the provider must review the plan to determine if it needs to be updated.

If the provider chose to implement an approved curriculum, the provider may continue to use that curriculum and there may be no update to the improvement plan on the website. However, the provider must ensure that current staff have taken the required professional development for that curriculum and be prepared to document that to the coalition. If the provider wishes to change to a different approved curriculum the provider must request that the coalition disapprove the existing plan. Once disapproved, the provider may make the change by selecting the option to "add new curriculum" and
completing the required information. There is no need to remove the previous curriculum. After making the selection, the provider will submit the plan to the coalition for approval.

If the provider chose staff development plan, then the provider will need to update that target area by ensuring that the list of staff shown is current and that each staff member has the required training. The system allows the provider to add new staff as well as make staff who are no longer associated with the program "inactive." There is no submission associated with updating the staff development target area.

**Secondary Target Area:**
No action is needed regarding the secondary target area unless there are pending tasks showing on the plan.
Should you have questions about the above information, email questions to the Office of Early Learning at vpkquestions@oel.myflorida.com.

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**Summer 2016 - VPK Assessment Online Ordering**

VPK Summer providers are now able to order materials for the 2016 Summer Program by visiting the VPK Assessment Ordering System website at [https://marcomcentral.app.pti.com/printone/login.aspx?company_id=17721](https://marcomcentral.app.pti.com/printone/login.aspx?company_id=17721) or by contacting Drummond Press at 1-800-247-5361.

The deadline to order materials is **June 9, 2016**.


For questions regarding the VPK Assessment Ordering System or the shipping status of your assessment materials, contact Drummond Press at 1-800-247-5361 or via email at orders@drummondpress.com.
Florida VPK Assessment: AP3

*Florida Statute 1002.67(3)* directs that each private prekindergarten provider and public school in the Voluntary Prekindergarten Education Program must implement an evidence-based pre- and post-assessment that has been approved by rule of the State Board of Education. It is required for providers to administer the Florida VPK Assessment Period 1 (AP1) and Assessment Period 3 (AP3) in order to track child development over the course of the year.*

**Administration Deadlines for AP3**

- **Traditional Schedule** - the month of April/May (the last month of the VPK classroom's schedule)
- **Non-Traditional Schedule** - last 30 days of the VPK classroom's schedule

**Online Submission Deadlines for AP3**

- **Traditional Schedule** - Wednesday, June 15, 2016
- **Non-Traditional Schedule** - no later than 15 calendar days after the VPK classroom's schedule end

**Please see link for details: VPK Pre- and Post-Assessments Administration and Submission Deadlines for 2015-16**

Providers who fail to comply with the VPK assessment requirements will be subject to the loss of eligibility to deliver the VPK program and loss of the eligibility to receive VPK funding as indicated in Chapter 1002.67 4(b), which states:

*Chapter 1002.67 4(b):*

(b) If a private prekindergarten provider or public school fails or refuses to comply with this part, or if a provider or school engages in misconduct, the office shall require the early learning coalition to remove the provider and require the school district to remove the school from eligibility to deliver the Voluntary Prekindergarten Education Program and receive state funds under this part for a period of 5 years.
Support to Guide You through a Successful AP3 Checkpoint

Summer break is just around the corner, which means it's time to finalize your spring GOLD® checkpoint. As you collect your last few pieces of documentation, take time to review the following support resources to help you navigate through the process.

User Guides and FAQs

- Teacher Quick-Start Guide, Section 4: Checkpoints
- Administrator Guide, Section 4: Checkpoints
- FAQ: Understanding the Checkpoint Process
- FAQ: Managing the Checkpoint Process
- FAQ: Entering Checkpoint Data

For even more support, watch the archive of the recent Preparing For AP3 webinar.

Register for an upcoming Preparing for AP3 webinar

There are still several opportunities to join us for a free, live webinar to review the steps of the checkpoint process. Register today for the live event date that works best for you.

Register for a Webinar

We invite you to take some time to explore these support resources and hope that you find everything you need for a successful AP3 Checkpoint! For additional support in using GOLD®, you can reach us at FLVPK@TeachingStrategies.com.
Monroe Updates

Ocean Reef Community Foundation Grant to Support the Monroe Early Childhood Conference
For the second year, the Ocean Reef Community Foundation has awarded a $6,500 grant to support the ELC Monroe Early Childhood Conference. Funds will be utilized for speaker fees, curriculum resource materials and scholarships for Upper Keys early childhood educators. Specifically, the first 40 Upper Keys registrants will receive a $10 scholarship toward the conference registration fee. Additionally, the first 75 registrants Keys-wide will receive a generous curriculum materials voucher to be utilized at the vendor fair at the conference.

Florida Keys Association of Early Childhood Educators Donate to the Monroe Early Childhood Conference
The local association has provided a generous donation to the ELC totaling $500 to support the Monroe Early Childhood Conference. The funds will provide a $10 scholarship toward the conference registration fee to the first 50 members from the Middle and Lower Keys, who register for the conference.
EVERY 2nd WEDNESDAY OF THE MONTH AT 4:30 P.M.

STORYTIME @The Library
featuring

Reading with
Mayor Smith Joseph

North Miami Library
835 NE 132 Street
North Miami, FL 33161
Telephone: 305-891-5535

Join us every 2nd Wednesday of the month at 4:30 p.m.
as Mayor Smith Joseph reads exciting stories of fantasy and adventure for children and families.

For more details call 305-891-5535 or visit NorthMiamiFL.gov/NoMiLibrary
LEADING THE CHANGE...
“Inspiring our Youth – Building a Community”

GET A HEAD START ON YOUR CAREER GOALS

If you are a young adult between the ages of 16-27 looking for a job and to enhance your work readiness skills, the Ready to Work Employment Program may be for you! The program will assist eligible young adults gain an understanding about various careers, the workplace, and appropriate employment skills by linking them to employers for work experience and career advice.

The program will afford young adults employment opportunities while earning a paycheck supported by CareerSource South Florida. Eligible participants must reside in Miami-Dade or Monroe County, and meet other eligibility requirements. Young adults will be placed in entry-level positions and have the opportunity to earn an hourly wage of $10.00 for a maximum of 360 hours.

Register for the Ready to Work Employment Program today
go to: https://iapps.careersourcesfl.com/youth_rtw/
SUMMER YOUTH EMPLOYMENT PROGRAM

LEADING THE CHANGE...
“Inspiring our Youth – Building a Community”

BEGINs JUNE 13, 2016 AND ENDS AUGUST 14, 2016

CareerSource South Florida launches its Summer Youth Employment Program. The program will assist youth between the ages of 14-17 gain an understanding about the workplace and appropriate employment skills by linking them to employers for work experience and career advice.

Through this initiative, eligible youth residing in Miami-Dade and Monroe counties, will earn $9.00 an hour for 140 hours to include 20 hours of Work Readiness Skills Training.

To register for the CareerSource South Florida Summer Youth Employment Program go to: https://apps.careersourcesfl.com/youthprograms/ or call 305-594-7615
The Early Learning Coalition of Miami-Dade and Monroe
Presents
Monroe Early Childhood Conference

MISSION POSSIBLE

A hands-on learning experience and workshop geared towards implementing S.T.E.M. (Science, Technology, Engineering and Math) in the classroom.

Target Audience
Providers, Directors, Owners, and Teachers

Date
May 14, 2016

Time
8:30 a.m. – 4:00 p.m.

Place
Marathon High School
350 Sombrero Beach Road
Marathon, FL 33050

Registration opens Friday, April 1, 2016.

Cost $15
.5 CEUs will be earned for full participation

To register go to trainings.elcmdm.org
1st Early education. Lifelong success.

CHILDREN FIRST: EARLY EDUCATION. LIFELONG SUCCESS.

REGISTER NOW
This year’s conference focuses on research-based best practices designed to enhance and improve educational opportunities for ALL young children.

REGISTRESE AHORA
La conferencia de este año será basada en investigación de mejores metodologías y prácticas diseñadas para mejorar las oportunidades educativas para TODOS los niños pequeños.

ENS KRI KOUNYE A
Kónferans anese a ap konsantre sou pl te nan pritik ki baze sou rechét ki fèt pou aménity opétrite nan édikasyon pou TOUT jen timoun.

HTTP://TRAININGS.ELCMDM.ORG

CLICK HERE TO REGISTER
$15 Early Registration Special until June 14!

HAGA CLIC AQUÍ PARA REGISTRARSE
$15 Oferta Especial de Registro Temprano hasta el 14 de Junio!

KLIKE LA A POU ENSKRI
$15 Enskripsyon Byen Bonè Espesyal jouk 14 Jen!

Saturday
September 24, 2016
7:00 a.m. - 5:00 p.m.

Ronald W. Reagan/
Doral Senior High School
8600 NW 107th Avenue
Doral, FL 33178
Can your 18-month old walk?
Can your 2-year old follow simple instructions?
Can your 5-year old speak clearly and use full sentences?
Is your 6 to 8-year old doing well in school?

Switchboard's Help Me Grow program is a free parent information line designed for children 0-8 years old at-risk for developmental or behavioral concerns. Help Me Grow's goal is to connect them with community-based resources. To reach a care coordinator dial 2-1-1 and ask for Help Me Grow. For more information visit www.switchboardmiami.org
May 9, 2016

Mr. Evelio Torres, President and CEO
Early Learning Coalition of Miami-Dade/Monroe
2555 Ponce de Leon Blvd., Suite 500
Coral Gables, FL 33134

Dear Mr. Torres:

Please accept this correspondence as a confirmation that I am hereby designating Ms. Marisol Diaz, Administrative Director, Early Childhood Programs, as representative to the Early Learning Coalition Board. Ms. Diaz may be reached at 305 995-7644 and marisoldiaz@dadeschools.net.

Please do not hesitate to contact me at 305 995-1428, or Dr. Magaly C. Abrahante, Assistant Superintendent, Division of Early Childhood, Exceptional Student Education and Title I Programs at 305 995-2298, if you have any questions.

Sincerely,

[Signature]
Alberto M. Carvalho
Superintendent of Schools

AMC:sr
L1016

cc:  Ms. Marie Izquierdo
      Dr. Magaly C. Abrahante
      Ms. Marisol Diaz
      Mr. Adrian Alfonso
COUNTY EYES SIN TAX

Diane Turner pours cocktails Tuesday at Conch Town Liquor and Lounge on North Roosevelt Boulevard in Key West. The Monroe County Commission agreed Tuesday to place a referendum on the November ballot asking voters if they support a local tax on alcohol and tobacco.

Proposal: Alcohol, tobacco fees to help fund services

BY TIMOTHY O’HARA
Key West Citizen

Voters will decide in November whether the Monroe County government should move forward on adding an additional tax on tobacco and alcohol to help fund social service programs.

The Monroe County Commission met Tuesday to discuss its budget and tax rate for the upcoming 2016-17 and agreed to place a non-binding referendum on the Nov. 8 general election ballot asking voters if they would approve of a local “sin” tax being placed on tobacco products, beer and alcohol.

"The Legislature can be very conservative when it comes to taxes. That’s why we feel the need to bring it before the voters first."

Roman Gastest
Monroe County administrator

The proposal comes several months after the County Commission discussed levying an additional sales tax with proceeds going toward fire and ambulance services and leftover funds going to social service agencies.

The commission agreed Tuesday on the November ballot, and if approved, take the proposal to cool response from local residents concerning that idea, so County

See TAX, Page 7A
Tax
Continued from Page 1A

The state Legislature in the 2017 legislative session for its approval. If the state approves, the proposal would go back before voters in one of the 2018 elections, Gastet said.

"The Legislature can be very conservative when it comes to taxes," Gastet said. "That's why we feel the need to bring it before the voters first." The county conducted a telephone poll during a four-day period in March and interviewed roughly 300 people. The poll found that 78 percent of the people could support increased funding to social service agencies if the money came from taxes placed on groceries and other tobacco products and 68 percent would support the increased funding if it came from a tax on alcohol. The county currently funds social service agencies through its Human Services Advisory Board. Last year, the county doled out roughly $1.5 million, which came from property taxes. County estimates show that adding an additional 25 cents in sales tax on to a beer or cocktail at a bar or restaurant would generate an additional $6.6 million a year, a 1-cent sales tax on beer and alcohol purchased from grocery and liquor stores would generate $1 million a year and a 50-cent tax per cigarette pack would garner $2.5 million, according to Kevin Madok, who oversees the county's strategic plan.

County Commissioner Sylvia Murphy questioned whether it would pass and called the survey not representative of the Florida Keys as a whole. Commissioner George Neugent also questioned whether it would pass but agreed to move forward with it. "Run it up the flag pole and see what happens," Neugent said. "Ask the voters a straightforward question and you will get an answer." County Mayor Heather Carruthers said the proposal would give social service groups funded through the Human Services Advisory Board a dedicated revenue stream.

The commission will vote on specific language for the referendum when it meets June 15 in Key Largo.

Also on Tuesday, the commission discussed a roughly $79 million operating budget and property tax rate which would cost property owners nearly $400 per $100,000 of property value. The owner of a $350,000 piece of property would be billed about $682, county budget director Tina Boan said.
Ocean Reef Community Foundation Grant to Support the Monroe Early Childhood Conference

For the second year, the Ocean Reef Community Foundation awarded a $6,500 grant to support the ELC Monroe Early Childhood Conference. Funds were utilized for speaker fees, curriculum resource materials and scholarships for Upper Keys early childhood educators. Specifically, the first 40 Upper Keys registrants received a $10 scholarship toward the conference registration fee. Additionally, all participants at the conference received a generous voucher to select a curriculum materials package of their choice from the participating vendors at the conference.

Florida Keys Association of Early Childhood Educators Donate to the Monroe Early Childhood Conference

The local association provided a generous donation to the ELC totaling $500 to support the Monroe Early Childhood Conference. The funds provided a $10 scholarship toward the conference registration fee to the first 50 members from the Middle and Lower Keys, who registered for the conference.
My kids have been coming in every day asking if we are going to be little scientists today? I think we did 5 experiments this week that is how inspired I was. The meal worms were the big hit. They had the kids laughing and happy when they climbed up a paper cup. One boy was truly scared to touch and by the end of our session he was holding it. All on his own I did not pressure him. They even named them. I had a great time!! One thing that always comes out of a training is the fact that the teachers actually get together in a social settings and have time to share stories, be personal and laugh. That is almost just as impressive as the presentations. So we as a Navy center will always support community training. We are given more than required so we do not need to go but we do because of the opportunities. So thank you for that!! We are planning on going to Doral. I also noticed it is the same weekend that the FL branch of NAEYC is having their conference in Orlando. I have always wanted to go to that one. We just had the validation visit these past 2 days. Keep your fingers crossed! Thank you for always be there for me and the kids of this community!! You rock!!

Christina
From: St. James Children's Center [mailto:childrenscenter@stjamesthefisherman.org]
Sent: Monday, May 16, 2016 3:39 PM
To: Mary Williams <mwilliams@elcmdm.org>
Subject: ELC Mission Impossible Conference

Mary,

Thank you to all of your staff and the Miami ones too. We all had a great time at the conference.
I really liked the “Hands on Experiences” It is so nice to try all the things we give to the children.
It was very well organized, everything went smoothly, and all positive upbeat.
Presenters were wonderful as usual and lots of new items.
The Vouchers were a huge PLUS.
On the negative side, we wish for coffee during the day. It would also be nice to have someone (Maybe high school clubs like Miami conf.) To sell treats in the afternoon.
Overall a Great Day and Thank You from all of us at St.James Children’s Center.
Sincerely,
SueEllen
Early Learning Coalition Board of Directors Meeting

June 06, 2016

Resolution: 06062016-01

Action Requested: Authorize the President and CEO to release a Request for Proposal for Environmental Assessment services for Miami-Dade and Monroe Counties.

Fiscal Impact: The Contract amount shall not exceed $797,358.00 which is subject to availability of funding. Note: The cost amount is for a twelve month period and will be prorated for fiscal year 2016-2017 to reflect the term of the contract.

Funding Source: Office of Early Learning/Miami-Dade County Public Schools/ Administration for Children and Families U.S. Department of Health and Human Services, and The Children's Trust.

Strategic Goal: ☑ Neediest Children ☑ Youngest Children ☑ Educate All ☑ Providers ☐ Internal Capacity ☐ Funding

RESOLUTION NO. 06062016-01

AUTHORIZE THE PRESIDENT AND CEO TO RELEASE A REQUEST FOR PROPOSAL FOR ENVIRONMENTAL ASSESSMENT SERVICES FOR MIAMI-DADE AND MONROE COUNTIES. THIS RESOLUTION ALSO REQUESTS AUTHORIZATION AND APPROVAL FOR THE PRESIDENT AND CEO TO NEGOTIATE AND EXECUTE A CONTRACT WITH THE SELECTED VENDOR.

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”) has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contracts listed in the background of this resolution.

The contract amount is approximately $797,358.00 and it is subject to approval for legal sufficiency and form.
The foregoing resolution and attachment was offered by ___________, who moved its approval. The motion was seconded by ___________, and upon being put to a vote, the vote was as follows: _____________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this ___ day of __________, 2016.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: ___________________________
Board Secretary
Background

An environmental assessment tool is used to measure quality in early childhood settings by identifying characteristics that contribute to child success. Environmental assessments are also used to guide program improvements in the classroom, provide a framework for how to sustain quality over time and to assess whether or not a program meets a set standard of quality.

The Quality Counts Programs in Miami-Dade and Monroe Counties, the Miami-Dade Teenage Parent Program (TAP) and the Early Head Start Program all utilize environmental assessments tools, as follows:

- **Classroom Assessment Scoring System**
  - CLASS Pre-K (Pianta, La Paro, & Hamre 2008)
  - CLASS Toddler (La Paro, Hamre, Pianta 2012)
  - CLASS Infant (Hamre, La Paro, Pianta, & Locasale-Crouch 2014)
- **Environmental Rating Scales**
  - Early Childhood Environment Rating Scale (ECERS-R Harms, Clifford, & Cryer 2005)
  - Infant/Toddler Environment Rating Scale (ITERS-R Harms, Cryer, & Clifford 2006)
  - Family Child Care Environment Rating Scale (FCCERS-R Harms, Cryer & Clifford 2007)
Early Learning Coalition Board of Directors Meeting

June 06, 2016

Resolution: 06062016-02

Action Requested: Authorize the President and CEO to release a Request for Proposal for phone service support and maintenance.

Fiscal Impact: A total amount not to exceed $300,000.00 for the fiscal year 2016-2017, which is subject to the availability of funding. Note: Same amount as current expenditure.

Funding Source: A-Pool

Strategic Goal: ☑ Neediest Children  ☑ Providers
☑ Youngest Children  ☑ Internal Capacity
☑ Educate All  ☐ Funding

RESOLUTION NO. 06062016-02

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”) has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contracts listed in the background of this resolution.

The contract amount is approximately $300,000.00 and it is subject to approval for legal sufficiency and form.

The foregoing resolution and attachment was offered by ____________, who moved its approval. The motion was seconded by ____________, and upon being put to a vote, the vote was as follows: ________________________.

The vote was recorded as listed in the attached roll sheet.
The chairperson thereupon declared this resolution duly passed and adopted this ___ day of __________, 2016.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: ___________________________
   Board Secretary
Background:

A Monthly Maintenance agreement to ensure 24/7 up time for the phone system/cloud hosting and the service, warranty, coverage for the following equipment & services:

1. 100 “500 Series”: Polycom, VVX Handsets
2. 250 “310 Series”: Polycom, VVX Handsets, and wiring drops
3. Hosting of the ELC Main number: 305.646.7220 (a new vendor would need to port this number to their backbone)
4. 100 Mbps Fiber Connection for internet/Phone to be installed at 2555 Ponce De Leon Blvd, suite 500, Coral Gables, FL 33134
5. ISDN PRI (B+D Channels)
6. Hosting of ELC eFax Services
7. Hosting of the ELC additional lines: Warm Line, Key West, TTY, and Directory Listing, 911, Unlimited Local and LD Lines
8. InContact Cloud Hosting for Call Center: 26 Phones, with 60 agent licenses: see more at http://www.incontact.com/
9. Standard Features:
   * Standard Call Features (caller ID, call forwarding, call waiting, call hold, call transfer)
   * Enhanced Voicemail (Receive and manage voicemail messages by phone, web and email)
   * Virtual PBX
   * Find- Follow ME (Route calls to any phone or group, anywhere)
   * Call Screening (Know who is calling before you answer the phone)
   * Simultaneous Ring (Have incoming calls to ring on multiple phone numbers at the same time)
   * Sequential Ring (Have multiple phone numbers ring in a specified sequence on incoming calls)
   * Web Based Portal (Manage phone functions and more via the web at a click of a button)
   * Auto Attendant (Never miss a call with your own virtual receptionist)
   * Music On Hold (Great way to keep your customers happy and engaged while on hold)
   * Call Monitoring (listen to a call in progress for training purposes etc.)
   * Call Recording (Record all calls or on demand recording)
Action Requested: This resolution presents RFP#ELCMDM2015-04 (Customer Service Training) recommendation to cancel the RFP based on the consideration described in the background section of this Resolution.

Fiscal Impact: N/A

Funding Source: N/A

Strategic Goal:  
☐ Neediest Children  ☐ Providers
☐ Youngest Children  ☐ Internal Capacity
☐ Educate All  ☐ Funding

RESOLUTION NO. 06062016-03

THIS RESOLUTION PRESENTS RFP#ELCMDM2015-04 (CUSTOMER SERVICE TRAINING) RECOMMENDATION TO CANCEL THE RFP BASED ON THE CONSIDERATION DESCRIBED IN THE BACKGROUND SECTION OF THIS RESOLUTION.

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”) has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contracts listed in the background of this resolution.

The contract amount is of no fiscal impact and not applicable to approval for legal sufficiency and form.

The foregoing resolution and attachment was offered by ____________, who moved its approval. The motion was seconded by ____________, and upon being put to a vote, the vote was as follows: ____________________.
The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this ___ day of ____________, 2016.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: ___________________________
Board Secretary
Background:

**RFP#ELCMDM2015-04** was released as the result of discussions at the 2015 Board of Directors Strategic Planning Retreat. The request for customer service training for staff stemmed from the transition to in-house services that included challenges with staffing and the telephone system. Proposals were received and scored by an Evaluation Committee.

Since the last board retreat, the ELC’s Professional Development Institute has matured, additional staff have been hired and trained, and a new telephone system was purchased. The number of customer complaints are minimal, considering the number of parents and providers served. The wait time at the heavily staffed call center is usually zero.

Considering the low number of customer complaints and the establishment of the Professional Development Institute, the expense no longer seems justifiable. The Professional Development Institute is able to provide customer service training directly or to outsource to individual contractors. Staff recommend that **RFP#ELCMDM2015-04** be cancelled.
Action Requested: Authorize the President and CEO to negotiate and execute an amendment to Contract PSA15-38 with Nonprofit Technologies Incorporated.

Fiscal Impact: The contract amount increases by $13,325.00 for a total contract amount not to exceed $52,537.00 for the fiscal year 2015-2016, which is subject to the availability of funding.

Funding Source: Administration for Children and Families U.S. Department of Health and Human Services

Strategic Goal:

- ☑ Neediest Children
- ☑ Youngest Children
- ☑ Educate All
- ☐ Providers
- ☑ Internal Capacity
- ☐ Funding

RESOLUTION NO. 06062016-04

AUTHORIZATION FOR THE PRESIDENT AND CEO TO NEGOTIATE AND EXECUTE AN AMENDMENT TO CONTRACT PSA 15-38 WITH NONPROFIT TECHNOLOGIES INCORPORATED. THE AMENDMENT WILL NOT EXCEED $52,537.00 WHICH IS SUBJECT TO THE AVAILABILITY OF FUNDING.

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the "Board") has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contracts listed in the background of this resolution.

The contract amount is approximately $13,325.00 and it is subject to approval for legal sufficiency and form.
The foregoing resolution and attachment was offered by ___________, who moved its approval. The motion was seconded by ___________, and upon being put to a vote, the vote was as follows: ________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this ___ day of ___________, 2016.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: ___________________________
Board Secretary
Background

This resolution increases the budget of Nonprofit Technologies Incorporated by $13,325.00. The increase in budget provides the additional service of more training for EHS staff in MIP and Microix software as well as budget modules.
Action Requested: Authorize the President and CEO to release a Request for Proposal for Office Furniture. This resolution also requests authorization and approval for the President and CEO to negotiate and execute a contract with the selected vendor.

Fiscal Impact: The contract is not-to-exceed $100,000.00 for fiscal year 2016-2017, subject to approval for legal sufficiency and form and which is subject to the availability of funds.

Funding Source: All funding sources

Strategic Goal:
- Neediest Children
- Youngest Children
- Educate All
- Providers
- Internal Capacity
- Funding

Resolution: 06062016-05

AUTHORIZE THE PRESIDENT AND CEO TO RELEASE A REQUEST FOR PROPOSAL FOR OFFICE FURNITURE. THIS RESOLUTION ALSO REQUESTS AUTHORIZATION AND APPROVAL FOR THE PRESIDENT AND CEO TO NEGOTIATE AND EXECUTE A CONTRACT WITH THE SELECTED VENDOR.

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”) has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contracts listed in the background of this resolution.

The contract amount is approximately $100,000.00 and it is subject to approval for legal sufficiency and form.
The foregoing resolution and attachment was offered by ___________, who moved its approval. The motion was seconded by ___________, and upon being put to a vote, the vote was as follows: _______________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this ___ day of ____________, 2016.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: __________________________
Board Secretary
**Background:**

Early Learning Coalition intends to release Request for Proposal or to secure a State of Florida approved third party vendor to provide furniture products, with rental options, and space planning services to a select number of Early Learning Coalition locations in Miami Dade and Monroe County.
Resolution: 06062016-06

AUTHORIZED THE PRESIDENT AND CEO TO NEGOTIATE, EXECUTE AND RECEIVE FUNDS FROM THE OFFICE OF EARLY LEARNING FOR HOME INSTRUCTIONS FOR THE PARENTS OF PRESCHOOL YOUNGSTERS IN MONROE COUNTY (HIPPY).

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”) has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contracts listed in the background of this resolution.
The contract amount is approximately $70,000.00 and it is subject to approval for legal sufficiency and form.

The foregoing resolution and attachment was offered by ___________, who moved its approval. The motion was seconded by ___________, and upon being put to a vote, the vote was as follows: _______________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this ___ day of __________, 2016.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: __________________________
Board Secretary
Background

Home Instruction for Parents of Preschool Youngsters (HIPPY) is an evidence-based home visiting program focused on parent-involved learning for preschool age children. HIPPY is one of several home visiting programs nationally recognized by the federally funded Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program which invests in and supports improvements in health and development outcomes for at-risk children through evidence-based home visiting programs.

HIPPY programs aim to prepare children for long-term school success starting at kindergarten entry by recognizing parents as their child’s first and most important teachers. HIPPY was developed for families are experiencing risk factors associated with lower academic achievement including poverty, limited English language proficiency, and social isolation. HIPPY was established in Israel in 1969 and is currently implemented in 13 countries. HIPPY was established in the United States in 1984 and now serves more than 15,000 economically disadvantaged families across 21 states and the District of Columbia.

All HIPPY programs share the same four core components:
- A standard developmentally appropriate school readiness curriculum
- Role-play as method of instruction
- A staffing structure that includes peer home visitors from the community in which the family is being served and professional coordinators with sensitivity to the needs of vulnerable families
- Home visiting as the service delivery method.

Community based home visitors meet with parents in their homes to role-play early education curricular activities one hour a week for thirty weeks (on average) per program year. Parents then spend approximately 15 to 20 minutes per day with their children using the reviewed HIPPY books and activity packets. In addition to home visits, programs also have regularly scheduled parent group meetings.

Research suggests that HIPPY is a promising early childhood intervention for improved school readiness including enhanced cognitive, language, and social skills, as well as longer-term educational performance in elementary and middle school.
Action Requested: Authorize the President and CEO to negotiate, execute and receive funds from University of South Florida Board of Trustees and Office of Early Learning, for Home Instructions for the Parents of Preschool Youngsters in Collier County (HIPPY).

Fiscal Impact: The contract is not to exceed $80,000.00 for fiscal year 2016-2017, subject to approval for legal sufficiency and form.

Funding Source: University of South Florida Board of Trustees Sub Award, Office of Early Learning

Strategic Goal:
- Neediest Children
- Youngest Children
- Educate All
- Providers
- Internal Capacity
- Funding

Resolution: 06062016-07

Authorize the President and CEO to negotiate, execute and receive funds from the Office of Early Learning for Home Instructions for the Parents of Preschool Youngsters in Collier County (HIPPY).

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”) has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contracts listed in the background of this resolution.
The contract amount is approximately $80,000.00 and it is subject to approval for legal sufficiency and form.

The foregoing resolution and attachment was offered by __________, who moved its approval. The motion was seconded by __________, and upon being put to a vote, the vote was as follows: _____________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this ___ day of __________, 2016.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: __________________________
Board Secretary
Background

**Home Instruction for Parents of Preschool Youngsters (HIPPY)** is an evidence-based home visiting program focused on parent-involved learning for preschool age children. HIPPY is one of several home visiting programs nationally recognized by the federally funded Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program which invests in and supports improvements in health and development outcomes for at-risk children through evidence-based home visiting programs.

HIPPY programs aim to prepare children for long-term school success starting at kindergarten entry by recognizing parents as their child’s first and most important teachers. HIPPY was developed for families are experiencing risk factors associated with lower academic achievement including poverty, limited English language proficiency, and social isolation. HIPPY was established in Israel in 1969 and is currently implemented in 13 countries. HIPPY was established in the United States in 1984 and now serves more than 15,000 economically disadvantaged families across 21 states and the District of Columbia.

All HIPPY programs share the same four core components:
- A standard developmentally appropriate school readiness curriculum
- Role-play as method of instruction
- A staffing structure that includes peer home visitors from the community in which the family is being served and professional coordinators with sensitivity to the needs of vulnerable families
- Home visiting as the service delivery method.

Community based home visitors meet with parents in their homes to role-play early education curricular activities one hour a week for thirty weeks (on average) per program year. Parents then spend approximately 15 to 20 minutes per day with their children using the reviewed HIPPY books and activity packets. In addition to home visits, programs also have regularly scheduled parent group meetings.

Research suggests that HIPPY is a promising early childhood intervention for improved school readiness including enhanced cognitive, language, and social skills, as well as longer-term educational performance in elementary and middle school.
Action Requested: Authorize the President and CEO to negotiate, execute the renewal of contracts and receive funds from the grantors listed herein for the fiscal year 2016-2017 in the amount of $7,002,318.00

Fiscal Impact: A total amount of approximately $7,002,318.00 for the fiscal year 2016-2017, which is subject to the availability of funding.

Funding Source: All Funding Sources

Strategic Goal: ☑ Neediest Children  ☑ Youngest Children  ☑ Educate All  ☑ Providers  ☑ Internal Capacity  ☑ Funding

Resolution: 06062016-08

AUTHORIZE THE PRESIDENT AND CEO TO NEGOTIATE, EXECUTE THE RENEWAL OF, AND RECEIVE FUNDS FROM THE GRANTORS LISTED HEREIN FOR THE FISCAL YEAR 2016-2017 IN THE AMOUNT OF $7,002,318.00

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”) has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contracts listed in the background of this resolution.

The contract amount is approximately $7,002,318.00 and it is subject to approval for legal sufficiency and form.
The foregoing resolution and attachment was offered by ___________, who moved its approval. The motion was seconded by ___________, and upon being put to a vote, the vote was as follows: _______________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this ___ day of ___________, 2016.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: __________________________
Board Secretary
Background

This resolution authorizes the President and CEO to execute the renewal of, and receive funds from the grants listed below. These grants are set to expire within the first half of fiscal year 2016-2017 and require renewal to commence the cycle. A total amount of approximately $7,002,318.00 for the fiscal year 2016-2017, which is subject to the availability of funding.

The following table describes the Grants for fiscal year 2016-2017.

<table>
<thead>
<tr>
<th>Grant</th>
<th>Program</th>
<th>Term</th>
<th>Amount</th>
<th>Year in Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>The School Board of Miami-Dade County, FL</td>
<td>Teenage Parent Program (TAP)</td>
<td>10/14/2016-10/13/2017</td>
<td>$500,000.00</td>
<td></td>
</tr>
<tr>
<td>Department of Children and Families</td>
<td>Refugee Services Subsidized Child Care Program</td>
<td>10/01/2016-09/30/2018</td>
<td>$6,000,000.00</td>
<td>2nd year of 3 years term</td>
</tr>
<tr>
<td>University of Miami-Sub Award</td>
<td>Miami Dade County Partnership for SR and Early School Success (“project”)</td>
<td>08/16/2016-08/15/2017</td>
<td>$28,829.00</td>
<td></td>
</tr>
<tr>
<td>The Nemours Foundation</td>
<td>Taking Steps to Health Success</td>
<td>10/01/2016-09/30/2017</td>
<td>$309,229.00</td>
<td></td>
</tr>
<tr>
<td>University of Florida Board of Trustees</td>
<td>Professional Development Project Early Learning Florida</td>
<td>10/15/2016-07/31/2017</td>
<td>$139,260.00</td>
<td></td>
</tr>
<tr>
<td>Bainum Family Foundation</td>
<td>Early Education Classroom Mentors (Upper Florida Keys and Lower Florida Keys)</td>
<td>08/14/2016-08/13/2017</td>
<td>$25,000.00</td>
<td></td>
</tr>
<tr>
<td><strong>Grants Total Amount FY 2016-2017</strong></td>
<td></td>
<td></td>
<td><strong>$7,002,318.00</strong></td>
<td></td>
</tr>
</tbody>
</table>
Action Requested: Authorize the President and CEO to apply, execute, and receive funds from The Department of Health and Human Services Administration for Children and Families for The Early Head Start Program.

Fiscal Impact: A total amount of approximately $167,309.00 for the fiscal year 2016-2017, which is subject to the availability of funding.

Funding Source: The Department of Health and Human Services Administration for Children and Families.

Strategic Goal:
- Neediest Children
- Youngest Children
- Educate All
- Providers
- Internal Capacity
- Funding

Resolution: 06062016-09

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”) has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contracts listed in the background of this resolution.

The contract amount is approximately $167,309.00 and it is subject to approval for legal sufficiency and form.
The foregoing resolution and attachment was offered by ___________, who moved its approval. The motion was seconded by ___________, and upon being put to a vote, the vote was as follows: _______________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this ___ day of ___________, 2016.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: ___________________________
Board Secretary
Background:

The distribution of the COLA will be blended at the time of the Early Learning Coalition of Miami-Dade/Monroe Employees Performance Appraisal subsequent to 8/1/2016.
Action Requested: Authorize the President and CEO to negotiate, execute and receive funds for the Initial Budget for Fiscal Year 2016-2017 in the amount of $189,180,930.83.

Fiscal Impact: $189,180,930.83

Funding Source: All Funding Sources

Strategic Goal: ☑ Neediest Children  ☑ Youngest Children  ☑ Educate All  ☑ Providers  ☑ Internal Capacity  ☑ Funding

Resolution: 06062016-10

AUTHORIZATION FOR THE PRESIDENT AND CEO TO NEGOTIATE, EXECUTE AND RECEIVE FUNDS FOR THE INITIAL BUDGET FOR FISCAL YEAR 2016-2017 IN THE AMOUNT OF $189,180,930.83.

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”) has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contracts listed in the background of this resolution.

The contract amount is approximately $189,180,930.00 and it is subject to approval for legal sufficiency and form.

The foregoing resolution and attachment was offered by ____________, who moved its approval. The motion was seconded by ____________, and upon being put to a vote, the vote was as follows: ______________________.
The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this ___ day of __________, 2016.

EARLY LEARNING COALITION OF MIAMI-DADE/MONROE, INC,

By: ___________________________
   Board Secretary
Background:

Early Learning Coalition’s fiscal year begins July 1, 2016. Final Notice of Award will not be issued by Office of Early Learning (“OEL”) until the end of June, and current year grant close-outs will not be finalized until July 2016. Therefore, we present this initial budget based on current and projected activity which includes the addition Early Head Start.
<table>
<thead>
<tr>
<th>Category</th>
<th>Forecast</th>
<th>Current Month</th>
<th>Current Year</th>
<th>% Budget Remaining</th>
<th>Target % Budget Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State of Florida</td>
<td>111,810</td>
<td>9,001</td>
<td>92,509</td>
<td>17.28%</td>
<td>16.67%</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salary and Fringe</td>
<td>10,883</td>
<td>595</td>
<td>8,524</td>
<td>21.67%</td>
<td></td>
</tr>
<tr>
<td>Child Care Services</td>
<td>95,629</td>
<td>8,237</td>
<td>79,711</td>
<td>16.45%</td>
<td></td>
</tr>
<tr>
<td>Contractual Services</td>
<td>3,004</td>
<td>110</td>
<td>2,104</td>
<td>28.95%</td>
<td></td>
</tr>
<tr>
<td>Occupancy</td>
<td>1,441</td>
<td>21</td>
<td>1,399</td>
<td>2.93%</td>
<td></td>
</tr>
<tr>
<td>Travel/Conf/Dev</td>
<td>137</td>
<td>9</td>
<td>110</td>
<td>4.75%</td>
<td></td>
</tr>
<tr>
<td>Program Activity</td>
<td>225</td>
<td>14</td>
<td>212</td>
<td>5.84%</td>
<td></td>
</tr>
<tr>
<td>IT</td>
<td>211</td>
<td>-3</td>
<td>151</td>
<td>28.18%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>282</td>
<td>16</td>
<td>276</td>
<td>2.05%</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL EXP</strong></td>
<td>111,810</td>
<td>9,001</td>
<td>92,507</td>
<td>17.28%</td>
<td>16.67%</td>
</tr>
<tr>
<td><strong>OTHER</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue</td>
<td>16,547</td>
<td>1,221</td>
<td>15,223</td>
<td>24.36%</td>
<td></td>
</tr>
<tr>
<td>Child Care Services</td>
<td>160,372</td>
<td>15,223</td>
<td>133,493</td>
<td>16.76%</td>
<td></td>
</tr>
<tr>
<td>Contractual Services</td>
<td>6,775</td>
<td>65</td>
<td>6,710</td>
<td>95.90%</td>
<td></td>
</tr>
<tr>
<td>Occupancy</td>
<td>2,376</td>
<td>105</td>
<td>2,271</td>
<td>24.56%</td>
<td></td>
</tr>
<tr>
<td>Travel/Conf/Dev</td>
<td>267</td>
<td>56</td>
<td>211</td>
<td>-19.43%</td>
<td></td>
</tr>
<tr>
<td>Program Activity</td>
<td>1,405</td>
<td>99</td>
<td>1,306</td>
<td>81.86%</td>
<td></td>
</tr>
<tr>
<td>IT</td>
<td>294</td>
<td>65</td>
<td>229</td>
<td>4.74%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>405</td>
<td>43</td>
<td>362</td>
<td>23.77%</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL EXP</strong></td>
<td>188,671</td>
<td>17,237</td>
<td>158,593</td>
<td>18.38%</td>
<td>16.67%</td>
</tr>
<tr>
<td><strong>NET</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Eligibility Breakdown

<table>
<thead>
<tr>
<th>Type</th>
<th>Receiving Service</th>
<th>% of Total</th>
<th>Diff Prior Month</th>
<th>% Change Prior Month</th>
<th>Amount*</th>
<th>% of Total</th>
<th>Diff Prior Month</th>
<th>% Change Prior Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT Risk (BG1)</td>
<td>2,389</td>
<td>9.90%</td>
<td>(66)</td>
<td>-2.69%</td>
<td>$849.08</td>
<td>10.84%</td>
<td>($87.25)</td>
<td>-9.32%</td>
</tr>
<tr>
<td>Income Eligible (BG8)</td>
<td>17,803</td>
<td>73.80%</td>
<td>(317)</td>
<td>-1.75%</td>
<td>$5,936.25</td>
<td>75.76%</td>
<td>($733.23)</td>
<td>-10.99%</td>
</tr>
<tr>
<td>Florida One Parent</td>
<td>-</td>
<td>0.00%</td>
<td>-</td>
<td>-</td>
<td>$</td>
<td>0.00%</td>
<td>$</td>
<td>-</td>
</tr>
<tr>
<td>Transitional Child Care (BG5)</td>
<td>1,675</td>
<td>6.94%</td>
<td>9</td>
<td>0.54%</td>
<td>$526.03</td>
<td>6.71%</td>
<td>($66.32)</td>
<td>-11.20%</td>
</tr>
<tr>
<td>Work Force Development (BG3x)</td>
<td>1,248</td>
<td>5.17%</td>
<td>8</td>
<td>0.65%</td>
<td>$379.68</td>
<td>4.85%</td>
<td>($37.48)</td>
<td>-8.98%</td>
</tr>
<tr>
<td>CCEP (Purchasing Pool) (CCPP)</td>
<td>1,008</td>
<td>4.18%</td>
<td>(9)</td>
<td>-2.80%</td>
<td>$144.22</td>
<td>1.84%</td>
<td>($24.17)</td>
<td>-14.35%</td>
</tr>
<tr>
<td>ARRA</td>
<td>-</td>
<td>0.00%</td>
<td>-</td>
<td>-</td>
<td>$</td>
<td>0.00%</td>
<td>$</td>
<td>-</td>
</tr>
<tr>
<td>BGSNT</td>
<td>-</td>
<td>0.00%</td>
<td>-</td>
<td>-</td>
<td>$</td>
<td>0.00%</td>
<td>$</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>24,123</td>
<td>100%</td>
<td>(395)</td>
<td>-1.61%</td>
<td>$7,835.26</td>
<td>100%</td>
<td>($948.44)</td>
<td>-10.80%</td>
</tr>
</tbody>
</table>

### Change Month Over Month

- Net increase/(decrease) children: (377)
- Monthly Activity: Amount
  - Beginning Census: 24,283
  - NET Increase/(Decrease): (377)
  - Total: 23,906

### Current Data

- Enrolled As of May 23, 2016: 23,421
- Projected Paid for May: 22,484
- Ready Pool and Waitlist:
  - Ready Pool as of May 23, 2016: -
  - Waitlist as of May 23, 2016: 2,903
  - Waitlist as of April 25, 2016: 3,441
  - Waitlist as of March 28, 2016: 2,824
- VPK Enrolled As of May 23, 2016:
  - Regular: 21,141
  - Summer: -
- VPK Total Actual Paid - April 2016:
  - SISP: 23
  - Regular: 23,560
  - Summer: -
- VPK Total Actual Paid - YTD:
  - SISP: 37
  - Regular: 23,654
  - Summer: 403

### Age Break Down

#### All Eligible Clients-Paid

<table>
<thead>
<tr>
<th>Type</th>
<th>Receiving Service</th>
<th>% of Total</th>
<th>Diff Prior Month</th>
<th>% Change Prior Month</th>
<th>Amount*</th>
<th>% of Total</th>
<th>Diff Prior Month</th>
<th>% Change Prior Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>4,462</td>
<td>17.68%</td>
<td>(322)</td>
<td>-6.73%</td>
<td>$1,731.40</td>
<td>22.10%</td>
<td>($275.80)</td>
<td>-13.74%</td>
</tr>
<tr>
<td>Toddler</td>
<td>4,265</td>
<td>16.90%</td>
<td>(170)</td>
<td>-3.83%</td>
<td>$1,543.25</td>
<td>19.70%</td>
<td>($184.53)</td>
<td>-10.68%</td>
</tr>
<tr>
<td>Three Year Old</td>
<td>4,772</td>
<td>18.91%</td>
<td>(94)</td>
<td>-1.93%</td>
<td>$1,598.15</td>
<td>20.40%</td>
<td>($161.58)</td>
<td>-9.18%</td>
</tr>
<tr>
<td>Pre-School</td>
<td>6,973</td>
<td>27.63%</td>
<td>199</td>
<td>2.94%</td>
<td>$1,972.47</td>
<td>25.17%</td>
<td>($142.21)</td>
<td>-6.72%</td>
</tr>
</tbody>
</table>

**Sub-Total**

- School Age: 6 yrs: 2,200
  - 8.71% (38)
  - % Change: -1.70%
  - Amount: $470.90

- School Age: 7 yrs: 879
  - 3.48% (48)
  - % Change: 5.78%
  - Amount: $177.97

- School Age: 8 yrs: 312
  - 1.23% (9)
  - % Change: 2.97%
  - Amount: $57.61

- Unduplicated School Age: 6 - 8 yrs**:
  - 17.08% (222)
  - % Change: -4.90%
  - Amount: $908.01

- School Age: 9 yrs and above:
  - 1.85% (1)
  - % Change: 0.21%
  - Amount: $82.01

**School Age Total Includes 20 Overlap**

- 18.93% (221)
- % Change: -4.42%
- Amount: $990.02

**School Age (Unduplicated)**

- 18.87% (188)
- % Change: -3.80%
- Amount: $990.02

- Other:
  - 0.00% (0)
  - % Change: 0.00%
  - Amount: $0.00

**Sub-Total**

- 18.87% (188)
- % Change: -3.80%
- Amount: $990.02

**Total**

- 100% (575)
- % Change: -2.23%
- Amount: $7,835.29

### Minus 1325 Overlap

- 23,908

**Note:** Legends with too small percentage are not shown on the pie chart.
## Eligibility Breakdown

<table>
<thead>
<tr>
<th>Type</th>
<th>Receiving Service</th>
<th>% of Total</th>
<th>Diff Prior Month</th>
<th>% Change Prior Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT Risk (BG1)</td>
<td>107</td>
<td>17.86%</td>
<td>(6)</td>
<td>-5.31%</td>
</tr>
<tr>
<td>Income Eligible (BG8)</td>
<td>445</td>
<td>74.29%</td>
<td>(12)</td>
<td>-2.63%</td>
</tr>
<tr>
<td>Florida One Parent</td>
<td>-</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Transitional Child Care (BG5)</td>
<td>5</td>
<td>0.83%</td>
<td>-4</td>
<td>-44.44%</td>
</tr>
<tr>
<td>Work Force Development (BG3x)</td>
<td>15</td>
<td>2.50%</td>
<td>-1</td>
<td>-6.25%</td>
</tr>
<tr>
<td>CCEP (Purchasing Pool) (CCPP)</td>
<td>27</td>
<td>4.51%</td>
<td>-3</td>
<td>-10.00%</td>
</tr>
<tr>
<td>ARRA</td>
<td>-</td>
<td>0.00%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
<th>% of Total</th>
<th>Diff Prior Month</th>
<th>% Change Prior Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT Risk (BG1)</td>
<td>$39.45</td>
<td>20.70%</td>
<td>($5.57)</td>
<td>-12.38%</td>
</tr>
<tr>
<td>Income Eligible (BG8)</td>
<td>$138.89</td>
<td>72.86%</td>
<td>($13.59)</td>
<td>-8.91%</td>
</tr>
<tr>
<td>Florida One Parent</td>
<td>-</td>
<td>0.00%</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Transitional Child Care (BG5)</td>
<td>$2.26</td>
<td>1.18%</td>
<td>($1.15)</td>
<td>-33.80%</td>
</tr>
<tr>
<td>Work Force Development (BG3x)</td>
<td>$5.58</td>
<td>2.93%</td>
<td>$0.61</td>
<td>12.39%</td>
</tr>
<tr>
<td>CCEP (Purchasing Pool) (CCPP)</td>
<td>$4.44</td>
<td>2.33%</td>
<td>($1.08)</td>
<td>-19.50%</td>
</tr>
<tr>
<td>ARRA</td>
<td>$0.00</td>
<td>0.00%</td>
<td></td>
<td>0.00%</td>
</tr>
</tbody>
</table>

### Change month over month

| Total Net Increase(decrease)      | $190.61           | 100%       | ($20.78)         | -9.83%               |
| Net increase/(decrease) dollars  | $9.76             | 5.12%      | ($1.37)          | -12.31%              |

## Age Break Down

### All Eligible Clients Paid

<table>
<thead>
<tr>
<th>Type</th>
<th>Receiving Service</th>
<th>% of Total</th>
<th>Diff Prior Month</th>
<th>% Change Prior Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>118</td>
<td>18.97%</td>
<td>(2)</td>
<td>-1.67%</td>
</tr>
<tr>
<td>Toddler</td>
<td>98</td>
<td>15.76%</td>
<td>(7)</td>
<td>-6.67%</td>
</tr>
<tr>
<td>Three Year Old</td>
<td>94</td>
<td>15.11%</td>
<td>(13)</td>
<td>-12.15%</td>
</tr>
<tr>
<td>Pre-School</td>
<td>150</td>
<td>24.12%</td>
<td>6</td>
<td>4.17%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
<th>% of Total</th>
<th>Diff Prior Month</th>
<th>% Change Prior Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>$48.06</td>
<td>25.21%</td>
<td>($3.89)</td>
<td>-7.50%</td>
</tr>
<tr>
<td>Toddler</td>
<td>$37.87</td>
<td>19.87%</td>
<td>($6.19)</td>
<td>-14.05%</td>
</tr>
<tr>
<td>Three Year Old</td>
<td>$32.40</td>
<td>17.00%</td>
<td>($4.67)</td>
<td>-12.61%</td>
</tr>
<tr>
<td>Pre-School</td>
<td>$42.12</td>
<td>22.10%</td>
<td>$0.40</td>
<td>0.95%</td>
</tr>
</tbody>
</table>

| Sub-Total                         | $160.45           | 84.18%     | ($14.36)         | -8.22%               |
| School Age 6 - 8**                | $25.04            | 13.14%     | ($6.12)          | -19.64%              |
| School Age 9 - 10                 | $3.45             | 1.81%      | $0.11            | 3.38%                |
| School Age 11 - 12                | $1.68             | 0.88%      | ($0.41)          | -19.63%              |
| School Age Other Age              | $0.00             | 0.00%      |                  | 0.00%                |

| School Age Total                  | $30.16            | 15.82%     | ($6.42)          | -17.54%              |
| Other                             | -                 | 0.00%      |                  | 0.00%                |

| Sub-Total                         | $30.16            | 15.82%     | ($6.42)          | -17.54%              |
| Total                             | $190.61           | 100%       | ($20.78)         | -9.83%               |

## Children By Age Group

- **9 / 1.45%** (Infant)
- **20 / 3.22%** (Toddler)
- **413 / 21.38%** (School Age)
- **460 / 73.95%** (All)

**There are 19 5-year-old within this count.**
**Early Learning Coalition Review Hearing Committee Meeting**

**May 31, 2016**

**St Justin Martyr Pre-school – C16MO0044**

**Action Requested:** Based upon the foregoing DCF licensing violation, the recommendation is to terminate the VPK and School Readiness Contracts and revoke eligibility to deliver SR and VPK program services for a period of five (5) years.

---

**Background**

**St Justin Martyr Pre-school**

- Center’s Capacity: 93
- Contracted with ELC since 2012
- 2016-2017 SR & VPK Contracts Pending Approval
- 58 Children Enrolled for SR
- 6 Children Enrolled for VPK
- For the 2014-2015 FY received approximately $196,744.62
- For the 2015-2016 FY (So far) has received approximately $195,544.83

**Issues**

**DCF Violation**

The following DCF licensing violations posed a threat to the health, safety or welfare of the children.

1 Class 1 Violation:

- 3/02/2016 – ST. 63 Access/Child Abuse or Neglect/Misrepresentation.

63-01 The owner, operator, employee or substitute, while caring for children, committed an act or omission that meets the definition of child abuse or neglect provided in Chapter 39, Florida Statues.

**Comments:** Teacher alleged to have committed child abuse without causing bodily harm.

**Termination Letter sent on April 25, 2016.**
Early Learning Coalition Review Hearing Committee Meeting

May 31, 2016

The Children's Place Child Care Center– C11MD2561

Action Requested: To terminate the Early Learning Performance Funding Pilot Project Contract

Background

The Children's Place Child Care Center

- Tier 1 Provider
- Center’s Capacity: 78
- 2015-2016 School Readiness Contract Active
- 2015-2016 VPK Contract Active
- 17 Children Enrolled for SR
- For the 2015-2016 FY Contract amount $4,125.00 *Possible Bonus $12,000.00

Issues

Outstanding Deliverables

Total outstanding Deliverables (greater than 30 days): 2

- Instructor/Director Roster:
  - Was not completed.
- MMCI Training:
  - The initial director, Jean Mimosa missed Session 7 of the MMCI Trainings, and was not able to attend the make-up session that was scheduled in March because she was out in maternity leave.
  - At this time the New Director is unable to complete session 7 because there are no make-up sessions available.

Termination Letter sent on May 6th, 2016.
Action Requested: A review of assessment data submission was conducted and the center did not administer Assessment Period 1 for the 2015-16 school year. The Coalition recommends to terminate VPK contract and revoke eligibility for a period of five years effective June 9th, 2016.

---

**Background**

**YWCA Windows to Early Learning Child Care Center**
- Has been contracted since 2012 - 2013 SR & VPK
- Center’s Capacity: 41
- 2015-2016 School Readiness Contract Active
- Has current VPK & SR
- 8 Children Enrolled for VPK
- For the 2015-2016 FY has approximately received $4, 171.56

**Issues**

The center received a VPK Monitoring on April 4, 2016 and it was found that the center did not administer Assessment Period 1 (Pre-Assessment) of the Florida VPK Assessment.

- Based on Sections 1002.67(3)-(4), Florida Statutes, VPK providers are required to implement the pre- and post-assessments approved in rule by the State Board of Education. Additionally, a VPK provider that does not comply or that engages in misconduct is no longer eligible to offer the VPK Education Program for a period of five years.
Action Requested: A review of assessment data submission was conducted and the center did not administer Assessment Period 1 for the 2015-16 school year. The Coalition recommends to terminate VPK contract and revoke eligibility for a period of five years effective June 9th, 2016.

---

## Background

<table>
<thead>
<tr>
<th>YWCA Gerry Sweet Child Care</th>
<th>Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has been contracted since 2012 - 2013 SR &amp; VPK</td>
<td>The center received a VPK Monitoring on January 7, 2016 and it was found that the center did not administer Assessment Period 1 (Pre-Assessment) of the Florida VPK Assessment.</td>
</tr>
<tr>
<td>Center’s Capacity: 133</td>
<td>Based on Sections 1002.67(3)-(4), Florida Statutes, VPK providers are required to implement the pre- and post-assessments approved in rule by the State Board of Education. Additionally, a VPK provider that does not comply or that engages in misconduct is no longer eligible to offer the VPK Education Program for a period of five years.</td>
</tr>
<tr>
<td>2015-2016 School Readiness Contract Active</td>
<td></td>
</tr>
<tr>
<td>Has current VPK &amp; SR</td>
<td></td>
</tr>
<tr>
<td>1 Children Enrolled for SR</td>
<td></td>
</tr>
<tr>
<td>4 children Enrolled for VPK</td>
<td></td>
</tr>
<tr>
<td>For the 2015-2016 FY has received approximately $49,337.45</td>
<td></td>
</tr>
</tbody>
</table>
Action Requested: A review of assessment data submission was conducted and the center did not administer Assessment Period 1 for the 2015-16 school year. The Coalition recommends to terminate VPK contract and revoke eligibility for a period of five years effective June 9th, 2016.

Background

Clara Mohammed School
- Has been contracted since 2012 - 2013 SR & VPK
- Center’s Capacity: 75
- 2015-2016 School Readiness Contract Active
- Has current VPK & SR 2015 - 2016
- 2 Children Enrolled for SR
- 4 Children Enrolled for VPK
- For the 2015-2016 FY has received approximately $10,386.76

Issues
The center received a VPK Monitoring on March 7, 2016 and it was found that the center did not administer Assessment Period 1 (Pre-Assessment) of the Florida VPK Assessment.

- Based on Sections 1002.67(3)-(4), Florida Statutes, VPK providers are required to implement the pre- and post-assessments approved in rule by the State Board of Education. Additionally, a VPK provider that does not comply or that engages in misconduct is no longer eligible to offer the VPK Education Program for a period of five years.
Action Requested: A review of assessment data submission was conducted and the center did not administer Assessment Period 1 for the 2015-16 school year. The Coalition recommends to terminate VPK contract and revoke eligibility for a period of five years effective last day of VPK.

### Background

**Our Lady of Charity School**
- Has been contracted since 2012 - 2013 SR & VPK
- Center’s Capacity: 405
- 2015-2016 School Readiness Contract Active
- Has current VPK & SR 2015 – 2016
- 19 Children Enrolled for SR / 24 Children Enrolled for VPK
- Since January 2015 received approximately $183,429.5 from the Coalition.

**Issues**

The center received a VPK Monitoring on March 21, 2016 and it was found that the center did not administer Assessment Period 1 (Pre-Assessment) of the Florida VPK Assessment.

- Based on Sections 1002.67(3)-(4), Florida Statutes, VPK providers are required to implement the pre- and post-assessments approved in rule by the State Board of Education. Additionally, a VPK provider that does not comply or that engages in misconduct is no longer eligible to offer the VPK Education Program for a period of five years.
Early Learning Coalition Review Hearing Committee Meeting

May 31, 2016

Just for Kids Daycare & Preschool – License No. 45841

**Action Requested:** A review of the completed corrective action plan submitted by the provider which includes the centers Policies and Procedures.

---

**Background**

<table>
<thead>
<tr>
<th><strong>Just for Kids Daycare &amp; Preschool</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Has been contracted since 2012 &amp; 2013 SR</td>
</tr>
<tr>
<td>• Center’s Capacity: 64</td>
</tr>
<tr>
<td>• 2015-2016 School Readiness Contract Active</td>
</tr>
<tr>
<td>• Current Status: Reviewed for SR 2016-2017</td>
</tr>
<tr>
<td>• 2 Children Enrolled for SR</td>
</tr>
<tr>
<td>• Since January 2015 received approximately $13,734.00 from the Coalition.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Issues</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>The center received several ‘Fails to comply’ in Broward County.</td>
</tr>
<tr>
<td>• Provider has one instructor with a month gap in the background screening.</td>
</tr>
<tr>
<td>• Window screen missing resulting in a lizard in the classroom.</td>
</tr>
<tr>
<td>• One playground fountain drinking water was observed to be green, another to be brown.</td>
</tr>
<tr>
<td>• Water fountains connected to outside water hose.</td>
</tr>
<tr>
<td>• Locks/latches on playground gates not appropriate</td>
</tr>
<tr>
<td>• Playground locked and key could not be found.</td>
</tr>
<tr>
<td>• Sippy cup stored in a cabinet with the changing table.</td>
</tr>
<tr>
<td>• Food containers stored above the floor and protected from contamination.</td>
</tr>
<tr>
<td>• Two children had expired immunization records.</td>
</tr>
<tr>
<td>• Password or number identifier missing from the Child Care Enrollment Information Card.</td>
</tr>
<tr>
<td>• Parent Complaint: Twelve infants to one instructor. Infant observed in a swing, not strapped, with a bottle propped up.</td>
</tr>
</tbody>
</table>
Action Requested: A review of assessment data submission was conducted and the center did not administer Assessment Period 1 for the 2015-16 school year. The Coalition recommends to revoke eligibility for a period of five years.

Background

**FCAA New Mt Zion Early Childhood Center**
- Has been contracted since 2012 - 2013 VPK
- Center’s Capacity: 40
- 2015-2016 School Readiness Contract Active
- Has current VPK 2015 – 2016; No SR
- 14 Children Enrolled for VPK
- Since January 2015 – July 2015 and November 2015 – April 2016 received approximately $33,047.33 from the Coalition.

**Issues**
The center received a VPK Monitoring on January 20, 2016 and it was found that the center did not administer Assessment Period 1 (Pre-Assessment) of the Florida VPK Assessment.
- Based on Sections 1002.67(3)-(4), Florida Statutes, VPK providers are required to implement the pre- and post-assessments approved in rule by the State Board of Education. Additionally, a VPK provider that does not comply or that engages in misconduct is no longer eligible to offer the VPK Education Program for a period of five years.
**Early Learning Coalition Review Hearing Committee Meeting**

**May 31, 2016**

**FCAA Dr. Dazell Simpson Early Childhood Center – C11MD2068**

**Action Requested:** A review of assessment data submission was conducted and the center did not administer Assessment Period 1 for the 2015-16 school year. The Coalition recommends to revoke eligibility for a period of five years.

---

**Background**

**FCAA Dr. Dazell Simpson Early Childhood Center**

- Has been contracted since 2012 - 2013 SR & VPK
- Center’s Capacity: 310
- 2015-2016 School Readiness Contract Active
- Has current VPK 2015 – 2016; No SR
- 96 Children Enrolled for VPK
- Since January 2015 – July 2015 and November 2015 – March 2016 received approximately $296,820.3 from the Coalition.

**Issues**

The center received a VPK Monitoring on May 9, 2016 and it was found that the center did not administer Assessment Period 1 (Pre-Assessment) of the Florida VPK Assessment.

- Based on Sections 1002.67(3)-(4), Florida Statutes, VPK providers are required to implement the pre- and post-assessments approved in rule by the State Board of Education. Additionally, a VPK provider that does not comply or that engages in misconduct is no longer eligible to offer the VPK Education Program for a period of five years.
Early Learning Coalition Review Hearing Committee Meeting

May 31, 2016

Little Lights of the World – C11MD2289

**Action Requested:** A review of assessment data submission was conducted and the center did not administer Assessment Period 1 for the 2015-16 school year. The Coalition recommends to terminate VPK contract and revoke eligibility for a period of five years effective 6/9/2016.

### Background

<table>
<thead>
<tr>
<th>Little Lights of the World</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has been contracted since 2012 SR &amp; 2013 VPK</td>
</tr>
<tr>
<td>Center’s Capacity: 21</td>
</tr>
<tr>
<td>2015-2016 School Readiness Contract Active</td>
</tr>
<tr>
<td>Has current SR &amp; VPK for 2015 – 2016</td>
</tr>
<tr>
<td>5 Children Enrolled for SR / 3 Children Enrolled for VPK</td>
</tr>
<tr>
<td>Since January 2015 received approximately $31,184.78 from the Coalition.</td>
</tr>
</tbody>
</table>

### Issues

The center received a VPK Monitoring on February 24, 2016 and it was found that the center did not administer Assessment Period 1 (Pre-Assessment) of the Florida VPK Assessment.

- Based on Sections 1002.67(3)-(4), Florida Statutes, VPK providers are required to implement the pre- and post-assessments approved in rule by the State Board of Education. Additionally, a VPK provider that does not comply or that engages in misconduct is no longer eligible to offer the VPK Education Program for a period of five years.
Early Learning Coalition Review Hearing Committee Meeting

May 31st, 2016

Holy Family Day Care Center– C11MD01887

**Action Requested:** A review of assessment data submission was conducted and the center did not administer Assessment Period 1 for the 2015-16 school year. The Coalition recommends to revoke eligibility for a period of five years.

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**Background**

**Holy Family Day Care Center**

- Contracted since 2012 SR and 2014 VPK
- Center’s Capacity: 52
- 2015-2016 SR and VPK Contract Active
- Children Enrolled: 17 for VPK and 13 SR.
- Since May 2015 received approximately $69,158.97 from the Coalition.

**Issues**

The center received a VPK Monitoring on April 12th, 2016 and it was found that the center did not administer Assessment Period 1 (Pre-Assessment) of the Florida VPK Assessment.

- Based on Sections 1002.67(3)-(4), Florida Statutes, VPK providers are required to implement the pre- and post-assessments approved in rule by the State Board of Education. Additionally, a VPK provider that does not comply or that engages in misconduct is no longer eligible to offer the VPK Education Program for a period of five years.
Florida's Office of Early Learning Fee Schedule

SIMPLIFIED SLIDING FEE SCHEDULE

|           | DAILY FEE |           |           |           |           |           |           |           |           |           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|           |           |           |           |           |           |           |           |           |           |           |           |           |           |
|           |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Full-Time | Part-Time |           |           |           |           |           |           |           |           |           |           |           |           |
| 1.10      | 0.55      |           |           |           |           |           |           |           |           |           |           |           |           |
| up to 50% |           |           |           |           |           |           |           |           |           |           |           |           |           |
| 2.20      | 1.10      |           |           |           |           |           |           |           |           |           |           |           |           |
| 50-100% FPL |         |           |           |           |           |           |           |           |           |           |           |           |           |
| 4.40      | 2.20      |           |           |           |           |           |           |           |           |           |           |           |           |
| 100-130% FPL |       |           |           |           |           |           |           |           |           |           |           |           |           |
| 6.05      | 3.03      |           |           |           |           |           |           |           |           |           |           |           |           |
| 130-150% FPL |      |           |           |           |           |           |           |           |           |           |           |           |           |
| 6.33      | 3.17      |           |           |           |           |           |           |           |           |           |           |           |           |
| 150-170% FPL |     |           |           |           |           |           |           |           |           |           |           |           |           |
| 7.42      | 3.71      |           |           |           |           |           |           |           |           |           |           |           |           |
| 170-185% FPL |     |           |           |           |           |           |           |           |           |           |           |           |           |
| 7.70      | 3.85      |           |           |           |           |           |           |           |           |           |           |           |           |
| 185-200% FPL |     |           |           |           |           |           |           |           |           |           |           |           |           |

Parents receiving hourly care pay up to the part time fee.
Second and all additional children pay a reduced fee.

Option C

Please answer the following questions:
## DAILY FEE

<table>
<thead>
<tr>
<th>Full-Time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.80</td>
<td>0.40</td>
</tr>
</tbody>
</table>

### 50% FPL

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>5,941</td>
<td>8,011</td>
<td>10,080</td>
<td>12,150</td>
<td>14,220</td>
<td>16,290</td>
<td>18,360</td>
<td>20,440</td>
<td>22,520</td>
<td>24,600</td>
<td>26,680</td>
<td>28,765</td>
<td>30,845</td>
<td>32,925</td>
<td>35,005</td>
</tr>
</tbody>
</table>

### 1.60

<table>
<thead>
<tr>
<th>1.60</th>
<th>0.80</th>
</tr>
</thead>
</table>

### 75-100% FPL

<table>
<thead>
<tr>
<th>1.85</th>
<th>1.20</th>
</tr>
</thead>
</table>

### FPL

<table>
<thead>
<tr>
<th>3.20</th>
<th>1.60</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>4.00</th>
<th>2.00</th>
</tr>
</thead>
</table>

### 150% FPL

<table>
<thead>
<tr>
<th>5.60</th>
<th>2.80</th>
</tr>
</thead>
</table>

### 6.40 | 3.20 |
|------|------|

### 7.20 | 3.60 |
|------|------|

### 8.00 | 4.00 |
|------|------|

### 8.80 | 4.40 |
|------|------|

### 9.60 | 4.80 |
|------|------|

### 10.40 | 5.20 |
|------|------|

### 11.20 | 5.60 |
|------|------|

### 200% FPL

| 23,760 | 32,040 | 40,320 | 48,600 | 56,880 | 65,160 | 73,460 | 81,780 | 90,100 | 98,420 |

Parents receiving hourly care pay up to the part time fee.

Note: 10% Parent Fee was calculated using 260 days.

Refer to 6M-4.400, F.A.C.

### Please answer the following questions:

1. If there is a sibling discount what is the percentage?
2. If any family pays more than 10% of their gross income for child care, please complete the attached justification form that explains how the fees will not limit parent access to services.
3. Describe at what points during the year school age schedules are adjusted. For example, beginning of summer, end of summer, spring break, etc.

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**Florida's Office of Early Learning**

**SLIDING FEE SCHEDULE**

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**Sliding Fee Scale for Miami-Dade County Coalition**

**Effective date:** July 1st, 2016

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2016 Poverty Level (FPL) effective January 25, 2016
Early Learning Coalition Board of Directors Meeting

June 06, 2016

Resolution: 06062016-11

Action Requested: Authorize the President and CEO to release a Request for Proposal for Developmental Screening Follow up and Inclusion.

Fiscal Impact: The contract is a not-to-exceed $950,000.00 for fiscal year 2016-2017, subject to approval for legal sufficiency and form. Note: The amount is for a twelve month period and will be prorated for fiscal year 2016-2017 to reflect the term of the contract.

Funding Source: Office of Early Learning / The Children's Trust / Miami Dade County Public School.

Strategic Goal:  
- ☑ Neediest Children
- ☑ Youngest Children
- ☑ Educate All
- ☑ Providers
- ☑ Internal Capacity
- ☑ Funding

Resolution: 06062016-11

AUTHORIZE THE PRESIDENT AND CEO TO RELEASE A REQUEST FOR PROPOSAL FOR DEVELOPMENTAL SCREENING FOLLOW UP AND INCLUSION FOR MIAMI DADE AND MONROE COUNTIES.

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”) has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contracts listed in the background of this resolution.

The contract amount is approximately $950,000.00 and it is subject to approval for legal sufficiency and form.
The foregoing resolution and attachment was offered by __________, who moved its approval. The motion was seconded by __________, and upon being put to a vote, the vote was as follows: _______________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this ___ day of __________, 2016.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: ___________________________
Board Secretary
Background:

Florida Statute: 1002.88 School readiness program provider standards; eligibility to deliver the school readiness program.—

(1) To be eligible to deliver the school readiness program, a school readiness program provider must:

h) Collaborate with the respective early learning coalition to complete initial screening for each child, aged 6 weeks to kindergarten eligibility, within 45 days after the child’s first or subsequent enrollment, to identify a child who may need individualized supports.

Florida Statute: 1002.88 (h) requires that all children enrolled in the school readiness program receive an initial developmental screen within 45 days of the child’s first or subsequent enrollment. If a coalition coordinates the implementation of subsequent screenings with providers, Rule 6M-4.720 F.A.C., defines subsequent enrollment as annually in the month of the child’s birthday. Early detection and intervention is critically important for all children, especially vulnerable children and follow up and screening is part of this process.

In 2015, the Early Learning Coalition of Miami-Dade/Monroe convened an Inclusion Work Group comprised of Board Members, key community partners and stakeholders and staff to assess current practice in the area of inclusion and assessment, especially in the area of identification of and service for children with special needs. The services to be procured through this RFP expand on the Florida mandate and recommendations from the Inclusion Work Group.

Developmental Screening Follow Up, Intervention and Care Coordination

Developmental Screening

The contracted agency will design and implement a program guided by the School Readiness Developmental Screening Program (mostly children with red flags on the developmental screening) using a tiered service delivery model which includes universal and individualized supports.

The purpose of the program is to provide interventions and follow-up support services to children enrolled in the School Readiness program who are identified through their mandated developmental screening: ASQ-3™. The services should be primarily provided by the contracted agency, but may be supplemented by a community partner as necessary. In cases where children require services beyond the basic services provided through the initial 8 week intervention, the contracted agency will refer the children to the Part B or Part C agency or to any other agency as soon as the need is identified and as deemed necessary to best meet the needs of the child.

Care Coordination

Approximately 10% of the children served under this program will require care coordination to ensure services are provided in a cohesive manner. The contracted agency will design and implement an integrated system to document and coordinate intervention and support services received by targeted children participating in the School Readiness, Early Head Start, Quality Counts and other preschool based programs.

The care coordination will include: (1) coordination of services for children identified through developmental/social emotional screening data/teacher observation data who receive supports and interventions, (2) coordinate individualized follow-up supports with the referring program/agency, (3) maintain individualized case management data on all follow-up supports provided to child(ren) and families (4) organize and lead specialized team meetings between all programs/agencies providing developmental and social emotional follow-up supports.

About the Screening Tool: The Ages & Stages Questionnaires®, Third Edition (ASQ-3™). The ASQ-3™ pinpoints developmental progress in children between the ages of one month to 5 ½ years. Its success lies in its parent-centric approach and inherent ease-of-use—a combination that has made it the most widely used developmental screener across the globe. Evidence shows that the earlier development is assessed—the greater the chance a child has to reach his or her potential.
Action Requested: Authorize the President and CEO to release a Request for Proposal for a Social Emotional Services Program.

Fiscal Impact: The contract is a not-to-exceed $200,000.00 for fiscal year 2016-2017, subject to approval for legal sufficiency and form. Note: The cost amount is for a twelve month period and will be prorated for fiscal year 2016-2017 to reflect the term of the contract.

Funding Source: Office of Early Learning, Administration for Children and Families U.S. Department of Health and Human Services

Strategic Goal: ☑ Neediest Children
☑ Youngest Children
☑ Educate All

 Resolution: 06062016-12

AUTHORIZE THE PRESIDENT AND CEO TO RELEASE A REQUEST FOR PROPOSAL FOR A SOCIAL EMOTIONAL SERVICES PROGRAM FOR MIAMI DADE AND MONROE COUNTIES.

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”) has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Board for adoption and approval;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board that the President and CEO are authorized to negotiate and execute the contracts listed in the background of this resolution.

The contract amount is approximately $200,000.00 and it is subject to approval for legal sufficiency and form.
The foregoing resolution and attachment was offered by ___________, who moved its approval. The motion was seconded by ___________, and upon being put to a vote, the vote was as follows: ________________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this ___ day of __________, 2016.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: ___________________________
Board Secretary
Background:

Social Emotional Services Program

The contracted agency will design and implement a program to promote social competence and emotional resilience in children. The program should employ evidence based practice around Trauma Informed Care and behavioral management programs such as Positive Behavior Support and Conscious Discipline®.

The contracted agency will (1) train childcare staff on Trauma Informed Care and an evidence based behavior management program, (2) perform individualized follow up for children whose social and emotional screening data or teacher observation data demonstrates a need, (3) provide support and consultation for families in search of mental health interventions to make the process less threatening, (4) deliver parent workshops that will focus on positive parenting practices, effective discipline, and developmentally appropriate developmental and behavioral expectations.