

Message from the Early Learning Coalition




This notice is about:

- Important Deadline
- Free Resource(s)
- School Readiness, VPK or other Contract Compliance
- Compliance with State Requirement
- Professional Development Opportunity
- Informational



Miami-Dade/Monroe
EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT INSTITUTE
A Division of the Early Learning Coalition of Miami-Dade/Monroe

To register for the following upcoming trainings, be sure to visit the Professional Development Institute website at trainings.elcmdm.org.

Good Heart Citizens Training

Aquamarina Preschool
 1018 SW 3rd Avenue
 Miami, FL 33130

Saturday, January 27, 2018
 9:30 am – 10:30 am

The Professional Development Institute and the Good Heart Citizen Project, will host an overview training to expose the provider community to an innovative character education curriculum.

The Good Heart Citizen Project promotes the following:
 Teaching families and communities the importance of good deeds, of taking care and respecting the planet, its natural resources, animals and fellow citizens by motivating young children to be good citizens. This training consolidates the learning process and teaches young children how to model being a good citizen.



The Professional Development Institute in partnership with the YES Institute will facilitate **Playing with Gender: When Children Challenge Our Expectations**.

The goal of this professional development opportunity is to provide Early Childhood Professionals with high quality, research-based education on gender, children's early learning environments and curriculum.

January 31, 2018
1:00pm - 5:00pm
Keiser University - Miami Campus
 2101 NW 117th Ave, Room 103
 Miami, FL 33172

4 CEUs available
Register at <http://trainings.elcmdm.org>

• Participants will gain access to comprehensive and up-to-date research, and engage in a powerful dialogue that includes diverse viewpoints.

• Participants will examine their own beliefs and critically examine and assess the classroom environment and curriculum for gender binary vs. gender egalitarian instruction, themes, and role modeling.



• Participants will identify and address gender stereotyped language and develop plans for implementing changes.



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