



Reading Is Fundamental, Inc.  
and  
Early Learning Coalition of Miami-Dade/ Monroe  
Present



## ***Care to Read® development training returns to Miami-Dade this summer and fall!***

The Early Learning Coalition of Miami-Dade/Monroe is collaborating with Reading Is Fundamental, Inc. (RIF) to deliver literacy resources to Miami-Dade County providers. RIF is the nation's oldest and largest nonprofit literacy organization in the United States dedicated to families and their children. Early childhood directors and staff, who work with young children, are encouraged to apply for Care to Read® trainings offered by RIF. Care to Read® is RIF's early literacy program that supports the development of children's emergent literacy skills through training and resources.

RIF will hold three training seminars to providers in Miami-Dade County during **Summer and Fall 2009**, and all participants will receive over 30 book titles and an implementation stipend to purchase literacy materials; the training, materials, and stipend, will all be provided at no cost to those who attend.

**To be considered for this opportunity, you must fill out the following form and fax it back to 305-447-1608, Attention: Georgi Payne, by July 6.** Please submit no more than 2 names per center/family childcare home on the form. **Space for this opportunity is very limited!** Please note that submission of this form does not guarantee a space in this training. Applicants will be considered as they are received.

**NOTE: IF YOU ARE A VPK PROVIDER, THIS TRAINING DOES NOT TAKE PLACE OF THE VPK EMERGENT LITERACY TRAINING.**

*\*Care to Read® training will be held in collaboration with Early Learning Coalition Miami-Dade Monroe*



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# Care to Read® Professional Development

## Application

First Name	Last Name
Center/Family Childcare Home Name	Position
Center/Family Childcare Home Address	City, State, Zip Code
Telephone Number	Fax Number
E-mail Address	

Please select the type of training you wish to receive:

- Level 1:** This training is hands-on, concrete and practical. It provides participants with a fundamental understanding of language and literacy development, models of early childhood education, and support for incorporating language and literacy development “best practices” within the childhood environment.
- Level 2:** This training is interactive, theory-based, and reflective. It provides an introduction to the theories of language and literacy development and models of early childhood education. The focus of this training is to strengthen and expand the provider's ability to support early language and literacy development.
- Level 3:** This training is investigative, reflective, and research-based. It provides considerably more complex views of early language and literacy development and related topics based on knowledge of current research. The focus of this training is to strengthen the provider's capacity to support colleagues and/or staff in the domain of early language and literacy development.

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