



Florida's Comprehensive Approach to Improving and Measuring Quality Investments

Jennifer Park, Ph.D.

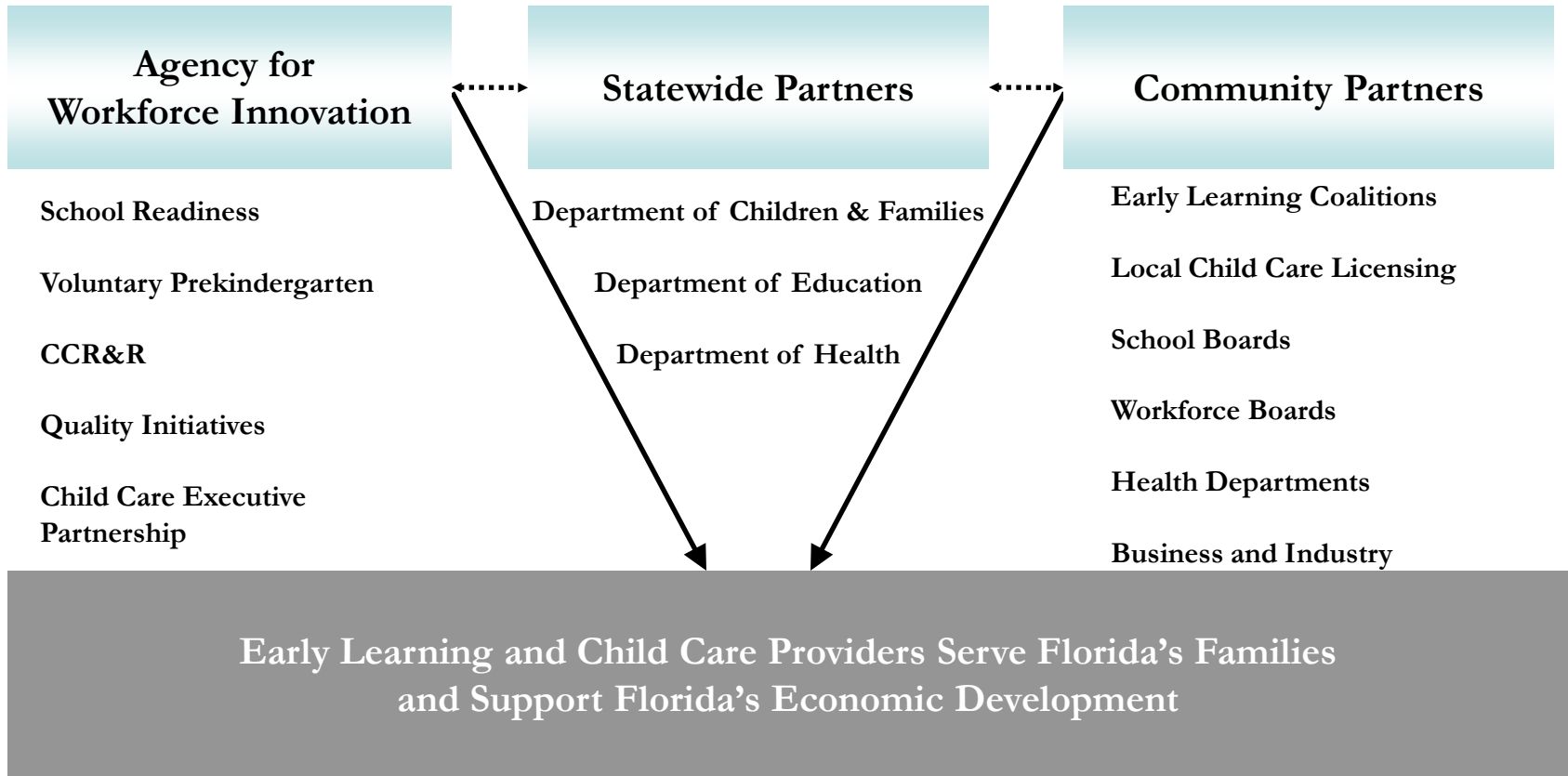
Early Learning Project Coordinator

Agency for Workforce Innovation's Office of Early Learning



Florida's Early Learning Structure

Provide ***supports to teachers, trainers, coaches, & administrators*** so that screening & assessment processes are standardized



Creating a Strong Framework

Grounded in Evidence-Based Research



A Research Agenda:

Staff + Technical Advisors + Partners

“An effective early childhood **assessment system** must be part of a **larger system** with a **strong infrastructure** to support children’s care and education.”



Quality Early Learning Experiences
Early Learning and Developmental Standards

Professional Development
How do we successfully guide learning and development?

- Competencies**
Define skill and knowledge standards for practitioners
- Network of Trainers**
Coordinate specialized trainers statewide
- Professional Development Registry**
Track and support competency-based career development

Child Progress
How do we determine program success?

- Statewide Standardized Developmental Screening**
Adopt a single approach to measure and guide coalitions
- Ongoing Child Assessment**
Guide curriculum-linked assessment practices
- Statewide Standardized Assessment**
Pre-test & post-test a sample of children

Program Assessment
How do we assess the quality of programs?

- Statewide Standardized Program Assessment**
Adopt a single approach and guide coalitions
- Continuous Program Improvement**
Develop consistent data-driven program improvement plans
- Integration and Ongoing Support**
Integrate and support curriculum, child assessment and professional development

Early Learning Information System (ELIS)

Children and Families

Providers

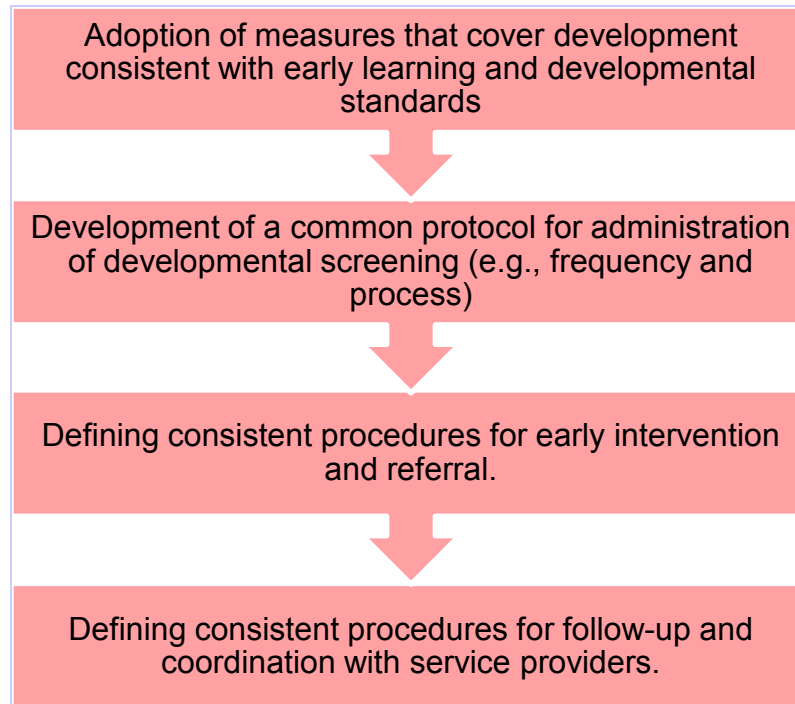
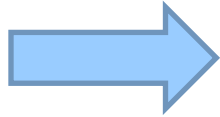
Early Learning Coalitions & Stakeholders

Note: Projects described here are funded through Federal ARRA funds.

July 19, 2010



- Statewide Standardized Developmental Screening**
Adopt a single approach to measure and guide coalitions
- Ongoing Child Assessment**
Guide curriculum-linked assessment practices
- Statewide Standardized Assessment**
Pre-test & post-test a sample of children



Goal: To provide earliest identification of developmental delay so that follow-up support can be provided.



Statewide Standardized Developmental Screening

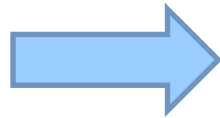
Adopt a single approach to measure and guide coalitions

Ongoing Child Assessment

Guide curriculum-linked assessment practices

Statewide Standardized Assessment

Pre-test & post-test a sample of children



Use of measures that align to early learning and developmental standards

Use of approved curriculum models that are aligned to early learning and developmental standards

Use of ongoing assessment data to guide individual instruction

Make curricular modifications based on group data reports

Goal: To provide teacher and administrator supports so that children's real time learning needs are met.



Statewide Standardized Developmental Screening

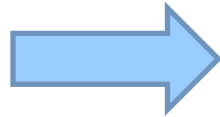
Adopt a single approach to measure and guide coalitions

Ongoing Child Assessment

Guide curriculum-linked assessment practices

Statewide Standardized Assessment

Pre-test & post-test a sample of children



Select an assessment approach using measure that align to the early learning and developmental standards



Assess a sample of children at program entry and exit



Use assessment data to determine effectiveness of program supports (curriculum, ongoing assessment, practitioner resources, etc.)



Develop program improvement plans based on data analysis.

Goal: To provide program supports so that effective practices that lead to positive child outcomes are used.



Quality Early Learning Experiences
Early Learning and Developmental Standards

Professional Development
How do we successfully guide learning and development?

- Competencies**
Define skill and knowledge standards for practitioners
- Network of Trainers**
Coordinate specialized trainers statewide
- Professional Development Registry**
Track and support competency-based career development

Child Progress
How do we determine program success?

- Statewide Standardized Developmental Screening**
Adopt a single approach to measure and guide coalitions
- Ongoing Child Assessment**
Guide curriculum-linked assessment practices
- Statewide Standardized Assessment**
Pre-test & post-test a sample of children

Program Assessment
How do we assess the quality of programs?

- Statewide Standardized Program Assessment**
Adopt a single approach and guide coalitions
- Continuous Program Improvement**
Develop consistent data-driven program improvement plans
- Integration and Ongoing Support**
Integrate and support curriculum, child assessment and professional development

Early Learning Information System (ELIS)

Children and Families

Providers

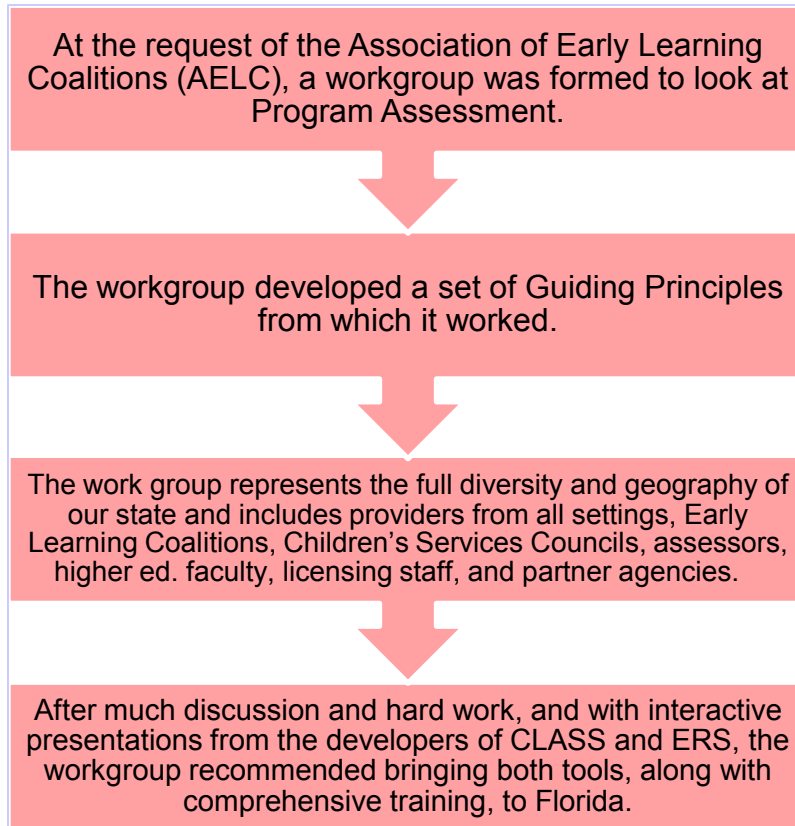
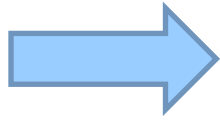
Early Learning Coalitions & Stakeholders

Note: Projects described here are funded through Federal ARRA funds.

July 19, 2010

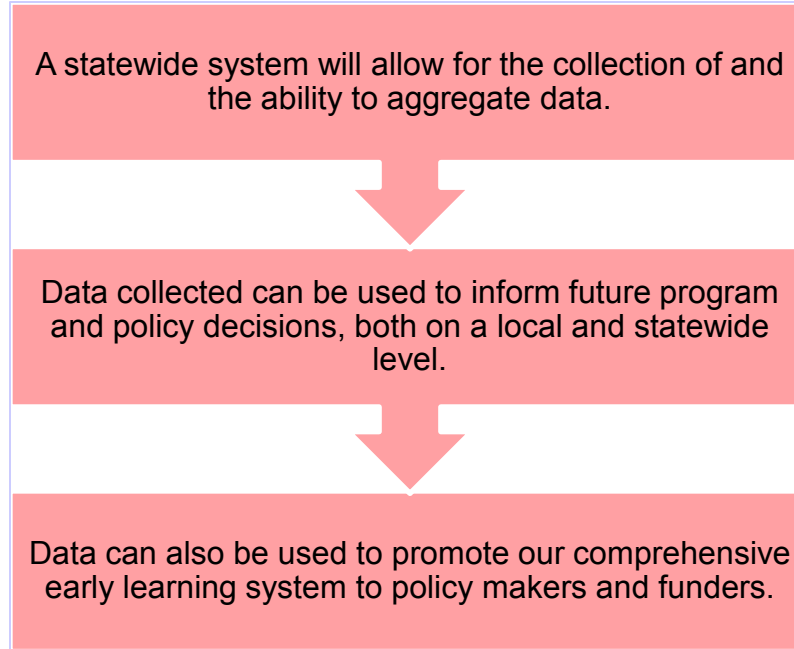
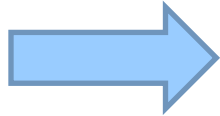
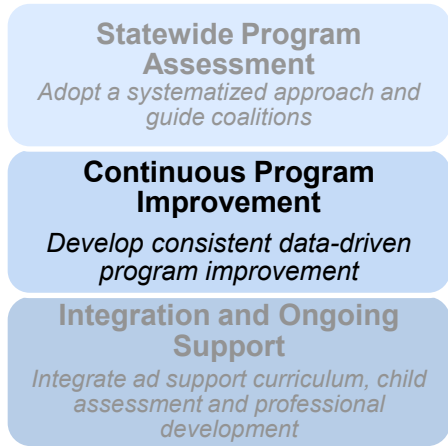


- Statewide Program Assessment**
Adopt a systematized approach and guide coalitions
- Continuous Program Improvement**
Develop consistent data-driven program improvement plans
- Integration and Ongoing Support**
Integrate and support curriculum, child assessment and professional development



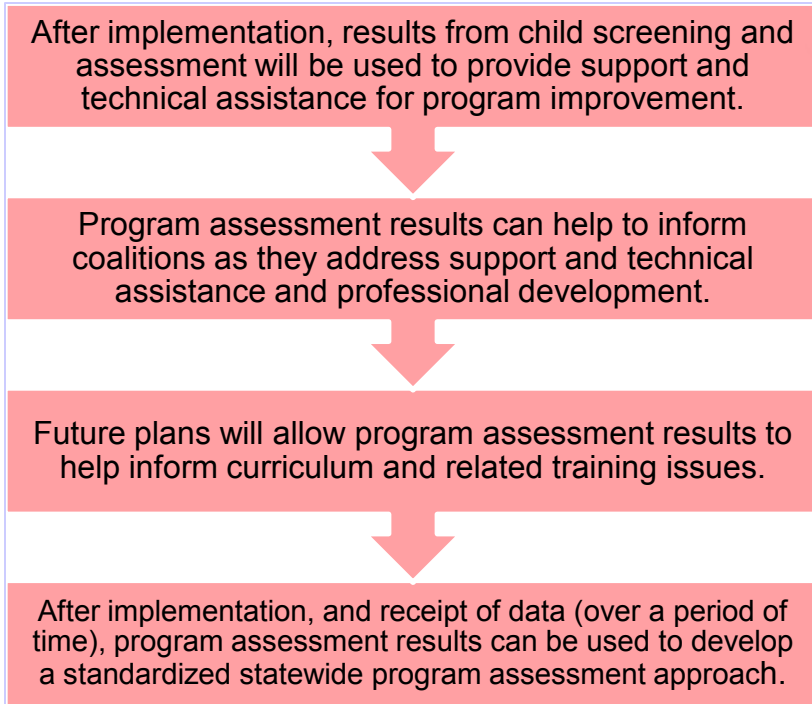
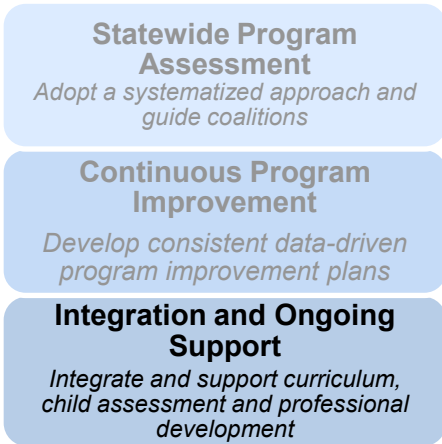
Goal: To identify a research-based, practical approach to program assessment to measure program effectiveness to maximize children's learning experience.

Status: Tools selected and extensive training anticipated for Spring/Summer 2011; Coalitions strongly encouraged to take full advantage of training on both tools to determine best local approach. Coalitions will implement ERS and CLASS as desired for pilot (July 2011-June 2013) then approach will be finalized statewide.



Goal: To collect meaningful data on program assessment to inform decisions for individual program improvement and for statewide investment of quality improvement resources.

Status: Researching best data system options and working toward data system for state at sustainable price; will include Coalitions in this conversation.



Goal: To establish a premier early learning system that integrates child screening and assessment, program assessment and a comprehensive professional development component.

Status: This is our collective work – and will require the vision and commitment of all partners at all levels to make this ambitious vision a reality.



Quality Early Learning Experiences
Early Learning and Developmental Standards

Professional Development
How do we successfully guide learning and development?

- Competencies**
Define skill and knowledge standards for practitioners
- Network of Trainers**
Coordinate specialized trainers statewide
- Professional Development Registry**
Track and support competency-based career development

Child Progress
How do we determine program success?

- Statewide Standardized Developmental Screening**
Adopt a single approach to measure and guide coalitions
- Ongoing Child Assessment**
Guide curriculum-linked assessment practices
- Statewide Standardized Assessment**
Pre-test & post-test a sample of children

Program Assessment
How do we assess the quality of programs?

- Statewide Standardized Program Assessment**
Adopt a single approach and guide coalitions
- Continuous Program Improvement**
Develop consistent data-driven program improvement plans
- Integration and Ongoing Support**
Integrate and support curriculum, child assessment and professional development

Early Learning Information System (ELIS)

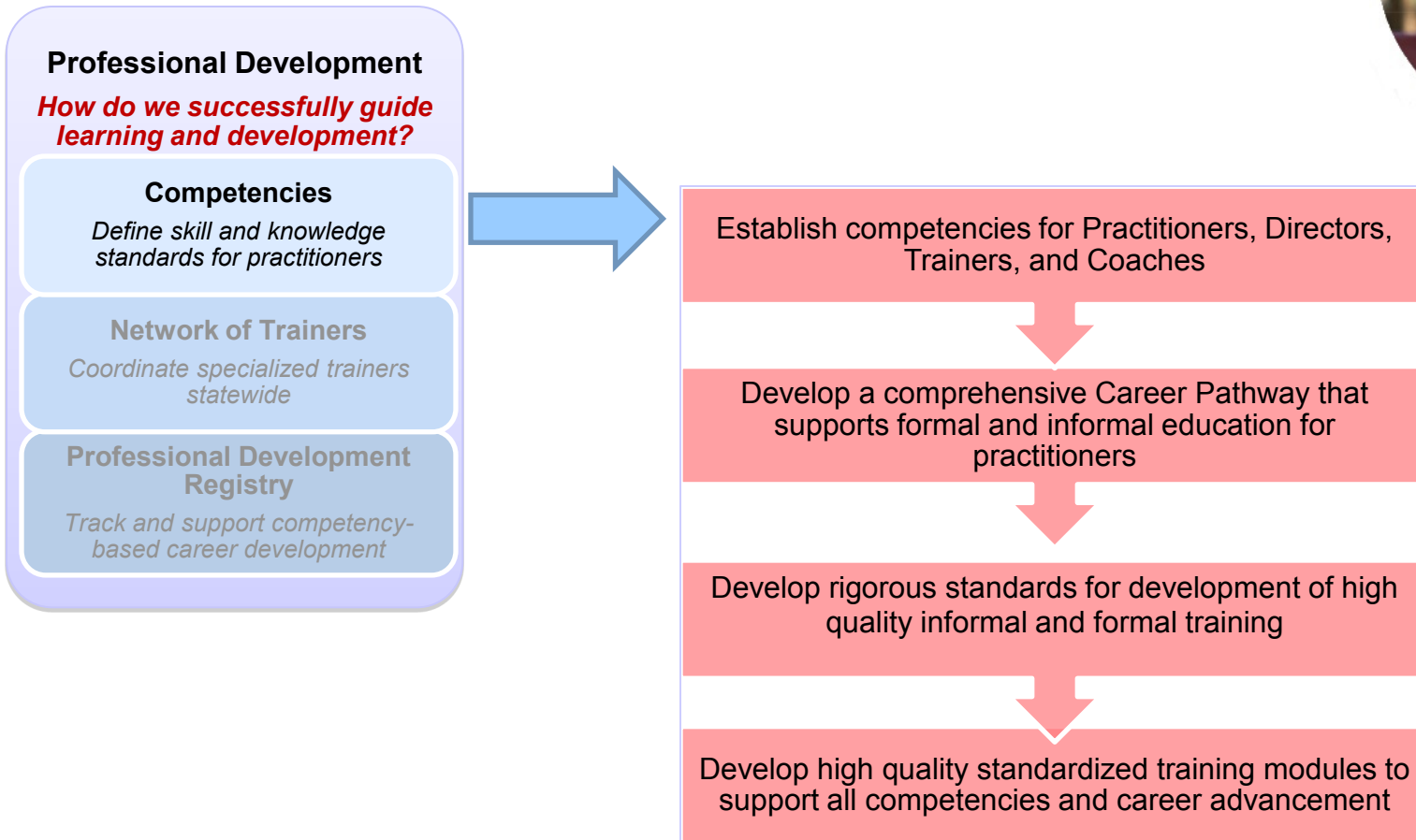
Children and Families

Providers

Early Learning Coalitions & Stakeholders

Note: Projects described here are funded through Federal ARRA funds.

July 19, 2010



Goal: To provide access to high quality professional development linked to core knowledge and skills.



Professional Development

How do we successfully guide learning and development?

Competencies

Define skill and knowledge standards for practitioners

Network of Trainers

Coordinate specialized trainers statewide

Professional Development Registry

Track and support competency-based career development



Identify a network of highly competent trainers across the state



Develop trainer competency through intensive training and supports



Establish rigorous protocols for trainer professional development and credentialing



Provide ongoing local, regional and statewide supports to ensure quality of professional development delivered to practitioners

Goal: To provide coordination, training and supports to master trainers across the state.



Professional Development

How do we successfully guide learning and development?

Competencies

Define skill and knowledge standards for practitioners

Network of Trainers

Coordinate specialized trainers statewide

Professional Development Registry

Track and support competency-based career development



Integrate ongoing professional development with child care licensing and teacher certification protocols



Develop high functioning data system to track professional development of the entire early learning workforce



Implement quality assurance processes that support advancement along the Career Pathway

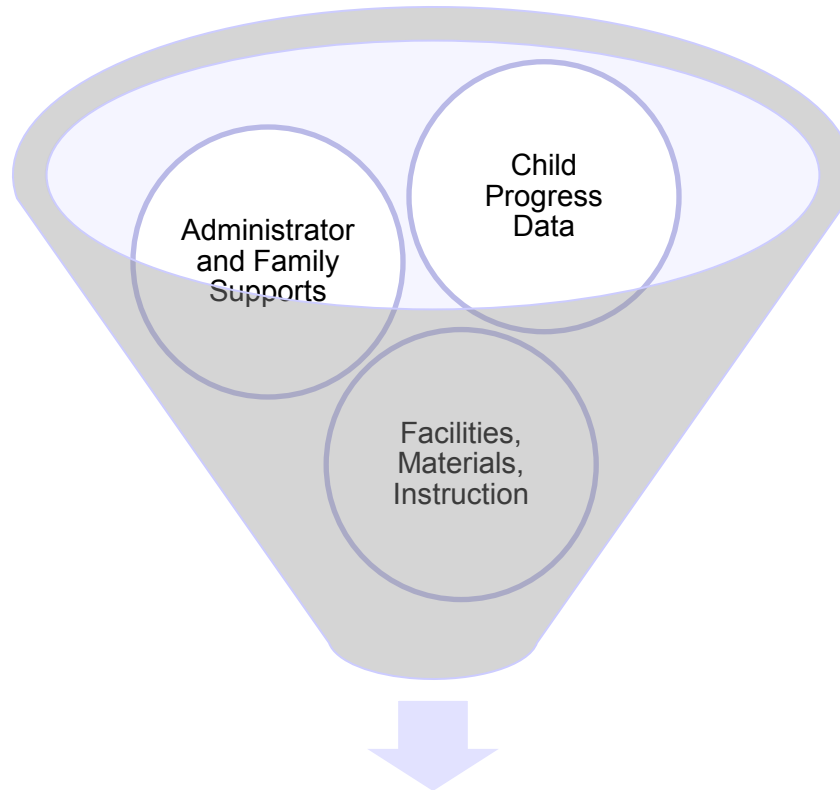


Integrate workforce data with other key data including the Early Learning Information System

Goal: To provide critical workforce data through an enterprise system that can be used to inform policy decisions related to funding and implementation of the early learning system.

Data Driven Decision Making

Group Level



Planning Instruction

Data Driven Decision Making

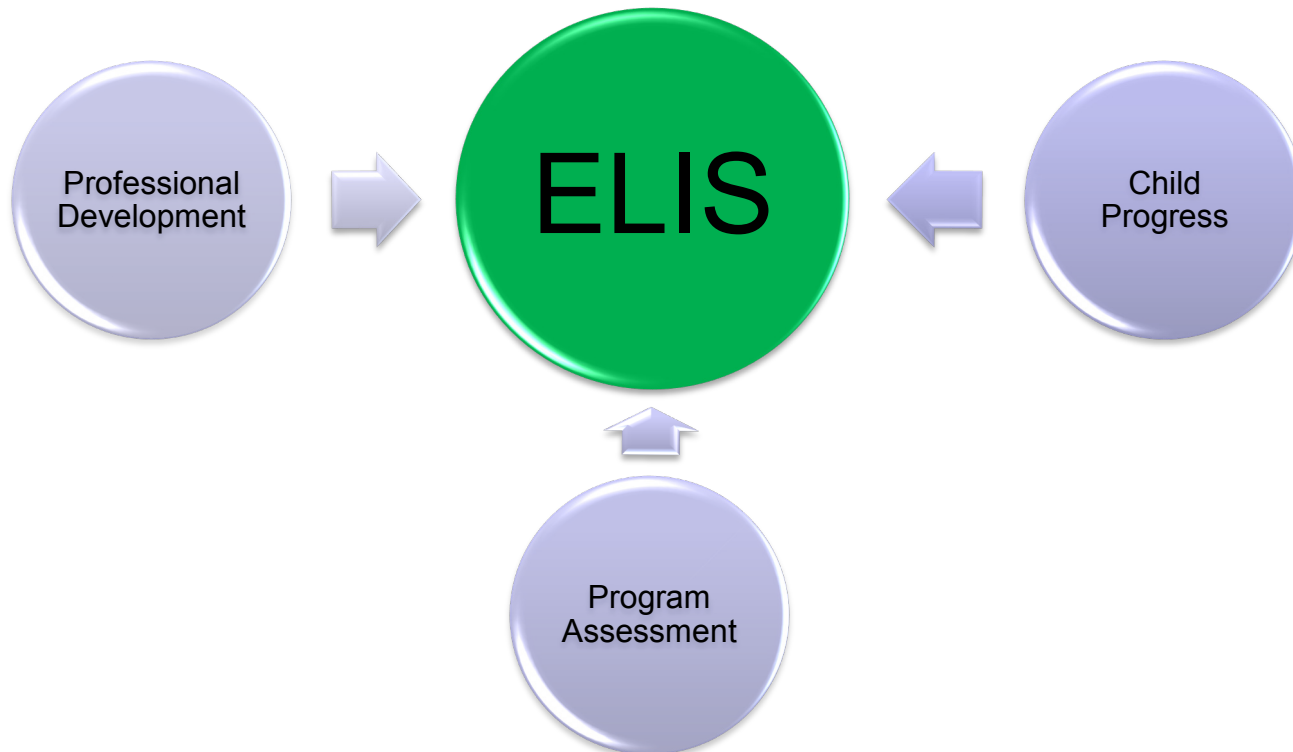
Program Level



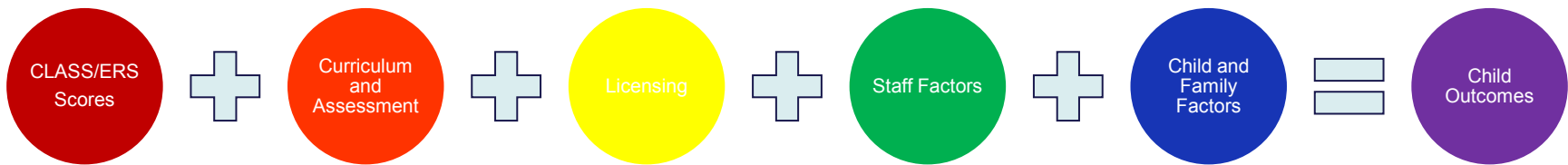
Infrastructure Data



Early Learning and
Developmental Standards



Examining the ELIS Data



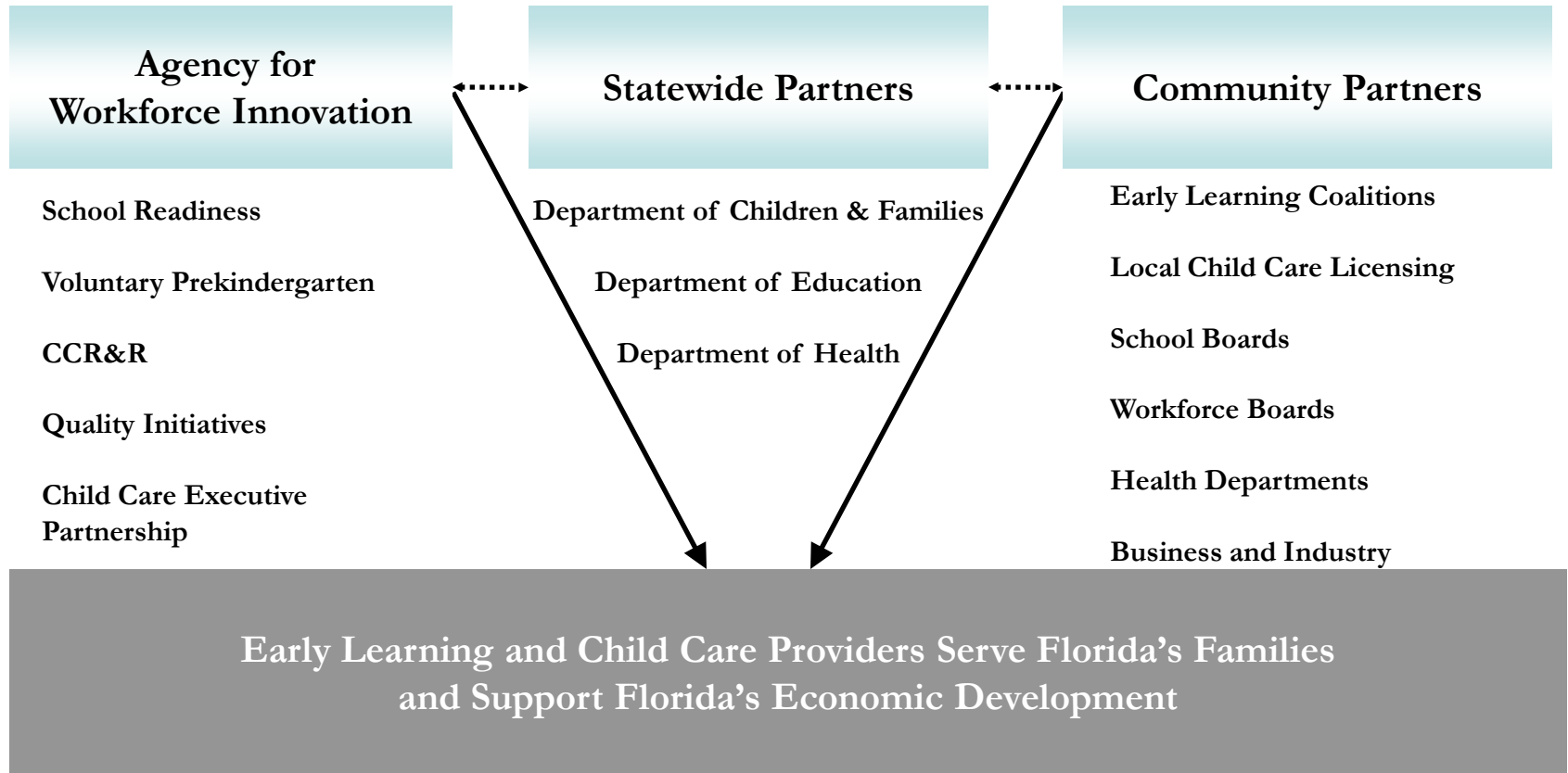
Early Learning and Developmental Standards



Responding to the Analysis

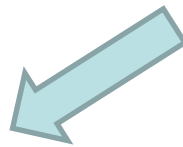
Who? What? and How?

Engage partners broadly in systematic program improvement to optimize child outcomes.



Responding to the Analysis

Why?



Stakeholders Invested In Measuring Child Progress

Statewide Stakeholder Partnerships

- Florida Children and Youth Cabinet
- State Agencies
- Children's Service Councils
- Non-Profits
- Institutes of Higher Education
- *Florida Advisory Council*



Funding Child Progress

Florida's Blended Funding Approach

- ARRA CCDBG Quality Funds
- CCDBG Quality Funds
- Florida Advisory Committee Funds
- Exploration of Private Funding