



CEO Report

March 5, 2018

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Strategic Plan



Mission and Vision

Mission

To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

Vision

Children First

To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.



Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe

2017-2022

OUR MISSION

To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

OUR VISION

CHILDREN FIRST

To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

OUR VALUES

- **CHILDREN** - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
- **COMMUNITY** - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.
- **PARTNERSHIP** - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.
- **ADVOCACY** - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.
- **EXCELLENCE** - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.
- **CUSTOMER SERVICES** - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.
- **EQUITY** - In working with parents, families, providers, and partners, we are committed to the principle of equity and balance, so that all may benefit from the work we do, while keeping children first.

PRIORITY INITIATIVES

NEEDIEST CHILDREN

Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs

Target neediest areas

Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays & provide extra support for them to meet higher standards

Increase the Number of Children

Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities

YOUNGEST CHILDREN

Offer a continuum of care throughout childhood, with a particular focus on infants and toddlers

Age-based Rates

Adjust reimbursement rates to offer incentives to serve the youngest children

PROVIDERS

Strengthen Coalition relationship with providers and support providers meeting higher quality performance requirements

Improve Provider Selection and Contracting Process

Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet contract and quality requirements

Teacher Education

Increase the number of teachers with child care credentials

Quality Providers

Drive incentives to higher performing providers

Technical Business Assistance

Offer business assistance to providers in distressed areas

Educate Providers

Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities

EDUCATE ALL

Educate families and the community at large about the benefits of quality early learning.

Parental Choice

Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children

Visibility

Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information

CAPACITY BUILDING

Strengthen Board and Staff capacity to carry out strategic goals

Advocacy

Engage aggressively & systematically in advocacy to drive better outcomes for children

Early Child Care Education Systems Building

Establish regular meetings with partners to strengthen cross-sector investments and policies for children birth through age five

FUNDING

Increase public and private funding and reallocate funds to strategic goals

Public

Secure adequate resources to ensure high quality delivery to each child we serve

Monroe County

Establish a Permanent Funding Model for Social Services

FIVE YEAR STRATEGIC GOALS

Develop widely accepted state-wide bench marks of quality (e.g. Child assessments, accreditation, learning environment, etc.)

Change state policy to allow ELCs to contract only with childcare programs that meet state-wide quality bench marks

Establish the Performance Funding Program platform as the statewide quality, tiered reimbursement and pay for performance model

Legislative Updates

Legislative Updates



Conference Committee on Senate Appropriations Pre-K-12 Education / House Pre-K-12 Education

Senate Offer #2

**Detail Budget Spreadsheet
FEFP
Back of Bill Language
Implementing Bill
Proviso**

**Friday, March 2, 2018
9:30 a.m.
17 HOB (Morris Hall)**

- https://static-s3.lobbytools.com/bills/2018/event_docs/6/MISC_Joint_JB18ED_SenateOffer2SpreadsheetFEFPImpProviso_201832_9.pdf

Legislative Updates

<p>42 GRANTS AND AIDS - SCHOOL READINESS SERVICES</p> <p>Funds in Specific Appropriation 85 require a match from local sources for working poor eligible participants of six percent on child care slots. In-kind match is allowable provided there is not a reduction in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of the six percent match requirement to a rural county that demonstrates a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning, and shall be considered satisfactorily attained if the six percent requirement is met on a statewide basis.</p>	<p>GRANTS AND AIDS - SCHOOL READINESS SERVICES</p> <p>Funds in Specific Appropriation 85 require a match from local sources for working poor eligible participants of eight percent on child care slots. In-kind match is allowable provided there is not a reduction in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of all or a portion of the eight percent match requirement to a rural county that documents in a format prescribed by the office a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning. The office shall submit quarterly reports to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget on each county's progress toward meeting its required match.</p>	<p>GRANTS AND AIDS - SCHOOL READINESS SERVICES</p> <p>Maintain Senate Position</p>
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<p>85 SPECIAL CATEGORIES</p>
<p>GRANTS AND AIDS - SCHOOL READINESS SERVICES</p>
<p>Funds in Specific Appropriation 85 require a match from local sources for working poor eligible participants of eight percent on child care slots. In-kind match is allowable provided there is not a reduction in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of all or a portion of the eight percent match requirement to a rural county that documents in a format prescribed by the office a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning. The office shall submit quarterly reports to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget on each county's progress toward meeting its required match.</p>

<p>Same</p>

[https://static-s3.lobbytools.com/bills/2018/event_docs/6/MISC Joint_JB18ED_SenateOffer2SpreadsheetsFEFPImpProviso_201832_9.pdf](https://static-s3.lobbytools.com/bills/2018/event_docs/6/MISC_Joint_JB18ED_SenateOffer2SpreadsheetsFEFPImpProviso_201832_9.pdf)

SFY 16-17 Match by C	SFY 16-17 Ma	SFY 16-17 M	SFY 16-17 M	SFY 16-17 Matc	SFY 16-17 SFY 16-17 Ma	SFY 16-17 Matc	SFY 16-17	SFY 16-17	SFY 16-17 Match by Coalition		
		0		Working Poor Match Expenditures				0			
	Poor (97P00) Total Expenditu	Percent (6%) of Working Poor	SR Cash Match in EFS	Direct Services Match N in EFS	Quality / Non Direct Cash Match Not i EFS	SR In Kind	Working Poor Matc (Total)	Over / (Under) 6% Requirement	Waiver of partial or all? / N)	Eight Percent (8%) of Workin Poor	Over / (Under) 8%
Alachua	5,434,458	326,067	348,478		-	-	348,478	22,410		434,757	(86,279)
Big Bend	9,568,916	574,135	166,795		-	77,940	244,735	(329,400)	Y	765,513	(520,779)
Brevard	8,264,152	495,849	317,875		-	99,415	417,290	(78,559)		661,132	(243,842)
Broward	12,420,729	745,244	656,643	1,303,683		-	1,960,326	1,215,082		993,658	966,668
Duval	13,366,567	801,994	-		3,327,097	-	3,327,097	2,525,103		1,069,325	2,257,772
Escambia	7,964,888	477,893	304,431		-	71,656	376,147	(101,746)		637,191	(261,044)
Flagler-Yolusia	6,614,013	396,841	392,564		-	-	392,564	(4,277)		529,121	(136,557)
Gateway	4,080,700	244,842					-	(244,842)	Y	326,456	(326,456)
Heartland	4,480,919	268,855	199,712		15,100	18,966	233,778	(35,077)	Y	358,474	(124,695)
Hillsborough	20,553,281	1,233,197	1,085,547		-	-	1,085,547	(147,650)		1,644,262	(558,715)
IRMO	3,638,469	218,308	104,681		-	-	104,681	(113,628)	Y	291,077	(186,397)
Lake	3,903,448	234,207	140,092		175,761	-	315,853	81,646		312,276	3,577
Manatee	2,472,783	148,367	-		223,878	-	223,878	75,511		197,823	26,055
Marion	3,965,534	237,932	228,000		42,380	3,374	273,754	35,822		317,243	(43,489)
Miami-Dade Monroe	61,964,846	3,717,891	-		3,837,092	-	3,837,092	119,202		4,957,188	(1,120,095)
Nature Coast	3,715,486	222,929	101,140		-	-	101,140	(121,789)	Y	297,239	(196,099)
North Florida	7,507,615	450,457	249,310		-	-	249,310	(201,147)	Y	600,609	(351,299)
Northwest FL	6,660,029	399,602	85,167		-	74,533	159,701	(239,901)	Y	532,802	(373,102)
Dkaloosa-Walton	4,113,505	246,810	67,237		-	6,919	74,157	(172,654)	Y	329,080	(254,924)
Orange	20,980,788	1,258,847	1,019,888		151,944	89,267	1,261,099	2,252		1,678,463	(417,364)
Osceola	3,770,568	226,234	172,264		22,000	40,921	235,185	8,950		301,645	(66,461)
Palm Beach	18,826,718	1,129,603	1,898,598		-	-	1,898,598	768,995		1,506,137	392,461
Pasco-Hernando	7,237,432	434,246	33,729		-	8,462	42,191	(392,055)		578,995	(536,804)
Pinellas	12,198,578	731,915	667,308		-	-	667,308	(64,606)		975,886	(308,578)
Polk	9,661,921	579,715	337,554		-	-	337,554	(242,161)		772,954	(435,399)
RCMA	9,082,270	544,936	639,055		-	-	639,055	94,118		726,582	(87,527)
Santa Rosa	1,869,621	112,177	58,347		-	28,031	86,378	(25,800)		149,570	(63,192)
Sarasota	2,079,137	124,748	121,802		-	-	121,802	(2,946)		166,331	(44,529)
Seminole	3,646,401	218,784	366,702		-	-	366,702	147,918		291,712	74,990
St Lucie	5,025,781	301,547	233,827		-	-	233,827	(67,720)		402,062	(168,236)
Southwest	10,485,367	629,122	524,572		-	-	524,572	(104,550)	Y	838,829	(314,257)
	295,554,919	17,733,295	10,521,378	1,303,683	7,795,253	519,485	20,139,799	2,406,504		23,644,394	(3,504,594)

Compliance proviso requirement:

Met on Statewide Basis

Not Met on Statewide Basis

In accordance with proviso for State Fiscal Year 2016-17, since the six percent requirement was met on a statewide basis, each coalition's compliance is considered satisfactorily attained.

Voluntary PreKindergarten Base Student Allocation

84	88 SPECIAL CATEGORIES	88 SPECIAL CATEGORIES
85	GRANTS AND AIDS - VOLUNTARY PREKINDERGARTEN PROGRAM	GRANTS AND AIDS - VOLUNTARY PREKINDERGARTEN PROGRAM
86	<p>Funds in Specific Appropriation 88 are provided for the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to early learning coalitions as indicated below. Pursuant to the provisions of section 1002.71(3) (a), Florida Statutes, for Fiscal Year 2018-2019, the base student allocation per full-time equivalent student for the school year program shall be \$2,500 and the base student allocation for the summer program shall be \$2,134. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the early learning coalitions related to the Voluntary Prekindergarten Education Program.</p>	<p>Funds in Specific Appropriation 88 are provided for the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to early learning coalitions as indicated below. Pursuant to the provisions of section 1002.71(3) (a), Florida Statutes, for Fiscal Year 2018-2019, the base student allocation per full-time equivalent student for the school year program shall be \$2,437 and the base student allocation for the summer program shall be \$2,080. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the early learning coalitions related to the Voluntary Prekindergarten Education Program.</p>

BILL TO CREATE FAIR FORMULA FOR EARLY LEARNING FUNDS DIES

By [Ryan McKinnon](#)

Correspondent

Posted Feb 23, 2018 at 9:20 AM Updated Feb 26, 2018 at 7:28 PM

Proposed legislation would have changed ‘unexplained, outdated’ formula currently in use by Florida Office of Early Learning

An attempt to create a new, need-based formula to change how more than \$600 million in state money is distributed to the state’s early learning coalitions failed to gain support among state lawmakers.

Currently, the Office of Early Learning uses an “unexplained and outdated methodology,” according to state auditors, to distribute funding. Each coalition receives the same portion of funding that it did the prior year, regardless of shifting demographics. Manatee County, with a 64-percent increase in the number of poor children since 2005, received roughly the same portion of state funds in 2017 as it did 12 years prior.

Sen. Greg Steube, R-Sarasota, [filed legislation](#) that would have required the Office of Early Learning to develop a funding formula based on the need in each county to determine how much money each early learning coalition would receive.

But the bill gained no traction. There is no companion bill in the House, and it has not been considered by any Senate committee.

“The bill is effectively dead,” Steube said Thursday. “Basically, the response I got was that this was going to be very controversial.”

The state has 30 early learning coalitions that receive state funding to pay for child care for low-income families.



▲ HIDE CAPTION

Three-year-old Joshua Strickler, right, sings with classmates before eating their lunch Monday at All Stars Learning Center in Ocala. According to owner Karrissa Shannahan, 77 of the 150 children enrolled there are funded by the Early Learning Coalition's School Readiness Program. [Doug Engle Ocala-Star-Banner]

Bill to create fair formula for early learning funds dies

(continued)

Executives at the OEL [told the Herald-Tribune last October](#) that the funding allocations had been in place since the agency's inception and current leaders do not know what they are based on.

"No one seems to really know," OEL spokeswoman Cynthia Sucher said.

Attempts to create a funding formula have failed several times. A 2012 attempt revealed that the Miami-Dade coalition is overfunded by millions, while the Early Learning Coalition of Southwest Florida — representing Collier, Lee, Hendry and Glades counties — had been shorted more than \$10 million. Sarasota has been consistently underfunded, according to OEL analyses, as its demographics have shifted.

Steube's proposal would have shifted funding from legislatively powerful areas such as Miami-Dade to Sarasota, Osceola and other areas with far less representation.

"I think that the big challenge whenever you are redistributing money is you're taking away money from some stakeholders and giving it to others," said Larry Miller, dean of the school of education at Florida Southwestern State College. "It's particularly challenging in a flat funding environment."

Janet Kahn, executive director of the Early Learning Coalition of Sarasota County, has been a vocal supporter of a formula, but most coalition leaders stay out of the fray. Leaders from Manatee and Osceola's early learning coalitions declined to comment.

"None of my colleagues were able to get their representatives to do it," Kahn said. "No one wanted to take on the politics and burn a bridge with Miami, or other large coalitions who could also lose funds."

One executive who spoke on background said coalition leaders must tread lightly, knowing that if they push too hard for a new formula, they will alienate the larger coalitions who have more political power.

Last year, lawmakers allocated \$608 million in school readiness funding. Gov. Rick Scott and the state senate are proposing allocating \$630 million to school readiness funding this year, a 3.6 percent increase from last year. The house is proposing \$618 million, a 1.9 percent increase.

Susan Block, executive director of the Early Learning Coalition of Southwest Florida, said leaders from coalitions statewide were working to come up with a palatable solution.

"There's always the potential for wins at some coalitions and losses for others," Block said. "Our association has taken up a work group to look across the board at a logical and reasonable plan which we would hope to share with the legislators."

Block said she did not know if that solution would mean a formula for just new funding or all funding.

"Time will tell," she said.

Coalition leaders such as Kahn are hopeful Steube will try again next legislative session. Steube said he still wants a formula to be developed.

"I think it's the right thing to do, and I think there needs to be a fair and equitable way that we fund these early learning coalitions across the state," Steube said. "It's not fair to play politics with our kids."

Legislative Updates

School Readiness

- [SB 1254](#) by Sen. Kathleen Passidomo (R-Naples) and its House companion [HB 1091](#) by Rep. Erin Grall (R-Vero Beach) seek to reinforce and strengthen accountability measures in the publicly funded School Readiness program. The bills also restore local flexibility in determining eligibility so that early learning coalitions can prioritize children at greatest risk of school failure within communities. HB 1091 passed the full House on March 1st. SB 1254 was reported favorably by the Appropriations Committee, its last committee of reference, on March 2nd

ELC Around Town

Strategic Plan Priority Initiative:

- **Educate All**

Hanging of the Hands Ceremony at the Florida State Capitol (2/5/2018)

- The Hanging of the Hands 2018 kicked off Children’s Week in the Florida State Capitol Rotunda. “Hand art” is decorated by children and their teachers from child care centers and schools across the state. The hands serve as a reminder to legislators and advocates that we must take care of our most precious community – our children.

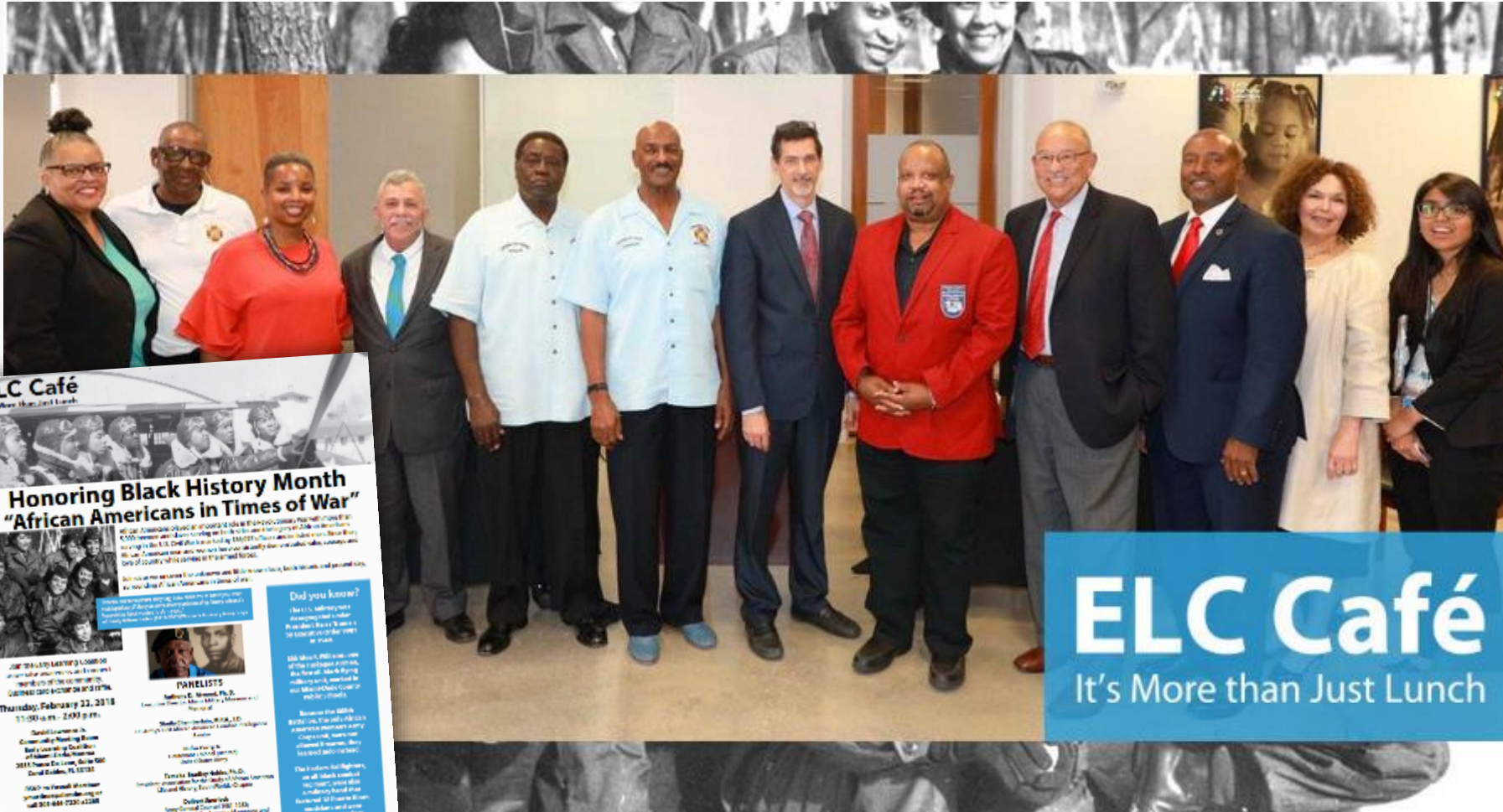


Black History Bus Tour (2/14/2018)

- Private coach tour with History Miami Museum led by Dr. Paul George, Resident Historian & Pam Hollingsworth, ELC to celebrate Black History in Miami



ELC Café – Honoring Black History Month “African Americans in Times of War” (2/22/2018)



- Distinguished panel of veterans, scholars, and authors
- More than 100 attendees
- Connecting and honoring the communities we serve

ELC Café
It's More than Just Lunch

Honoring Black History Month "African Americans in Times of War"

Join us for a special event in honor of Black History Month. The event will feature a panel of distinguished speakers, including veterans, scholars, and authors, who will discuss the experiences of African Americans during times of war. The event is free and open to the public. For more information, please contact the ELC Café at 301-884-7232.

Thursday, February 22, 2018
11:00 a.m. - 2:00 p.m.

Panelists:
- [Name]
- [Name]
- [Name]
- [Name]
- [Name]

Event Location:
301-884-7232

Event Sponsor:
[Name]

ELC Café
It's More than Just Lunch



ELC Cafecito: Screening of “Graceful Voices” (2/28/2018)

GRACEFUL VOICES captures the stories and experiences of the Bahamian and African American women who were born there, forged lifelong friendships, and developed a passion for their community.

- MacFarlane Homestead Historic District in Coral Gables
- ELC staff member, **Leigh Cooper-Peabody**, is part of this legacy
- Over **25** staff attended



Graceful Voices

Program Updates

Monroe Updates

Kreative Kids in Marathon which finally re-opened this week! (2/22/2018)



- Kreative Kids was able to re-open in February
 - As of March 2, they have 22 full time preschool and 19 aftercare children for a total of 41 enrolled.
- We celebrate as providers in Monroe County continue with their restoration efforts.

Monroe Updates

- Demming Family Child Care home has been inspected by DCF and is awaiting the licensing paper work to be approved in order to open.
- Mrs. Demming is hoping this will happen within the month.
- Child Care Aware is working on rebuilding the playground.



Monroe Updates

- Anabel Espinosa, along with Laurie Dunn led a parent focus group at Community Co-Op on March 1. There were 9 parents participating and they all enjoyed the opportunity to share their thoughts regarding the hurricane. One more focus group is currently being planned. The results of the conversations will be shared with Save the Children.
- Laurie Dunn will begin the Junior Journey of Hope preschool psycho-social trainings to children in child care centers on March 5. She will start with 2 centers in Marathon for 8 weeks then will expand into other centers throughout the Keys with the support of Michele Morgan. Members of the Inclusion team in Miami may be offering support to cover centers in the Upper Keys.

Monroe Updates

- The Area Health Education Center (AHEC) recently completed health screenings of School Readiness children in the child care centers.
- 9 children of ALICE families were enrolled through the Child Care Executive Partnership program in Key Largo funded by an Ocean Reef grant through United Way of the Florida Keys.
- Re-construction of the Marathon office resumed the 2nd week of February.



Miami-Dade/Monroe

EARLY CHILDHOOD

PROFESSIONAL DEVELOPMENT
INSTITUTE

A division of the Early Learning Coalition of Miami-Dade/Monroe

Lidia Clarke, Managing Director

Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers

Playing with Gender: When Children Challenge Our Expectations

February 24, 2018



Participants...

- Examined their own **gender biases** and how those may impact interactions with children under their care.
- Discussed **current research** on gender and early childhood development.
- Critically examined/assessed the **classroom** environment and **curriculum** for **gender binary vs. gender egalitarian instruction**, themes, and role modeling.
- Increased their knowledge on ways to respond to families when youth are not meeting traditional gender expectations by performing **role-play communication exercises** to demonstrate how to de-escalate parental reactions on these topics.



CONFERENCE

SAVE THE DATE

Miami Dade College - North Campus

Friday, November 30, 2018

Pre-conference Summit:

*“Early Childhood Development: The Cornerstone
of a Healthy Community”*

Saturday, December 1, 2018

“Building a Strong Foundation”

Research and Evaluation Assessment and Inclusion

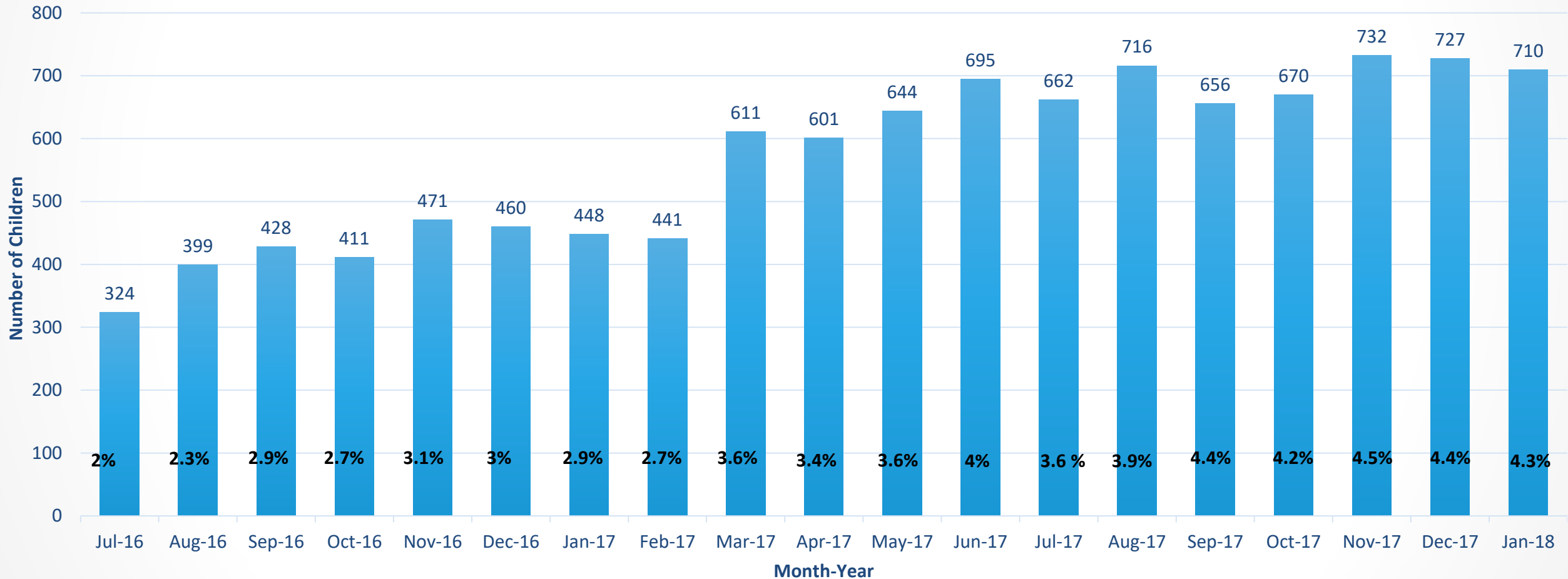
Dr. Anabel Espinosa, Director

Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Providers
- Funding

Identifying Children with Developmental Delays & Disabilities

Children with Identified Disabilities





The Neighborhood Place for Early Head Start

Belkis Torres, Vice President

Strategic Plan Priority Initiative:

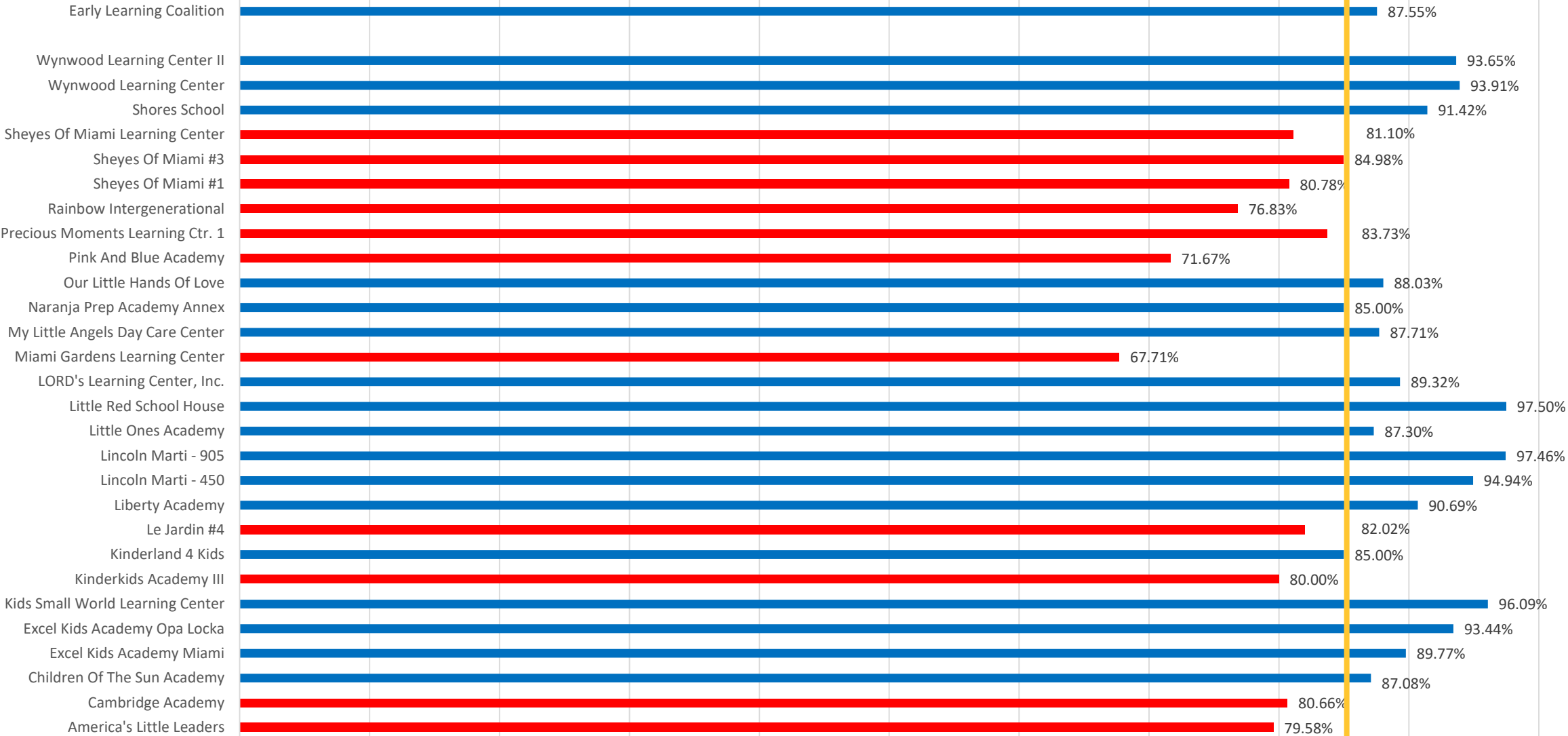
- Neediest Children
- Youngest Children
- Educate All
- Providers
- Funding

Enrollment

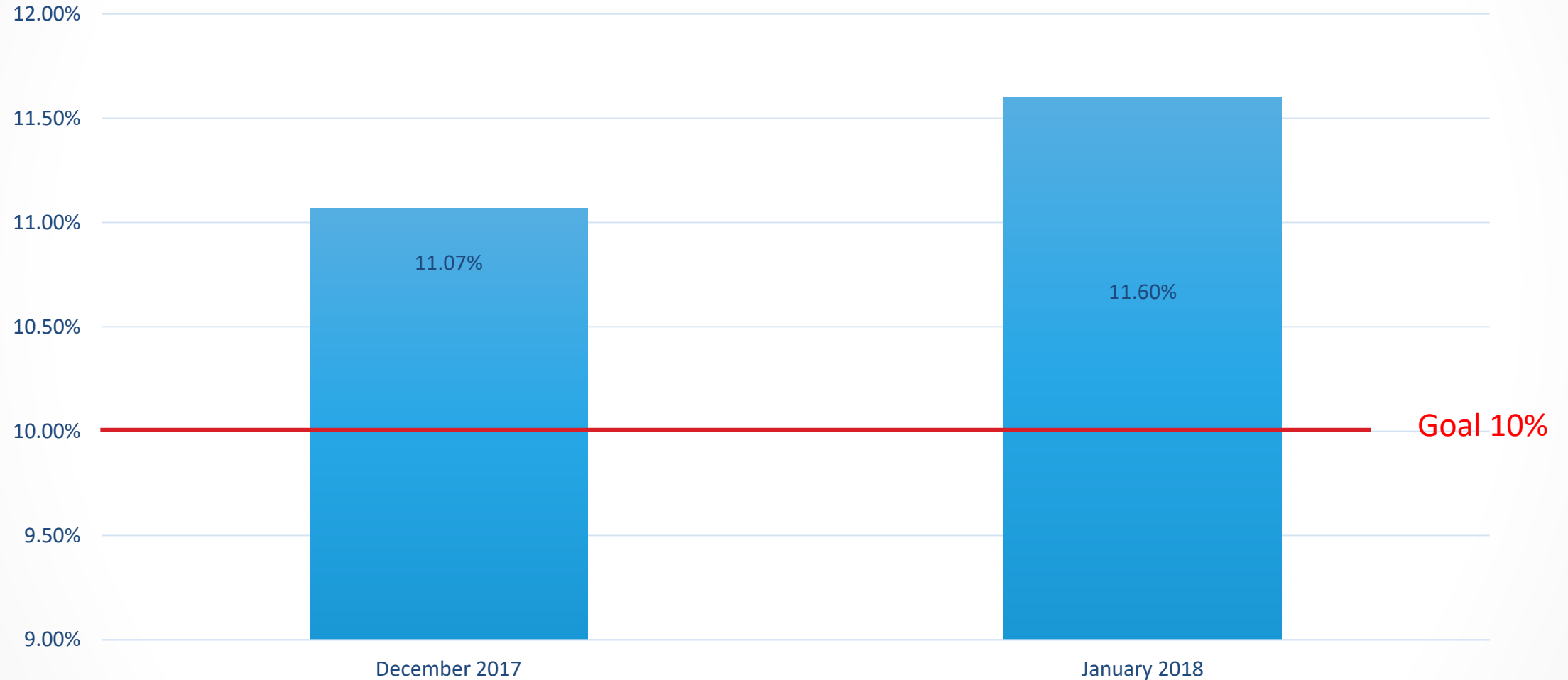
Categories	January 2018
EHS Only	494 (69%)
Dual Enrollment	218 (31%)
Total Enrollment	712

January 2018 Attendance

Goal: 85%



Percentage of Identified Children with Special Needs

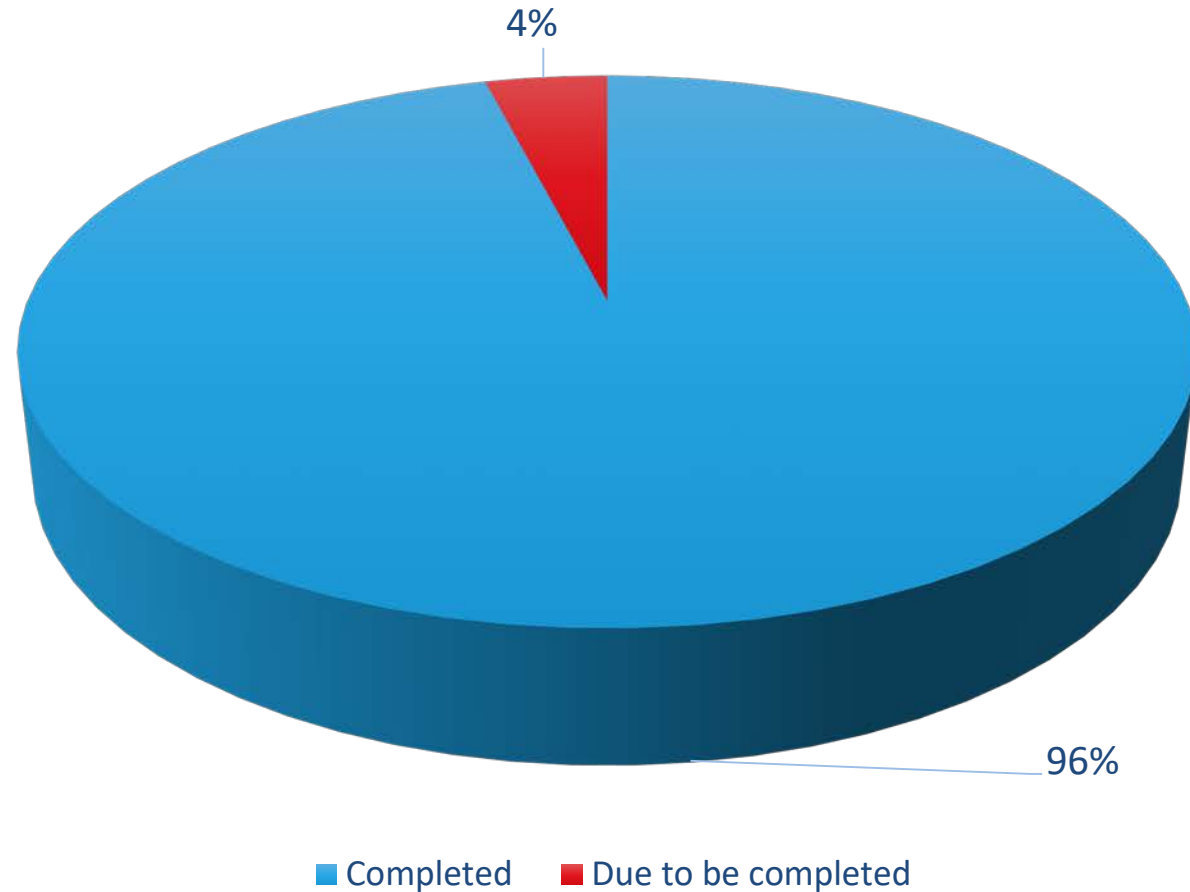


January 2018 – Meal Report

Center	Breakfast		Lunch		PM Snack	
	# of Meals	% of Meals	# of Meals	% of Meals	# of Meals	% of Meals
America's Little Leaders	191	100%	191	100%	191	100%
Cambridge Academy	367	100%	367	100%	367	100%
Children Of The Sun Academy	209	100%	209	100%	209	100%
Excel Kids Academy Miami	860	100%	860	100%	860	100%
Excel Kids Academy Opa Locka	424	99%	425	100%	425	100%
Kids Small World Learning Center	614	100%	614	100%	614	100%
Kinderkids Academy III	97	93%	97	93%	97	93%
Kinderland 4 Kids	269	99%	272	100%	272	100%
Le Jardin #4	507	99%	508	99%	500	98%
Liberty Academy	698	100%	698	100%	699	100%
Lincoln Marti - 450	1,139	95%	1,139	95%	1,138	95%
Lincoln Marti - 905	307	100%	307	100%	307	100%
Little Ones Academy	55	100%	55	100%	55	100%
Little Red School House	466	100%	468	100%	468	100%

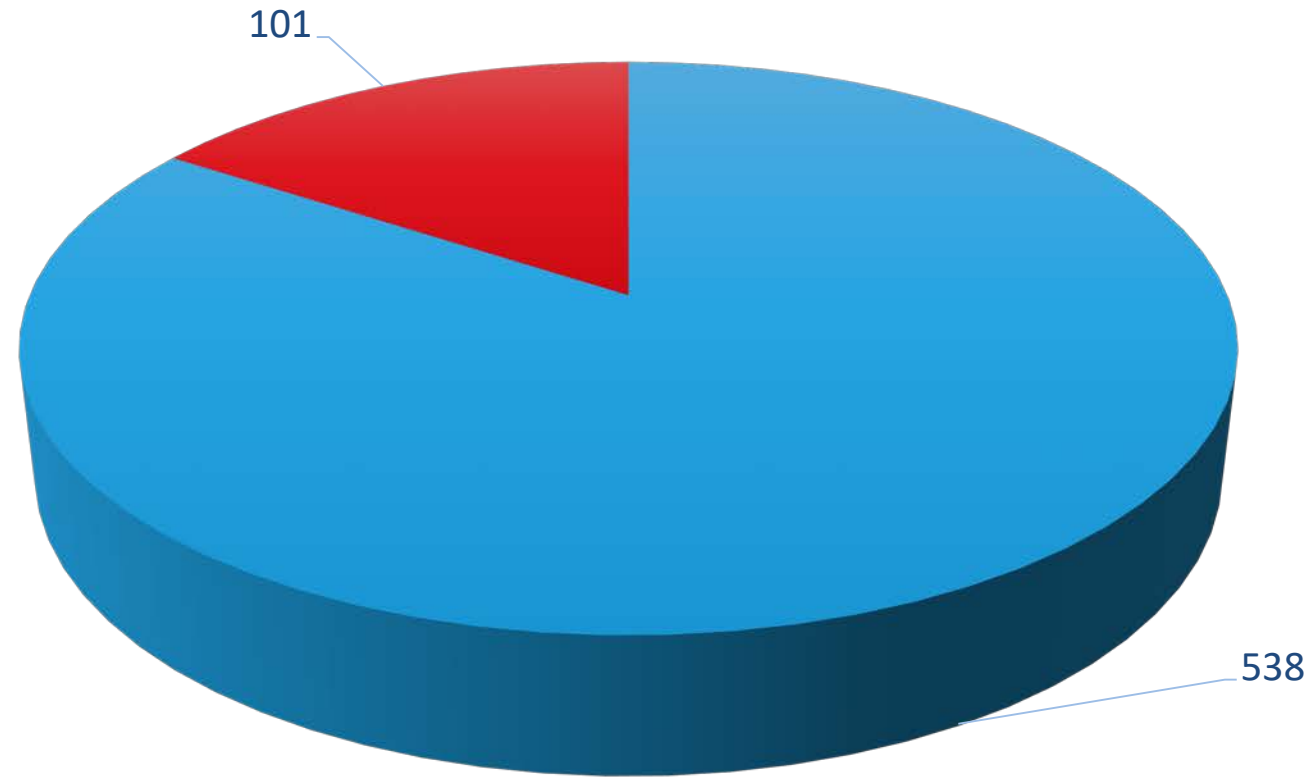
Center	Breakfast		Lunch		PM Snack	
	# of Meals	% of Meals	# of Meals	% of Meals	# of Meals	% of Meals
LORD's Learning Center, Inc.	250	100%	251	100%	251	100%
Miami Gardens Learning Center	323	100%	323	100%	323	100%
My Little Angels Day Care Center	419	100%	388	92%	388	92%
Naranja Prep Academy Annex	195	96%	198	97%	189	93%
Our Little Hands Of Love	269	99%	269	99%	266	98%
Pink And Blue Academy	115	67%	172	100%	149	87%
Precious Moments Learning Ctr. 1	653	98%	658	99%	644	97%
Rainbow Intergenerational	220	91%	239	99%	239	99%
Sheyes Of Miami #1	517	100%	517	100%	517	100%
Sheyes Of Miami #3	393	99%	395	100%	395	100%
Sheyes Of Miami Learning Center	611	99%	614	99%	612	99%
Shores School	565	100%	565	100%	565	100%
Wynwood Learning Center	427	99%	432	100%	423	98%
Wynwood Learning Center II	781	100%	781	100%	781	100%
Early Learning Coalition	11,797	98%	11,869	99%	11,801	98%

February 2018 Family Assessment Snapshots





February 2018 Family Partnership Agreements



■ Family Partnerships Created ■ Relationship Building in Progress

Happenings in Family Services

- In February Western Kentucky came down and gave a 2 day training to Family Service Staff. The sessions incorporated skills and competencies needed to effectively work and engage families from a strengths based perspective. The training was imbedded in the Parent Family and Community Engagement framework which gave staff a large scale understanding of family engagement.
- Through a successful partnership with Regions Bank in January, 30 families received Financial Literacy seminars at their EHS childcare center.



Child Development and Education Services

On-Site Training for New EHS Partner

- On Saturday, February 10th, one of EHS' new partners, Children of the Sun, hosted a day of professional development for Early Head Start teachers, preschool teachers, and school administrators
- Our very own, Yamaira Soler, planned a full day of hands-on and interactive training to introduce new teachers to the standards and requirements of the Neighborhood Place for Early Head Start

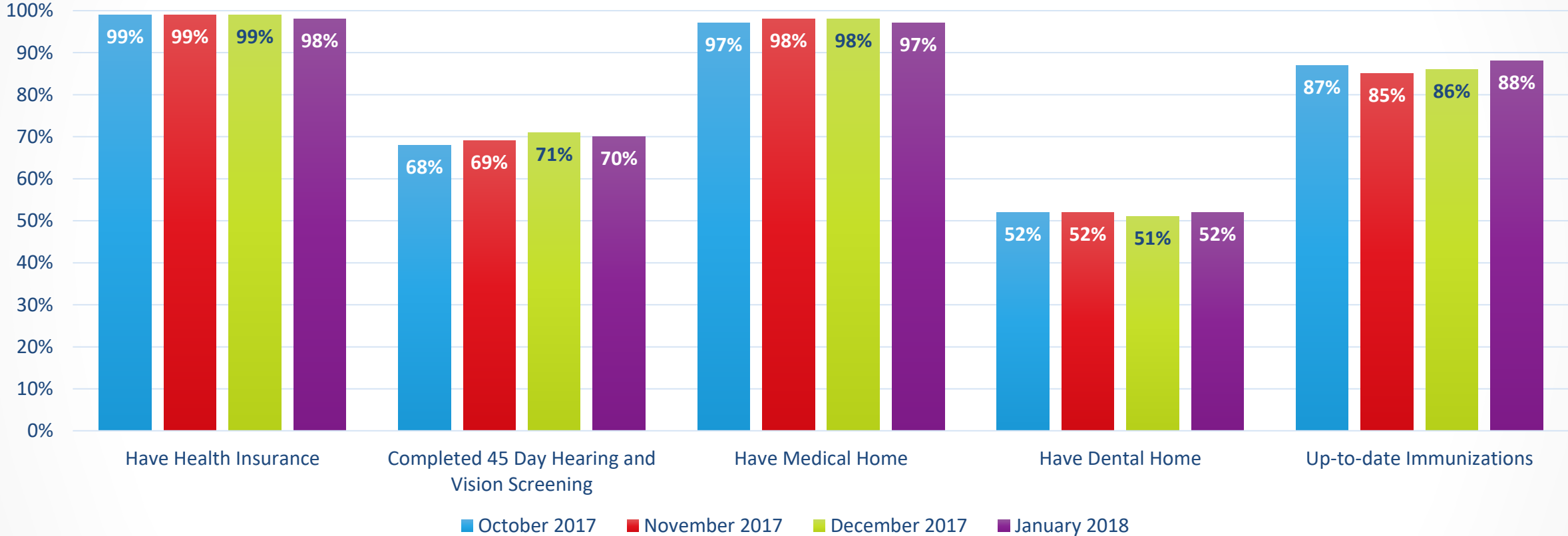
Training Topics

- Intro to Early Head Start
- Review of Health and Safety Screeners and Compliance Checklists
- Parent-Teacher Conferences and Home Visits
- Ages and Stages Questionnaires
- EHS Forms and Templates



Health

2017-2018 School Year



Analysis for low percentages: There is continual education of parents regarding the importance of a dental home. Hearing and vision screenings are not checked off on well-baby's, thus EHS cannot attest such services took place with the child's pediatrician.

Seals on Wheels

Seals on Wheels is a mobile dental program that provides preventive dental care to childcare centers in Miami-Dade County in an effort to reduce oral health disparities. Oral screenings, fluoride varnishes and oral hygiene instructions are provided to children 0-5 years of age at no charge.*

- Schools visited in December 2017
 - Le Jardin #4
 - Lincoln Marti 450
 - Lord's
 - Precious Moments
- Schools visited in January 2018
 - Cambridge
 - Lincoln Marti 905
 - Little Red School House
 - Precious Moments
 - My Little Angels

Served in December 2017		Served in January 2018		Served Year-to-Date**	
<u>EHS</u>	<u>Non-EHS</u>	<u>EHS</u>	<u>Non-EHS</u>	<u>EHS</u>	<u>Non-EHS</u>
67	4	46	3	203	32

*Source: http://miamidade.floridahealth.gov/programs-and-services/clinical-and-nutrition-services/womens-health/women_dental/index.html

** Year-to-Date is August 1, 2017 – Present month



Early Head Start Family Game Night



On February 23, the program kicked off its first Family Game Night. The first session was hosted at Rainbow Intergenerational . Families had an opportunity to

UNPLUG & Connect

Congratulations!



Stephanie Antequera has been selected by Florida International University School of Social Work as **2017-2018 BSSW Student Intern of Year Award**.

Stephanie has been working as an intern for the Early Head Start Program under the supervision of Dr. Chemika Burkhalter. This internship is building capacity in our community in the field of social services. Stephanie's work with the EHS families has contributed to her success.

Congratulations, Stephanie!