

CEO Report

August 7, 2017

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Strategic Plan





Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe 2017-2018

OUR MISSION

To promote high-quality inclusive school readiness, voluntary prekindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

OUR VISION

CHILDREN FIRST

To ensure a comprehensive integrated early learning system for all families and their children, beginning before birth to 5 years, ensuring high quality programs throughout Miami-Dade and Monroe Counties so children enter school ready to learn and succeed in life.

OUR VALUES

- CHILDREN Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
- COMMUNITY We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.
- PARTNERSHIP We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.
- ADVOCACY We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.
- **EXCELLENCE** When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.
- CUSTOMER SERVICES We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.
- EQUITY In working with parents, families, providers, and partners, we are committed to the principle of equity and balance, so that all may benefit from the work we do, while keeping children first

PRIORITY INITIATIVES

NEEDIEST CHILDREN

Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs.

Target neediest areas

Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays & provide extra support for them to meet higher standards

Increase the Number of Children

Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities

Parent/Family Self-sufficiency

Identify methods of encouraging self-sufficiency

YOUNGEST CHILDREN

Offer a continuum of care from before birth to age 5, with a particular focus on infants and children.

Age-based Rates

Adjust reimbursement rates to offer incentives to serve the youngest children

EDUCATE ALL

Educate families and the community at large about the benefits of quality early learning.

Parental Choice

Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children

Visibility

Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information

PROVIDERS

Strengthen Coalition relationship with providers and support providers' meeting higher quality performance requirements.

Improve Provider Selection and Contracting Process

Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet certain quality requirements

Teacher Education

Increase the number of teachers with child care credentials

Fewer Providers

Drop low-performing providers

Technical Business Assistance

Offer business assistance to providers in distressed areas

Educate Providers

Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities

CAPACITY BUILDING

Strengthen Board and Staff capacity to carry out strategic goals

Advocacy

Engage aggressively & systematically in advocacy to drive better outcomes for children

Early Child Care Education Systems Building

Establish regular meetings with partners to strengthen crosssector investments and policies for children before birth through age five

FUNDING

Increase public and private funding and reallocate funds to strategic goals

Public

Secure adequate resources to ensure high quality delivery to each child we serve

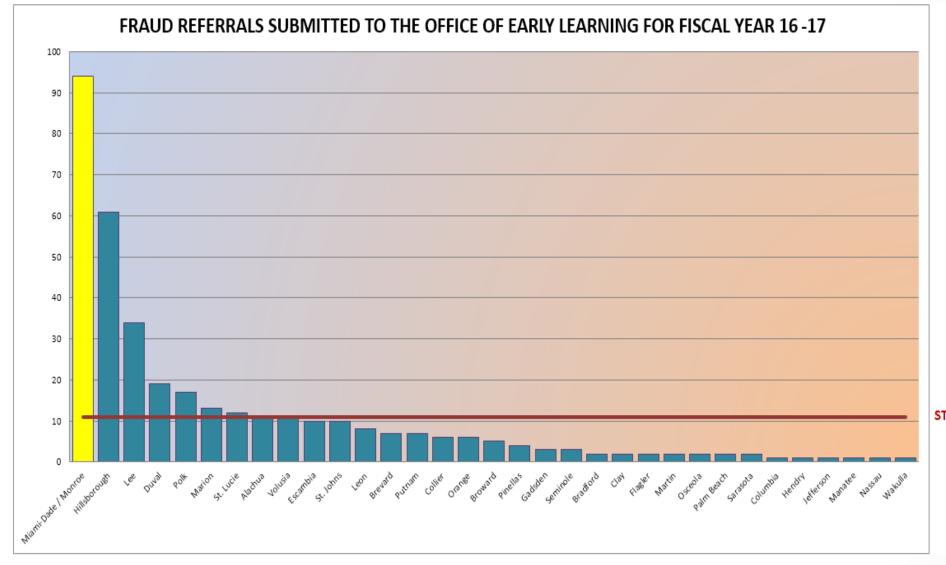
Monroe County

Establish a Permanent Funding Model for Social Services

Loss Prevention & Compliance

Ana Rodriguez, Director of Loss Prevention & Compliance Victor Caballero, Loss Prevention & Compliance Supervisor

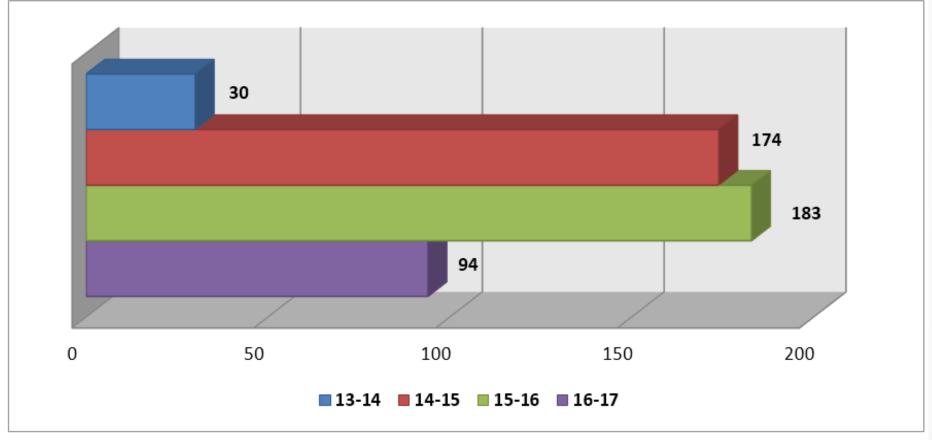
Miami-Dade / Monroe Hillsborough Lee Duval Polk Marion St. Lucie Alachua Volusia Escambia St. Johns Leon Brevard Putnam Collier Orange Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau Wakulla	Coalition Name	v	FY 16
Hillsborough Lee Duval Polk Marion St. Lucie Alachua Volusia Escambia St. Johns Leon Brevard Putnam Collier Orange Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau			
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St. Lucie Alachua Volusia Escambia St. Johns Leon Brevard Putnam Collier Orange Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Polk		
Alachua Volusia Escambia St. Johns Leon Brevard Putnam Collier Orange Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Marion		
Volusia Escambia St. Johns Leon Brevard Putnam Collier Orange Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	St. Lucie		
Escambia St. Johns Leon Brevard Putnam Collier Orange Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Alachua		
St. Johns Leon Brevard Putnam Collier Orange Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Volusia		
Leon Brevard Putnam Collier Orange Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Escambia		
Brevard Putnam Collier Orange Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	St. Johns		
Putnam Collier Orange Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Leon		
Collier Orange Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Brevard		
Orange Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Putnam		
Broward Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Collier		
Pinellas Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Orange		
Gadsden Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Broward		
Seminole Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Pinellas		
Bradford Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Gadsden		
Clay Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Seminole		
Flagler Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Bradford		
Martin Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Clay		
Osceola Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Flagler		
Palm Beach Sarasota Columbia Hendry Jefferson Manatee Nassau	Martin		
Sarasota Columbia Hendry Jefferson Manatee Nassau	Osceola		
Columbia Hendry Jefferson Manatee Nassau	Palm Beach		
Hendry Jefferson Manatee Nassau	Sarasota		
Jefferson Manatee Nassau	Columbia		
Manatee Nassau	Hendry		
Nassau	Jefferson		
	Manatee		
Wakulla	Nassau		
	Wakulla		



STATE AVERAGE: 10.939

Cases Referred to the Office of Early Learning by Early Learning Coalition of Miami-Dade/Monroe

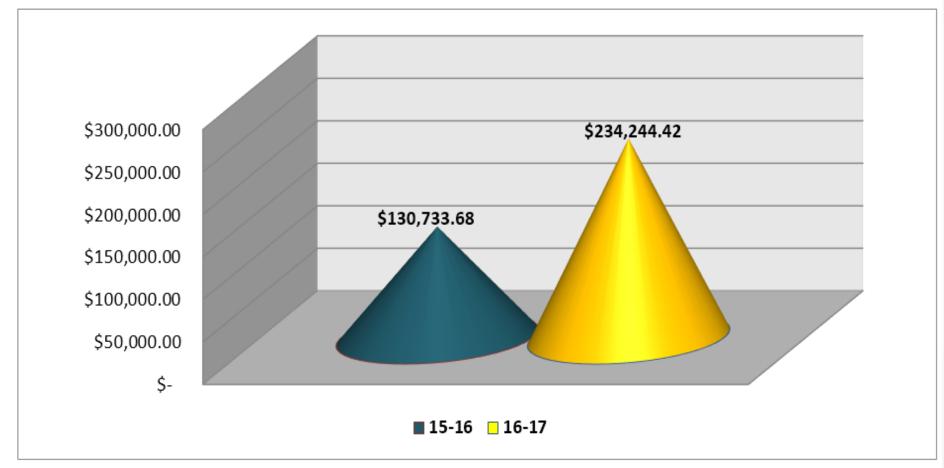
FISCAL YEAR	TOTAL
13-14	30
14-15	174
15-16	183
16-17	94
TOTAL	481



^{*} Loss Prevention focused on QUALITY over QUANTITY, which increased the probability of clients paying restitution directly to the Coalition and/or prosecution by the State Attorney.

Restitution Paid Directly to Early Learning Coalition of Miami-Dade/Monroe

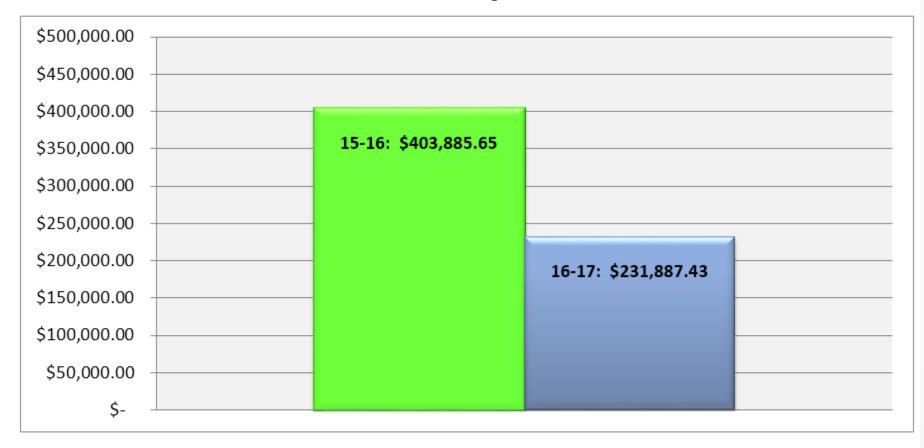
	FISCAL YEAR	TOTAL
*	15-16	\$ 130,733.68
	16-17	\$ 234,244.42
	TOTAL	\$ 364,978.10



^{*} Loss Prevention began collecting restitution directly from clients in the 15-16 Fiscal Year

Estimated Savings to the Early Learning Coalition of Miami-Dade/Monroe

	FISCAL YEAR	TOTAL
*	15-16	\$ 403,885.65
	16-17	\$ 231,887.43
	TOTAL	\$ 635,773.08



^{*} Loss Prevention began tracking savings in the 15-16 Fiscal Year

GREEN: Paid in full

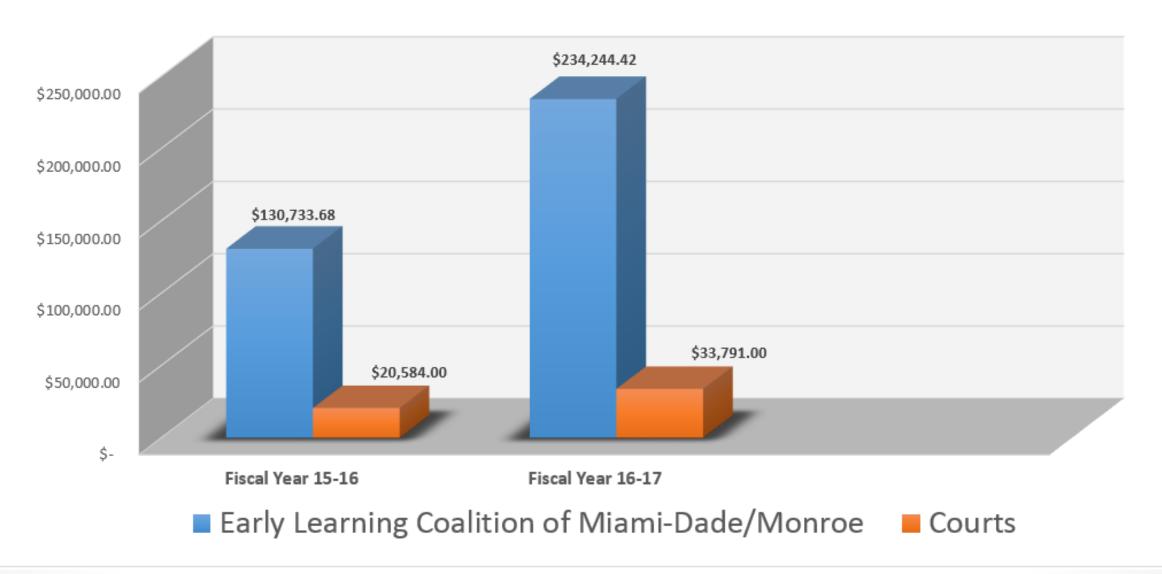
RESTITUTION PAID DIRECTLY TO THE EARLY LEARNING COALITION OF MIAMI-DADE/MONROE 2015-2016 2016-2017 16-17 Q1 16-17 Q2 16-17 Q3 16-17 Q4 Case Number Amount Owed Remaining Balance MI-96-0210 5,571.00 1,910.24 2,050.24 \$ 1,690.24 160.00 80.00 120.00 1,610.52 MI-96-0249 \$ 9,099.00 \$ 500.00 \$ \$ 8,599.00 s s MI-96-0185 169.84 169.84 MI-96-0299 5,910.48 5,910.48 MI-96-0324 7,231.00 155.00 55.00 \$ 50.00 \$ s 180.00 s s s 50.00 6,896.00 29,140.58 29,140.58 MI-96-0331 MI-96-0316 \$ \$ \$ s 2,237.00 80.00 \$ 2,157.00 MI-96-0339 \$ 10,578.00 600.00 300.00 300.00 9,678.00 MI-96-0336 14,894.60 14,894.60 MI-96-0332 1,047.00 1,047.00 s MI-96-0326 s 9,166.74 s 20.00 20.00 S 9,146.74 MI-96-0167 5,088.24 100.00 100.00 4,988.24 -MI-96-0268 3,540.00 20.00 3,520.00 MI-96-0341 5,841.38 5,841.38 20,665.94 20,665.94 \$ MI-96-0372 MI-96-0378 24,932.51 10,000.00 14,932.51 \$ 9,932.00 2,000.00 \$ 3,000.51 5,313.20 5,313.20 MI-96-0379 MI-96-0382 4,153.50 4,153.50 4,419.20 4,419.20 MI-96-0383 MI-96-0374 15,978.84 15,978.84 MI-96-0459 10,667.47 10,667.47 \$ 10,667.47 MI-96-0418 9,908.88 9,908.88 MI-96-0337 10,389.81 S 10,389.81 \$ 10,389.81 MI-96-0462 2,377.16 2,377.16 2,377.16 MI-96-0461 4,641.56 4,641.56 4,641.56 MI-96-0439 8,002.02 8,002.02 \$ 8,002.02 MI-96-0436 14,601.75 14,601.75 \$ \$ 14,601.75 5,462.85 5,462.85 \$ MI-96-0478 \$ 5,462.85 MI-96-0465 20,306.94 1,000.00 19,306.94 1,000.00 3,686.61 1,886.61 1,800.00 MI-96-0429 436.61 400.00 350.00 700.00 MI-96-0453 5,793.14 \$ 5,793.14 5,793.14 MI-96-0493 5,185.20 5,185.20 5,185.20 \$ MI-96-0495 26,360.26 26,360.26 \$ 26,360.26 5,036.19 MI-96-0485 5,036.19 \$ 5,036.19 22,087.95 \$ 22,087.95 MI-96-0494 22,087.95 25,135.27 25,135.27 MI-96-0491 \$ 25,135.27 MI-96-0453 6,684.13 6,684.13 6,684.13 12,196.00 12,196.00 MI-96-0347 \$ 12,196.00 2,259.49 2,259.49 2,259.49 MI-96-0377 MI-96-0477 16,276.99 16,276.99 \$ 16,276.99 30,642.82 MI-96-0451 30,642.82 \$ 30,642.82 TOTAL: 432.680.54 S 130.733.68 234.244.42 \$20.435.87 \$ 30.877.35 \$ 98.256.33 \$ 84.674.87 67.702.44

GREEN:

Paid in full

	RESTITUTION PAID THROUGH THE COURTS															
Case Number	Am	ount Owed		2015-2016		2016-2017		16-17 Q1	10	6-17 Q2	16	-17 Q3	10	5-17 Q4	Re	emaining Balance
MI-96-0182	\$	13,708.00	\$	13,084.00	\$	624.00	\$	624.00	\$		\$	-	\$	-	\$	-
MI-96-0326	\$	9,166.74			\$	20.00	\$	20.00	\$	-	\$	-	\$	-	\$	9,146.74
MI-90-99768	\$	7,114.12			\$	7,114.12	\$	7,114.12	\$	-	\$	-	\$	-	\$	-
MI-96-0073	\$	32,967.56			\$	21,407.92	\$	-	\$	-	\$ 2	1,107.92	\$	300.00	\$	11,559.64
MI-96-0232	\$	12,424.34	\$	7,500.00	\$	4,625.00	\$	-	\$	-	\$	4,625.00	\$	-	\$	299.34
TOTAL:	\$	75,380.76	\$	20,584.00	\$	33,791.04	\$	7,758.12	\$	-	\$ 2	5,732.92	\$	300.00	\$	21,005.72

Restitution Collected



Legislative Update

- Includes *Committee for Early Grade Success*, responsible for drafting a proposal for a **coordinated child assessment system**.
- The Committee for Early Grade Success was sponsored by Rep-Erin Grall, District 54, Vero Beach.
- The system will strengthen accountability for state investments in Early Childhood via School Readiness and VPK.
- Detailed final report must be submitted by December 1, 2017 to the State Board of Education.

- The committee is comprised of 17 members who are residents of the state and appointed as follows:
 - Three members appointed by the Governor:
 - One representative from the Office of Early Learning.
 - One representative from the Department of Education.
 - One parent of a child who is 3 to 6 years of age.

- Fourteen members jointly appointed by the President of the Senate and the Speaker of the House of Representatives:
 - One representative of an <u>urban school district</u>.
 - One representative of a <u>rural school district</u>.
 - One representative of an <u>urban early learning coalition</u>.
 - One representative of a <u>rural early learning coalition</u>.
 - One representative of an early learning provider.
 - One representative of <u>a faith-based early learning provider</u>.
 - One representative who is a <u>kindergarten teacher</u> with at least 5 years of teaching experience.
 - One representative who is an elementary school principal.
 - Four representatives with <u>subject matter expertise</u> in early learning, early grade success, or child assessments.
 - The four representatives may not be direct stakeholders within the early learning or public school systems or potential recipients of a contract resulting from the committee's proposal.
 - One member of the Senate.
 - One member of the House of Representatives.

- The committee shall elect a chair and vice chair.
 - The chair must be one of the four members with subject matter expertise in early learning, early grade success, or child assessments.
 - The vice chair must be a member appointed by the President of the Senate and the Speaker of the House of Representatives, who is not one of the four members who are subject matter experts in early learning, early grade success, or child assessments.
- The committee must meet at least three times and shall meet by teleconference or other electronic means, if possible, to reduce costs.
- A majority of the members constitutes a quorum.
- The University of Florida Lastinger Center for Learning shall provide the committee with staff necessary to assist the committee in the performance of its duties.

- The committee's proposal must include legislative recommendations for the design and implementation of a coordinated child assessment system, including, but not limited to:
 - The <u>purpose of a child assessment</u>, with a focus on developmentally appropriate learning gains.
 - Attributes for tool selection that provide guidance on procurement policies.
 - An <u>implementation schedule</u> and protocols, including the frequency of data collection and <u>a timeline for training</u> to ensure reliability of the system.
 - The methodology for collecting and analyzing data that define reporting requirements.
 - A budget for the system, including cost analyses for purchasing materials and the necessary technology, training to 6562 ensure reliability, and data system management.
 - Considerations for student privacy and tracking child development over time.

Legislative Committee and Developments

Children and Youth Cabinet Meeting

- Diana Ragbeer helped to plan and participated in the Governor's Children and Youth Cabinet Retreat in Tampa on June 20.
 - Priorities identified were:
 - Supporting infants and toddlers with a focus on school readiness
 - Meeting the needs of children living in poverty
 - Addressing issues of mental health and substance abuse by children and their parents.

First 1000 Days Meeting

- Diana Ragbeer Chaired First 1000 Days Coalition Meeting.
 - Identified issues for the 2018 Legislative Session include:
 - Improve early learning assessments and quality
 - Infant Mental Health
 - Prenatal Care and Post-partum Depression
 - Self-sufficiency strategies for Asset Limited Low Income Employed (ALICE) families.

Legislative Committee and Developments Association of Early Learning Coalitions Meeting (AELC)

- Participated in AELC Meeting
 - Draft priorities for 2018 are:
 - Increase funding with a requirement for improved accountability and pay for performance to provide better access to high quality early childhood education.
 - Support local flexibility and decision-making to meet local needs and maximize leveraging of local resources.
- Representative Erin Grall presented with Legislator of the Year Award

Legislative Committee and Developments

ELC Legislative Committee

 Met in July to discuss and identify priorities and strategies for the 2018 Legislative Session.

 Proposed Legislative Priorities to be Presented to the Board of Director for Discussion and Approval

Next Steps

 Spend lots of time educating the many new members of the legislature on early learning issues and priorities

Cultivate relationships with new members

Strengthen existing relationship

Work with partners on reaching out to leadership

Program Updates

EHS Program Performance Summary



Officer of Hand Start: 4th Floor - Switzer Marronal Bullianz, 330 C Street Swi, Weshington DC 20024 estike ohs act his gov

Program Performance Summary Report

To: Board Chairperson Mr Adrian Alfonso

From: Responsible IIHS Official

Board Chairperson

Ms. Ann Linehan Acting Director, Office of Head Start

Early Learning Coalition Miami-Dade/Monroe County

2555 Ponce De Leon Blvd.

5th Floor, Suite 500

Coral Gables

FL 33134-6010

From February 14-15, 2017 the Administration for Children and Families (ACF) conducted an Early Head Start-Child Care Partnership (EHS-CCP) program performance review to determine how the Early Learning Coalition Miami-Dade/Monroe County and its partners are working together to plan and provide high-quality services. The purpose of the review is to: evaluate the benefits of partnership funding; determine if there is a need for additional technical assistance (TA); determine if a targeted review is needed; and identify any significant areas in which the grantee has failed to comply with the requirements of the Head Start Program Performance Standards or Public Law 110-134, Improving Head Start for School Readiness Act of 2007. We would like to thank your governing body, Policy Council, parents, and staff for their engagement in the program performance review process and for their continued commitment to the program. PURPOSE OF REPORT

This report includes information grantees can use as they continue to work with their EHS-CCP partners to address challenges and build on successes to ensure achievement of highquality service delivery. The Office of Head Start is taking this opportunity to support your agency by highlighting your success and providing you with information to strengthen your

Please feel free to contact your ACF Regional Office for guidance should you have any questions or concerns. Your Regional Office will follow up on the content of this report. Please work with regional staff to identify TA needs or to clarify information in the report.



The Neighborhood Place for Early Head Start

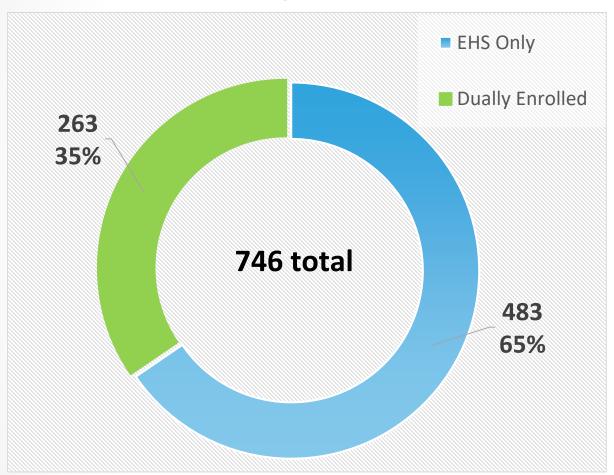
Belkis Torres, Vice President

Strategic Plan Priority Initiative:

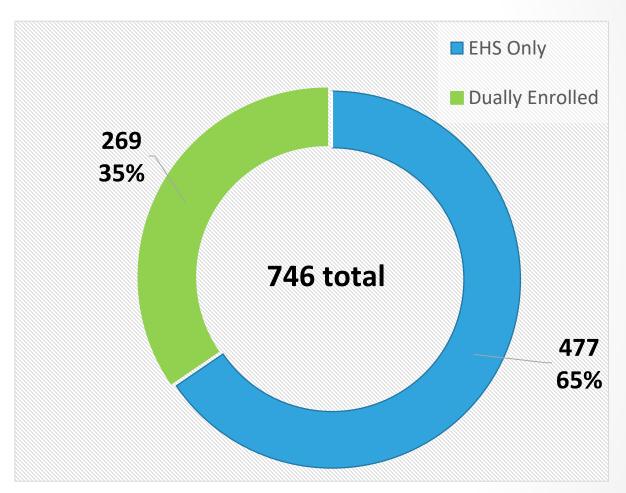
- Neediest Children
- Youngest Children
- Educate All
- Providers
- Internal Capacity
- Funding

Enrollment

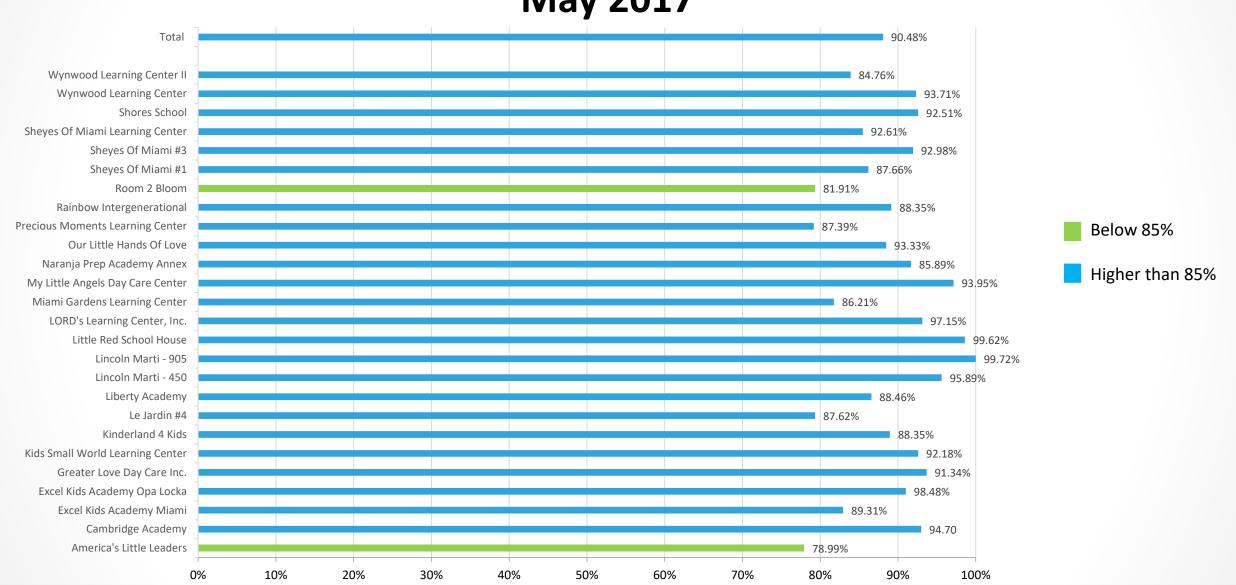
May 2017



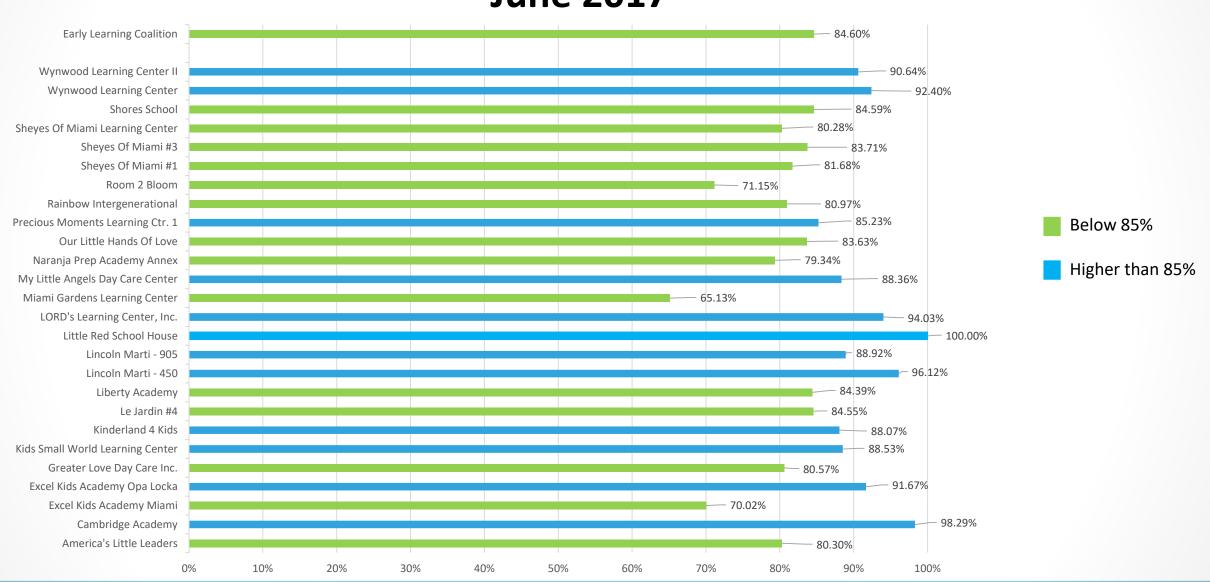
June 2017



Attendance May 2017



Attendance June 2017



May 2017 Meals

Centers	Brea	kfast	Lui	nch	Snack		
America's Little Leaders	191	88%	213	99%	213	99%	
Cambridge Academy	500	100%	500	100%	500	100%	
Excel Kids Academy Miami	936	100%	936	100%	936	100%	
Excel Kids Academy Opa Locka	520	100%	520	100%	520	100%	
Greater Love Day Care Inc.	286	86%	327	99%	327	99%	
Kids Small World Learning Ctr.	620	93%	624	93%	624	93%	
Kinderland 4 Kids	310	99%	310	99%	310	99%	
Le Jardin #4	641	97%	633	96%	621	94%	
Liberty Academy	767	99%	766	99%	762	98%	
Lincoln Marti - 450	1,203	88%	1,225	90%	1,224	89%	
Lincoln Marti - 905	351	100%	351	100%	351	100%	
Little Red School House	524	100%	526	100%	525	100%	
LORD's Learning Ctr., Inc.	341	99%	341	99%	341	99%	

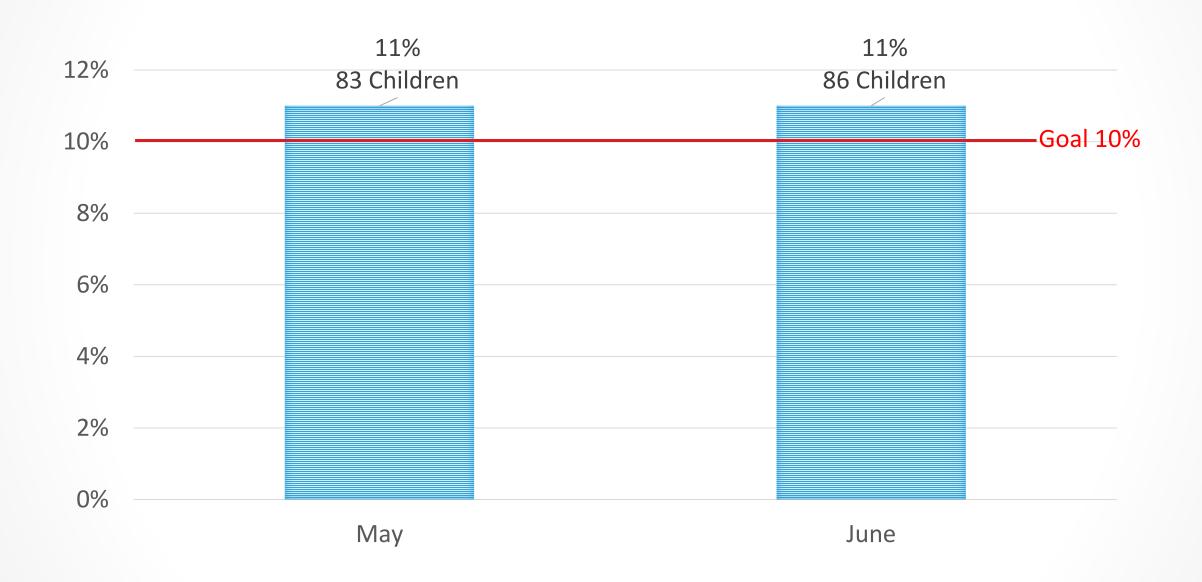
Centers	Break	fast	Lu	nch	Snack		
Miami Gardens Learning Ctr.	407	89%	437	96%	420	92%	
My Little Angels Day Care Ctr.	443	83%	483	91%	470	88%	
Naranja Prep Academy Annex	202	77%	203	77%	197	75%	
Our Little Hands Of Love	313	94%	314	95%	332	100%	
Precious Moments Learning Ctr.	762	98%	762	98%	748	96%	
Rainbow Intergenerational	258	83%	311	100%	311	100%	
Room 2 Bloom	876	74%	1,152	97%	1,151	97%	
Sheyes Of Miami #1	611	98%	611	98%	611	98%	
Sheyes Of Miami #3	488	98%	489	98%	490	99%	
Sheyes Of Miami Learning Ctr.	798	98%	812	100%	811	99%	
Shores School	655	99%	660	100%	662	100%	
Wynwood Learning Ctr.	488	99%	492	100%	473	96%	
Wynwood Learning Ctr. II	742	100%	745	100%	745	100%	

June 2017 Meals

Center	Break	fast	Lun	ch	PM Snack		
America's Little Leaders	210	99%	212	100%	212	100%	
Cambridge Academy	518	100%	518	100%	518	100%	
Excel Kids Academy Miami	729	95%	729	95%	729	95%	
Excel Kids Academy Opa Locka	484	100%	484	100%	484	100%	
Greater Love Day Care Inc.	272	97%	282	100%	282	100%	
Kids Small World Learning Ctr.	593	93%	609	95%	608	95%	
Kinderland 4 Kids	308	97%	308	97%	308	97%	
Le Jardin #4	583	98%	587	99%	557	93%	
Liberty Academy	734	99%	733	99%	733	99%	
Lincoln Marti - 450	1,232	91%	1,252	93%	1,252	93%	
Lincoln Marti - 905	313	100%	313	100%	313	100%	
Little Red School House	528	100%	528	100%	527	100%	
LORD's Learning Ctr., Inc.	331	100%	331	100%	331	100%	

Center	Break	fast	Lur	nch	PM Snack		
Miami Gardens Learning Ctr.	318	93%	324	95%	318	93%	
My Little Angels Day Care Ctr.	400	86%	407	87%	391	84%	
Naranja Prep Academy Annex	181	79%	191	83%	181	79%	
Our Little Hands Of Love	281	90%	281	90%	285	91%	
Precious Moments Learning Ctr.	725	97%	744	99%	731	97%	
Rainbow Intergenerational	232	81%	285	100%	285	100%	
Room 2 Bloom	928	95%	967	99%	966	99%	
Sheyes Of Miami #1	575	99%	575	99%	575	99%	
Sheyes Of Miami #3	435	90%	441	92%	440	91%	
Sheyes Of Miami Learning Ctr.	668	95%	697	100%	692	99%	
Shores School	586	94%	592	95%	591	95%	
Wynwood Learning Ctr.	479	98%	485	99%	473	96%	
Wynwood Learning Ctr. II	784	97%	783	97%	783	97%	

Percentage of Identified Children with Special Needs

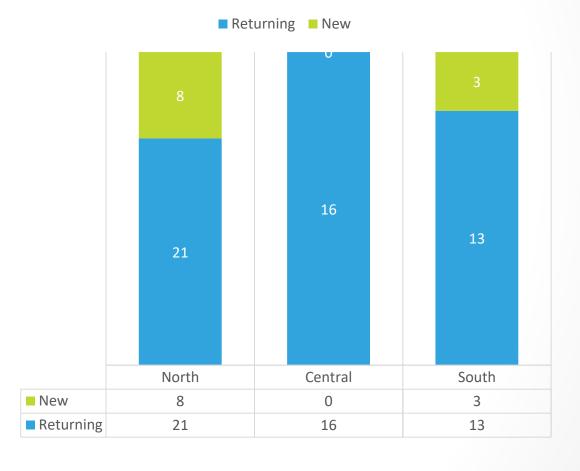


Professional Development

MDC Summer Enrollment

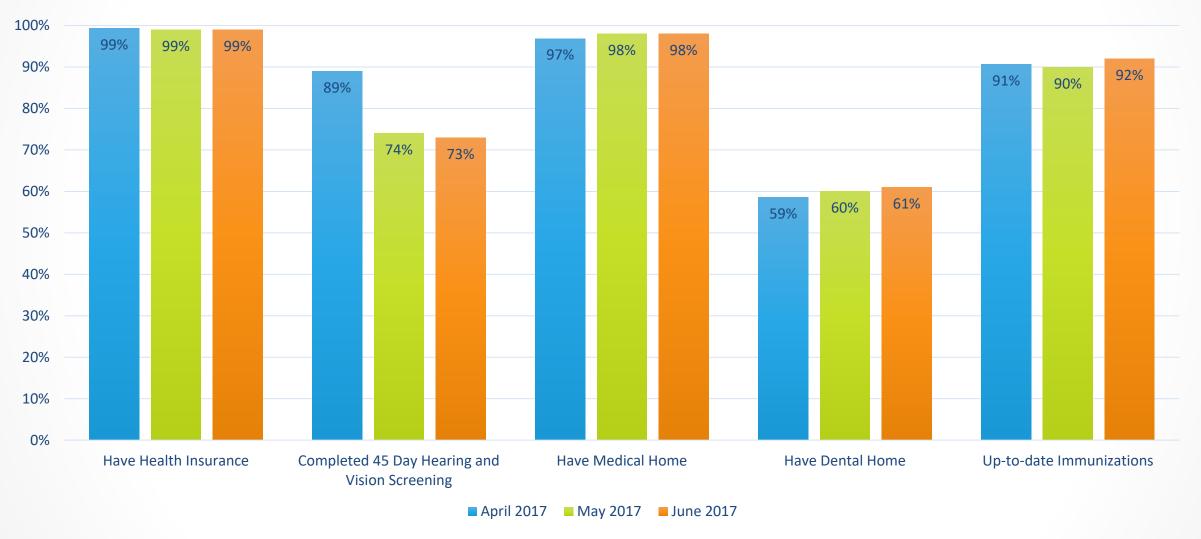
52 51 50 48 46 45 44 44 42 40 May-17 Jun-17 Jul-17 ■ Number of EHS Teaching Staff

MDC Projected Fall Enrollment



Health

2016-2017 School Year



Seals on Wheels



- Schools visited in May:
 - Cambridge
 - Lincoln Marti 450
 - Lincoln Marti 905
 - Room 2 Bloom
- Total Children:
 - EHS: 63
 - Non-EHS: 10

Parenting Journey concluded on June 21 at Kids Small World Learning Center and Shores School. Parents built trusting relationships and shared vulnerable moments amongst the group. The last session was an opportunity to reflect on the past 11 sessions and the growth that had emerged. Parents celebrated their journey and lamented its conclusion. All agreed that it had been a transforming experience.

Parent Quotes:

I am so anxious to be here every Wednesday. This week was rough for me in so many ways and I knew by coming here I would begin to feel better.

Mariela O.

I already had a good relationship with my daughter, but PJ has made my bond with her even stronger.

Kylie F.

Parenting Journey









Lidia Clarke, Managing Director

Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers





Highlights:

- In collaboration with Florida
 Association of Infant Mental Health
 (FAIMH) and Region IV Early Head Start
- Over 2000 participants over the course of two days
- Sessions offered in English, Spanish and Creole





FEATURED SPEAKERS

Captain Robert Bialas

Regional Program Manager Region IV, Office of Head Start

Dr. Mimi Graham

Director of Florida State University Center for Prevention and Early Intervention Policy

Tonier "Neen" Cain author and public speaker

Walter S Gilliam, PhD

TADIEC

Associate Professor in the Child Study Center and of Psychology Yale University

Iheoma U. Iruka, Ph.D.

Chief Research Innovation Officer and Director of the Center for Early Education Evaluation HighScope

Dr. Nefertiti Poyner author and public speaker

Laura Posada

Author, motivational speaker, and certified life coach

Dr. Jeff Brosco

Chief Resident University of Miami/Jackson Memorial Hospital

123 Andres!

musical artist and 2016 Latin Grammy Winner for Best Children's Album























Quality Counts

Fiorella Altare Christie, Director

Strategic Plan Priority Initiative:

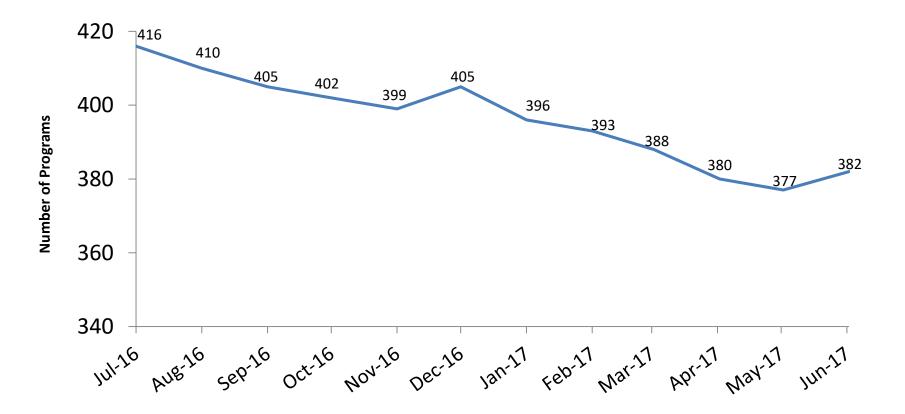
- Neediest Children
- Youngest Children
- Educate All
- Providers
- Funding





How many programs are we serving?

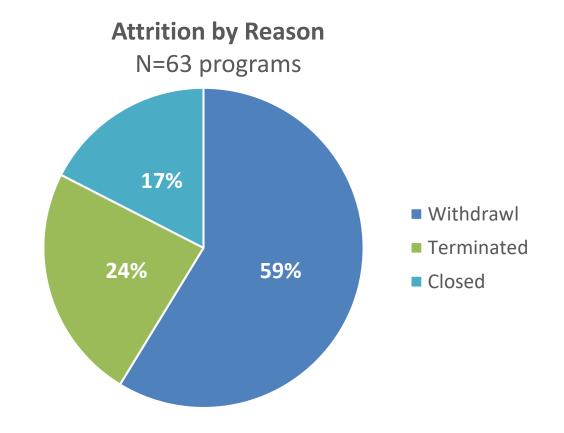
Program Participation Over Time







Why are programs leaving Quality Counts?



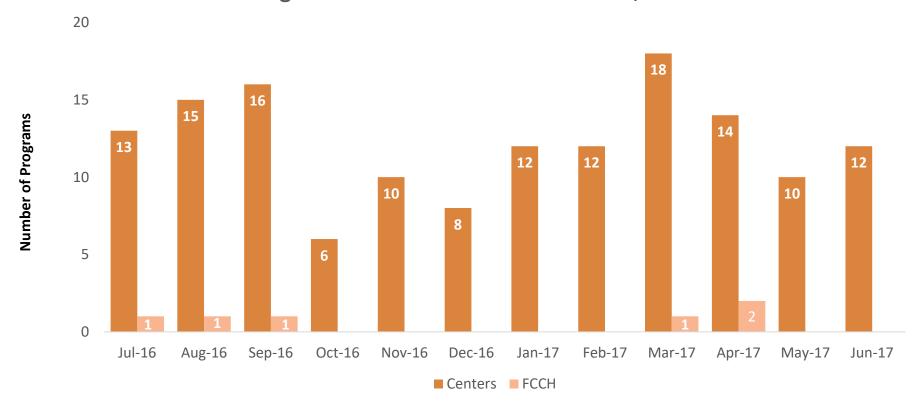




QC Waitlist

(TCT Year 10: July 2016 – June 2017)

Programs on the waitlist as of June 30, 2017= 12



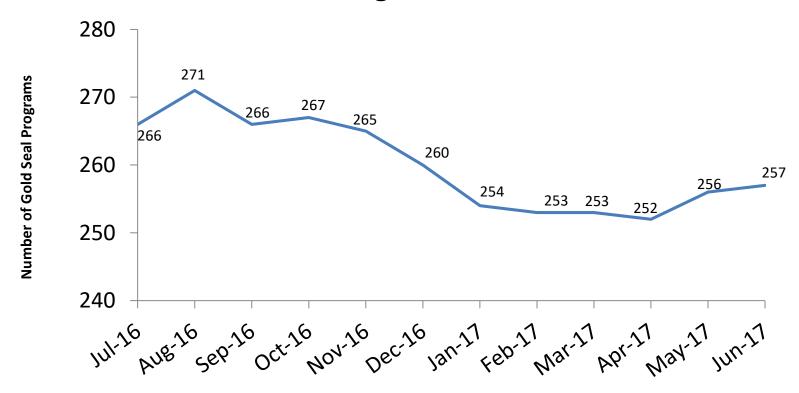
^{*}Of the twelve programs on the waitlist, 4 are located in the northern part of the county, 3 are located in the central part of the county, 4 are located in the southern part of the county, and 1 is located in Monroe.





Who is Accredited?

Quality Counts Gold Seal Accredited Programs Over Time

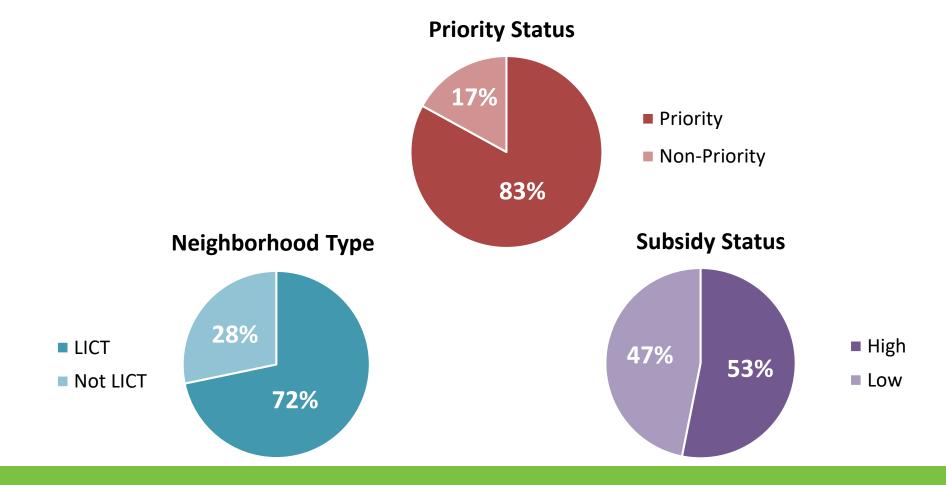






Who are we serving?

N= 382 programs as of June 30, 2017



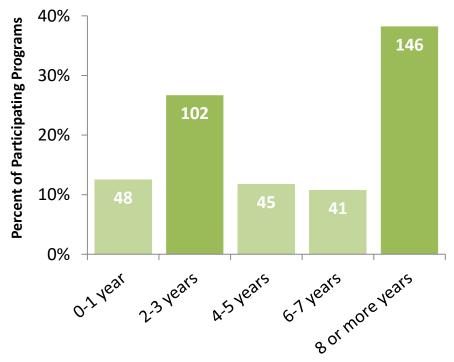




How long have programs participated in QC?

Length of Program Participation

N=382 programs as of June 30, 2017



Duration of Program Participation

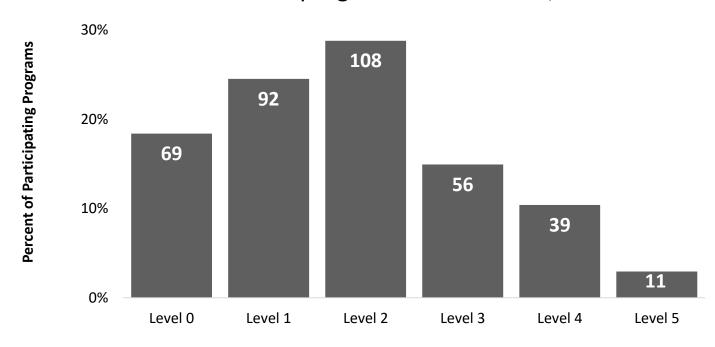




How are programs performing?

Distribution of Programs Across Learning Environment Levels

N=375 programs as of June 30, 2017



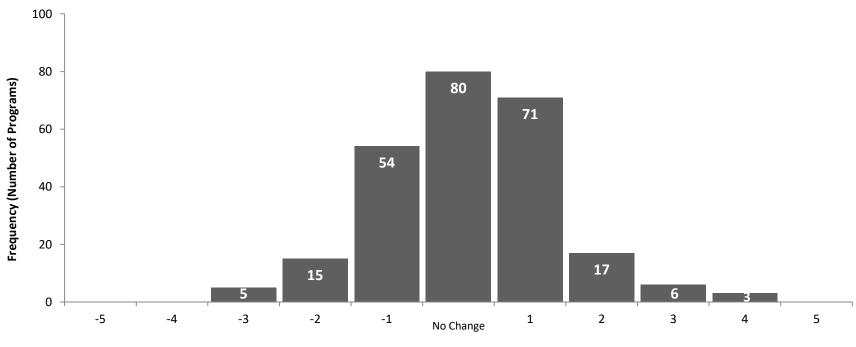
Learning Environment Level





Are programs improving from rating to rating?

Change in Learning Environment Level from Rating to Rating N=251 Programs



Difference in LE Level

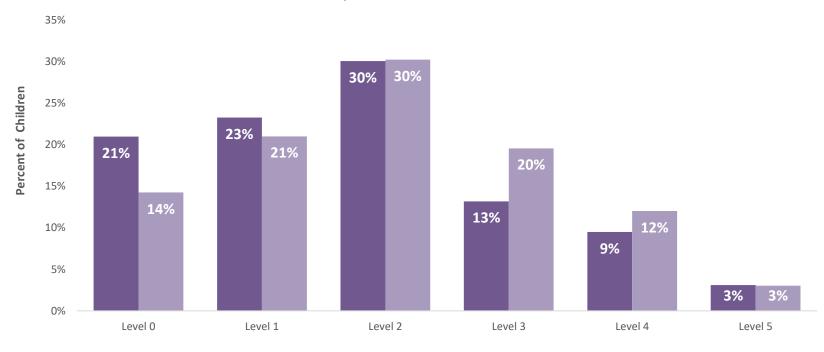




How are programs performing?

Distribution of Children Across LE Levels

N= 8,145 subsidized children N=17,238 unsubsidized children



Learning Environment Levels

■ Subsidized Children ■ Unsubsidized Children

Monroe County

Monroe Updates - Trainings

Trainings

 Staff and provider professional development provided. Significant improvements in accuracy noted by Quality Assurance.

Staff Professional Development

- Eligibility Determination trainings conducted by Eligibility Supervisors and PDI –
 June 7 and 15 for all Monroe staff
- Key West Quality Counts Specialist Altrimese McGlockton graduated with Masters in Education and achieved reliability as a Certified Infant CLASS Observer and Toddler CLASS Observer.

Monroe Updates - Trainings

Provider Trainings

- Individual trainings conducted by Eligibility Managers with providers including Wesley House and Samuels House.
- Series of Back to School Bashes held at Sunbeam Christian School, First Baptist and Marathon Lutheran. Teachers trained on best practices for classrooms, health and safety procedures and classroom observational skills





Monroe Updates - Events

Upcoming Events

 Children's Show – Provider Expo will be held on Saturday, August 19 at HOB School.

HIPPY

- First Monroe HIPPY client completed the HIPPY YR1/30 WK Curriculum/Activities Program.
- Five confirmed clients are already identified for the new fiscal year.

ELC Around Town

Strategic Plan Priority Initiative:

Educate All

Early Learning Coalition Participates in the Kaboom/Room 2 Bloom Playground Build (7/9/2017)

• Early Learning Coalition staff rolled up their sleeves and volunteered for the Room 2 Bloom and Kaboom Playground Build. It was a community-wide effort that resulted in new partnerships and a playground. Good job staff!











Early Learning Coalition at the Overtown Music and Arts Festival (7/15/2017)

• The Overtown Music and Arts Festival is a premier showcase for talented artists both local and nationwide. The Early Learning Coalition hosted the Youth Zone. Early Learning Coalition staff signed up more than 200 hundred people to the Unplug & Connect Campaign and distributed more than 500 books to children.



Early Learning Coalition Participates in the Univision Health, Prosperity and Family Festival at Miami-Dade College (7/29/2017

 The Early Learning Coalition participated in Univision's Health, Prosperity and Family Festival. The Communications Department signed families up to Unplug & Connect and distributed books and information about programs and services.



Early Learning Coalition at the the Back-to-School Bookbag Giveaway at Hanan's (7/29/2017)

 The Early Learning Coalition participated in the annual bookbag giveaway, distributing hundreds of books, recruiting for Early Head Start and sharing information about programs and services.





ELC Café Series: Millennials, Setting the Record Straight

August 17th Café features a dynamic panel of Millennials who are making a difference in Miami-Dade and Broward Counties.

Join In. Join Us. Join the Conversation.



MILLENNIALS: SETTING THE RECORD STRAIGHT

Deemed the "Me Me Generation" by Time Magazine, millennials are said to be entitled, praise-hungry, and obsessed with technology. But, with millennials as the largest living generation in the U.S., can they be so swiftly written off with a sweeping generalization? Are they really the enigma that so many of us perceive? Join the ELC as we separate fact from fiction and dissect the mystery that is the millennial generation.

PANELISTS

Evian White De Leon

Executive Vice President of Strategic Partnerships and Programs Miami Beach Community Health Center

Chris Caines

Interim Program Director/Miami Knight Foundation

Rob Biskupic-Knight

Executive Director
Engage Miami and the Engage Miami Civic Fund

Robert Holroyd

Government Affairs Manager Children's Services Council of Broward County

Gladys Ramirez

Community Engagement Coordinator Institute of Contemporary Art, Miami

Tevin Smikle

Account Executive iHeartMedia

Da'ija Barnard

Public Ally Catalyst Miami

Networking lunch

Learn something new!

Change the world!

Join the Early Learning Coalition as we raise awareness and connect members of the community. Business card exchange and raffle.

Thursday, August 17, 2017 11:30 a.m.- 1:30 p.m.

David Lawrence Jr.
Community Meeting Room
Early Learning Coalition of Miami-Dade/Monroe
2555 Ponce De Leon, Suite 500
Coral Gables, FL 33134

RSVP to Yusneli Martinez ymartinez@elcmdm.org or call 305-646-7220 x2265

Register to participate at http://trainings.elcmdm.org

unch is generously Sponsored by CHILDCRAFT















ELC Cafecito Series

A mini-Café that takes us back to our roots

- 45 minute feel good sessions exclusively for ELC staff (cafecito is served!)
- Monthly sessions at North, South and Central Service Centers



