



CEO Report

March 6, 2017

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Strategic Plan



parents / Families

Providers

Partners

**Children
First**



Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe

2017-2018

OUR MISSION

To promote high-quality inclusive school readiness, voluntary prekindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

OUR VISION

CHILDREN FIRST

To ensure a comprehensive integrated early learning system for all families and their children, beginning before birth to 5 years, ensuring high quality programs throughout Miami-Dade and Monroe Counties so children enter school ready to learn and succeed in life.

OUR VALUES

- **CHILDREN** - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
- **COMMUNITY** - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.
- **PARTNERSHIP** - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.
- **ADVOCACY** - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.
- **EXCELLENCE** - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.
- **CUSTOMER SERVICES** - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.
- **EQUITY** - In working with parents, families, providers, and partners, we are committed to the principle of equity and balance, so that all may benefit from the work we do, while keeping children first.

PRIORITY INITIATIVES

NEEDIEST CHILDREN

Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs.

Target neediest areas

Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays & provide extra support for them to meet higher standards

Increase the Number of Children

Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities

Parent/Family Self-sufficiency

Identify methods of encouraging self-sufficiency

YOUNGEST CHILDREN

Offer a continuum of care from before birth to age 5, with a particular focus on infants and children.

Age-based Rates

Adjust reimbursement rates to offer incentives to serve the youngest children

EDUCATE ALL

Educate families and the community at large about the benefits of quality early learning.

Parental Choice

Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children

Visibility

Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information

PROVIDERS

Strengthen Coalition relationship with providers and support providers' meeting higher quality performance requirements.

Improve Provider Selection and Contracting Process

Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet certain quality requirements

Teacher Education

Increase the number of teachers with child care credentials

Fewer Providers

Drop low-performing providers

Technical Business Assistance

Offer business assistance to providers in distressed areas

Educate Providers

Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities

CAPACITY BUILDING

Strengthen Board and Staff capacity to carry out strategic goals

Advocacy

Engage aggressively & systematically in advocacy to drive better outcomes for children

Early Child Care Education Systems Building

Establish regular meetings with partners to strengthen cross-sector investments and policies for children before birth through age five

FUNDING

Increase public and private funding and reallocate funds to strategic goals

Public

Secure adequate resources to ensure high quality delivery to each child we serve

Monroe County

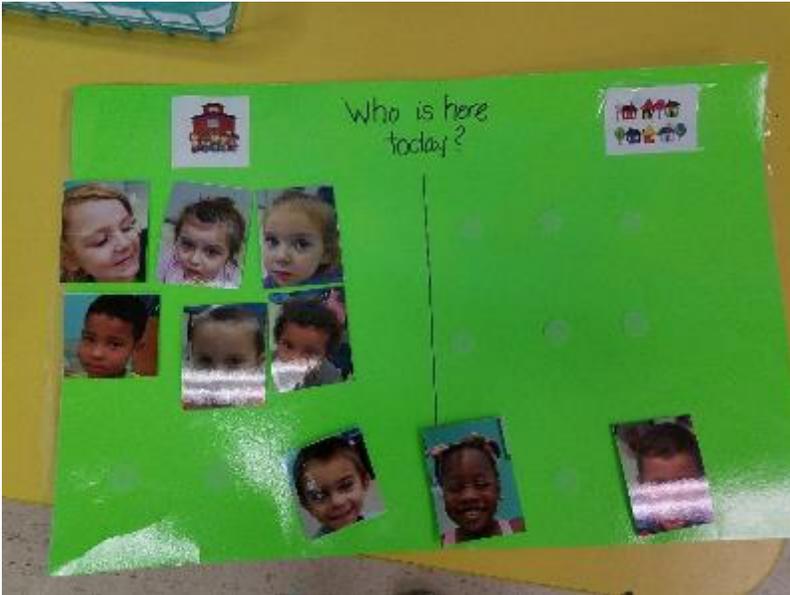
Establish a Permanent Funding Model for Social Services

Monroe County Update

Bainum Family Foundation Report

2016-17 CLASSROOM MENTOR ACCOMPLISHMENT HIGHLIGHTS

- **Classroom Management Techniques** to enhance social-emotional development and consistency throughout the day were developed and modeled during circle time at participating centers. Pictures of the children were used for greeting activities. Social-emotional rituals such as identifying feelings and job charts were utilized as a means to foster a sense of belonging



2016-17 CLASSROOM MENTOR ACCOMPLISHMENT HIGHLIGHTS



- **Social-Emotional Development** for Toddlers, “Baby Doll Circle Time” for one and two-year-olds has been introduced at participating centers. “Baby Doll Circle Time” curriculum teaches how to improve relationships between caregivers and children, reduce the stress of out-of-home care, utilize attachment, attunement and social play to wire the brain for optimal development, and help children develop healthy blueprints for self-regulation, relationships and sense of self.

2016-17 CLASSROOM MENTOR ACCOMPLISHMENT HIGHLIGHTS

- **Literacy Across the Curriculum** utilizing activities for *"The Mitten"* were introduced at participating centers. Activities for math, STEM, literacy and fine motor were created and utilized with 3 and 4 yr. olds.
- **S.T.E.M.** (Science, Technology, Engineering and Math) **Activities**
 - Two year olds painted with colored ice cubes to learn about colors, melting, hot/cold and to build their vocabulary.
 - Healthy Heart activities through literacy, music, and "hands on" investigations were modeled for all centers.



2016-17 CLASSROOM MENTOR ACCOMPLISHMENT HIGHLIGHTS

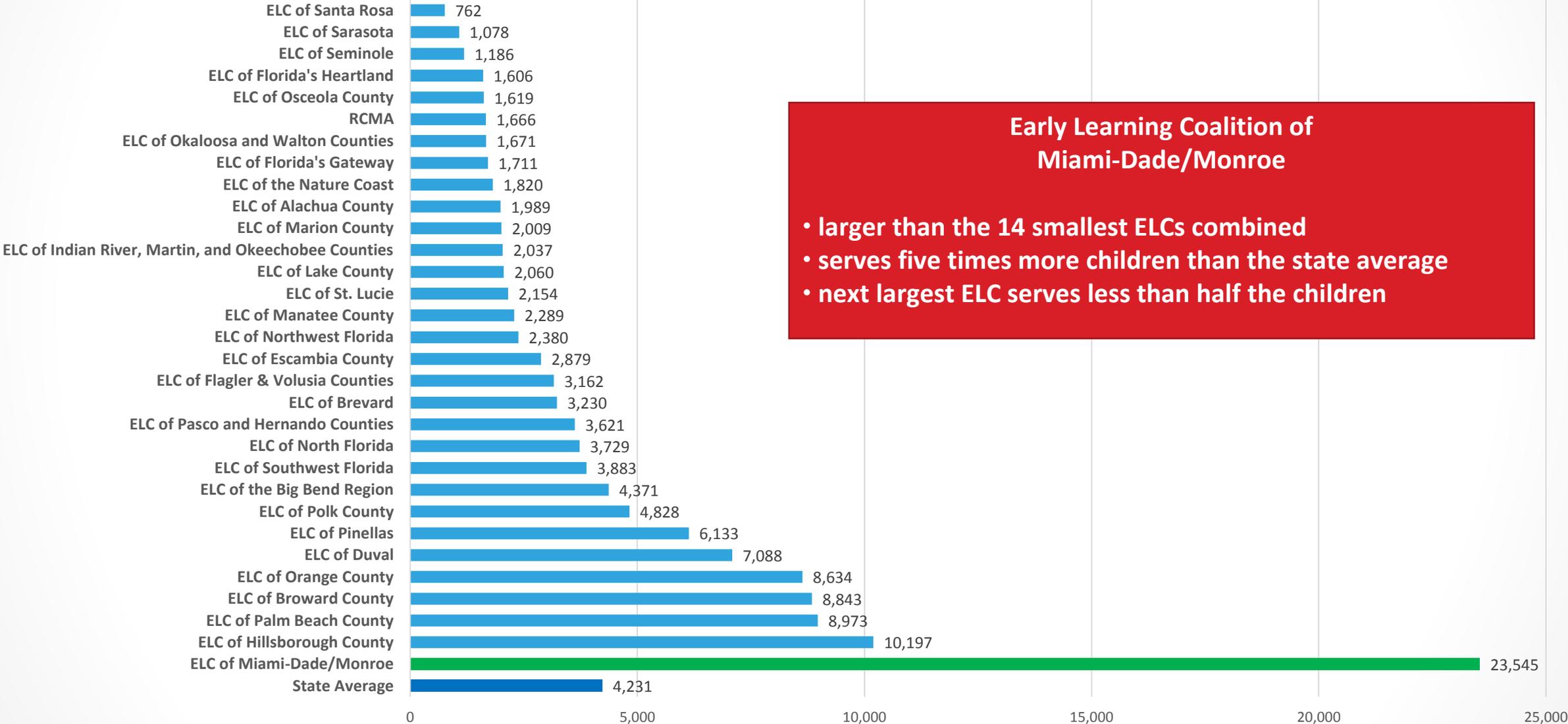


- **Back to School Bash** was designed to bring participating centers together to network, exchange ideas and see Creative Curriculum in action utilizing low cost, dollar store items. This event was held in both the Upper and Middle Keys.
- **Classroom Management Boot Camp** was a training designed as an orientation for new teachers and a refresher for experienced teachers. The training focused on basic classroom management techniques and routines, developmentally appropriate practices, room arrangement, comprehensive lesson planning and utilizing assessments for planning for children. Each participant received a CD of the training content and available resources.



Office of Program Policy
Analysis and Government
Accountability (OPPAGA)

FY 2015-16 School Readiness Program Average Children Served Per Month

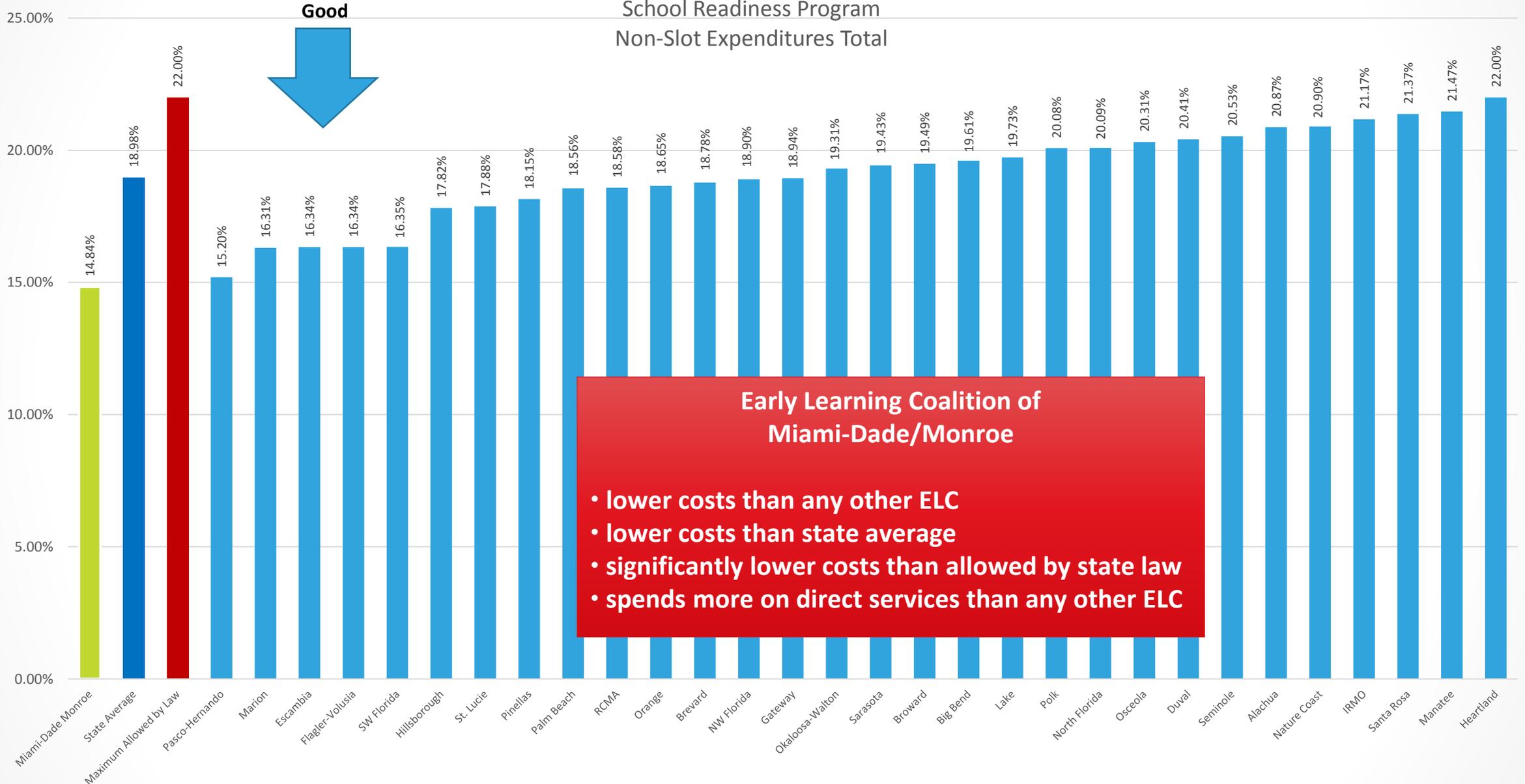


**Early Learning Coalition of
Miami-Dade/Monroe**

- larger than the 14 smallest ELCs combined
- serves five times more children than the state average
- next largest ELC serves less than half the children

Source: Office of Program Policy Analysis and Government Accountability (OPPAGA) and Florida Department of Education, February 2017

FY 2015-16
 School Readiness Program
 Non-Slot Expenditures Total



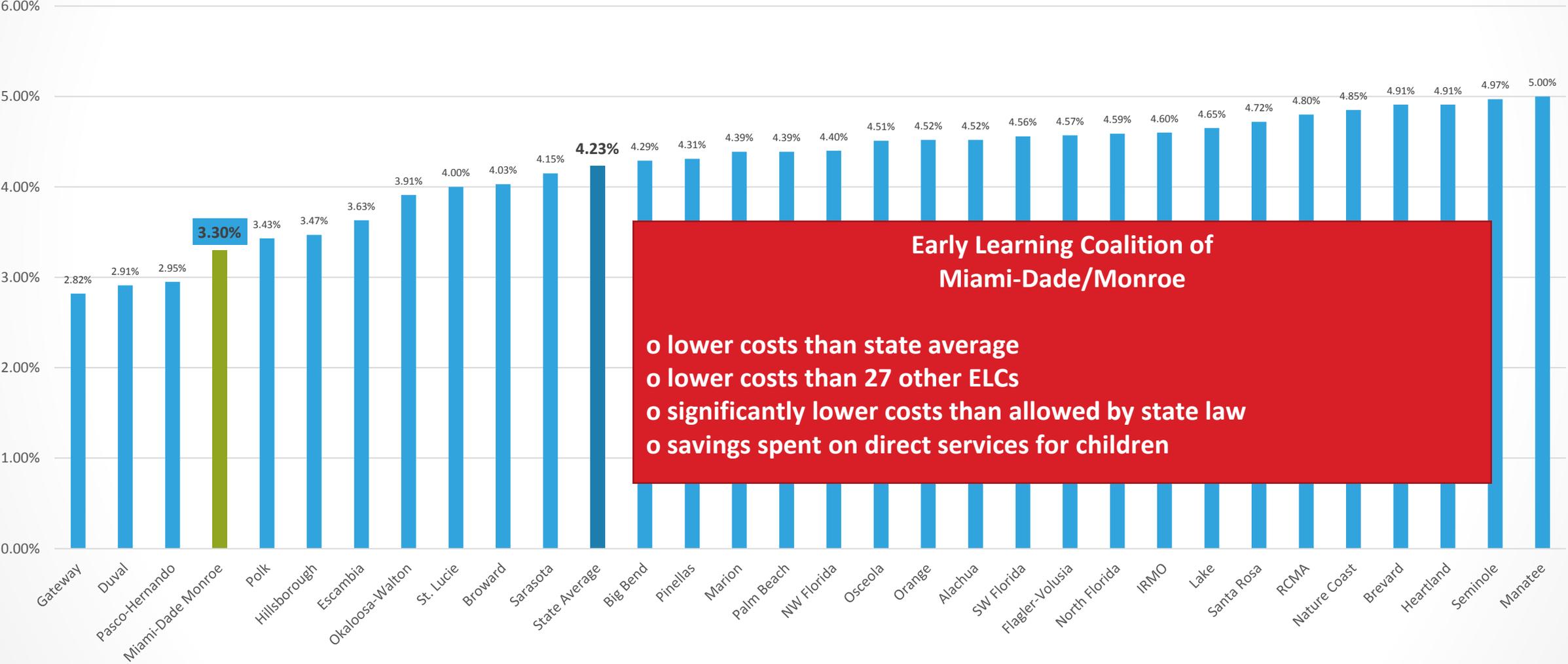
Good

**Early Learning Coalition of
 Miami-Dade/Monroe**

- lower costs than any other ELC
- lower costs than state average
- significantly lower costs than allowed by state law
- spends more on direct services than any other ELC

The 14.84% includes: 3.3% Admin; 3.35% Program Support; 8.18% Program Quality
 Source: Office of Program Policy Analysis and Government Accountability (OPPAGA) and Florida Department of Education, February 2017

**FY 2015-16
 School Readiness Program
 Administration Expenditures
 5% Maximum Allowed**

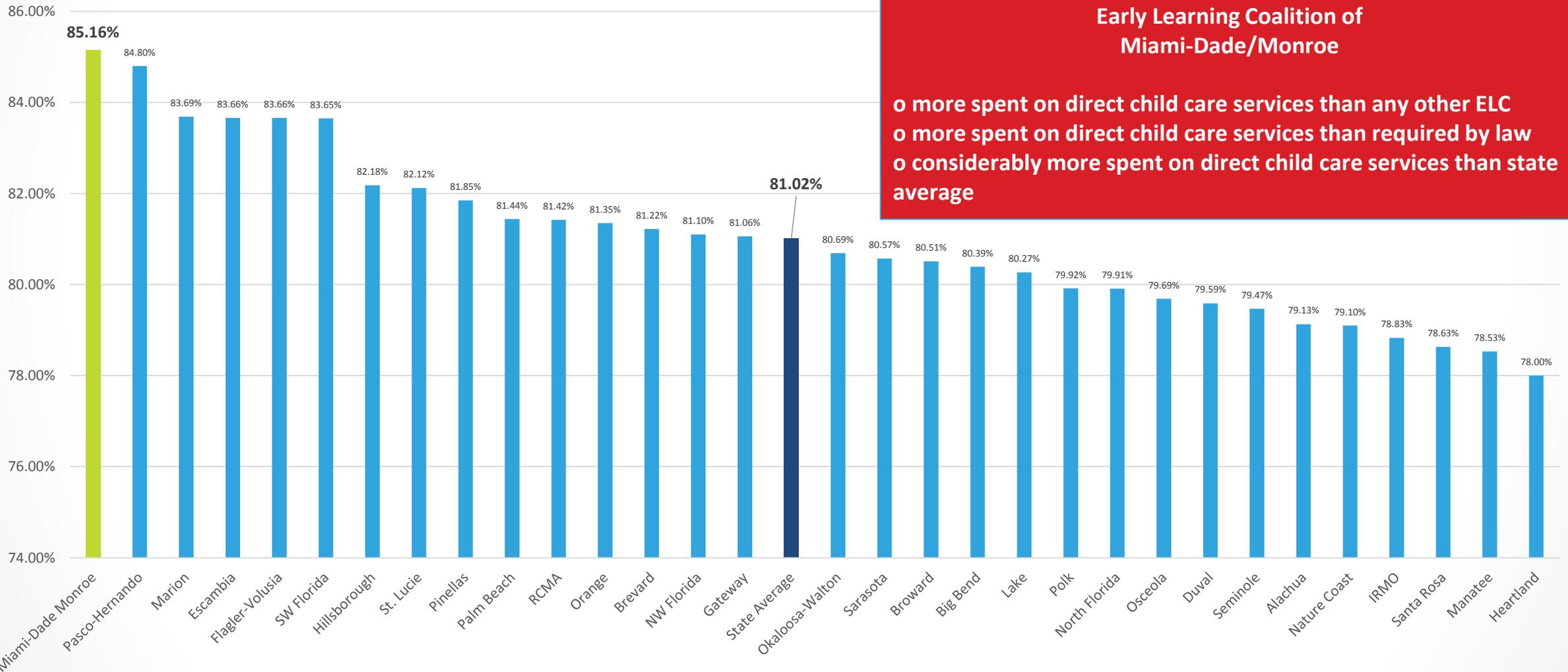


**Early Learning Coalition of
 Miami-Dade/Monroe**

- o lower costs than state average
- o lower costs than 27 other ELCs
- o significantly lower costs than allowed by state law
- o savings spent on direct services for children

Source: Office of Program Policy Analysis and Government Accountability (OPPAGA) and Florida Department of Education, February 2017

FY 2015-16
School Readiness Program
Direct Child Care/Slots Expenditures
78% Required Minimum



**Early Learning Coalition of
Miami-Dade/Monroe**

- o more spent on direct child care services than any other ELC
- o more spent on direct child care services than required by law
- o considerably more spent on direct child care services than state average

ELC Around Town

Strategic Plan Priority Initiative:

- **Educate All**

Take Your Daughters and Sons to Work Day (February 2, 2017)

- On [#TakeYourChildToWorkDay](#) the Early Learning Coalition office was overrun by smaller and talented versions of ourselves!



123 Andrés (February 3, 2017)

- The Early Learning Coalition in partnership with Lakeshore Learning Materials and Kaplan Early Learning Company is brought 2016 Latin Grammy Winner, 123 Andrés, to Miami for a free concert at Miami Children's Museum.
- More than 300 children and adults attended and all received a CD, (Arriba Abajo) that was recently named a 'Notable Children's Recording' for 2017 by the Association for Library Service to Children, a division of the American Library Association.



Centro Mater Health and Family Fair (February 9, 2017)

- The Early Learning Coalition participated in the Centro Mater Health and Family Fair. Children and families stopped by our booth for information, a book, and a crown



ELC Café (February 15, 2017)

ELC Café: Black History Month: The Crisis in Black Education
 For the second year, the ELC honored Black History Month with a nod to the national theme. A panel of experts engaged in a powerful discussion surrounding the victories and challenges of education and the African American community from a historical, professional and personal perspective. Lunch provided courtesy of Becker's School Supplies



ELC Café

It's More than Just Lunch: It's Networking

BLACK HISTORY MONTH The Crisis in Black Education



The national theme for Black History Month 2017 focuses on the crucial role of education in the history of African Americans.

Education has always been of utmost importance to the African American community and the community has always championed equality of opportunity and access for students because, in this country, it has long been the key to social mobility and economic independence. (UNCF) There is much to celebrate as African Americans continue to break down barriers and achieve in the classroom and the boardroom. From cradle to career.

Networking Lunch

Learn something new!

Change the world!

PANELISTS

Dr. Steve Gallon III
 Board Member District 1
 Miami-Dade County Public Schools

Marshall L. Davis
 Managing Director
 African Heritage Cultural Arts Center

Jessica Lynn Sinkfield, Esq.
 Assistant State Attorney, Miami-Dade County State Attorney's Office
 Community Prosecutor, Community Outreach Division

Tiombe-Bisa Kendrick-Dunn
 Psychologist
 Miami-Dade County Public Schools

Ryan Hall
 Program Manager, Student Engagement and Community Outreach
 Code Fever Miami

Jerry Calvert
 Senior Program Manager
 Florida Reading Corps

Faheem Ali
 Founder
 Complete Athletes

Join the Early Learning Coalition
 as we raise awareness and connect
 members of the community. Business
 card exchange and raffle.

Thursday, February 16, 2017
11:30 a.m.- 1:30 p.m.

David Lawrence Jr. Community Meeting Room
 Early Learning Coalition of Miami-Dade/Monroe
 2555 Ponce De Leon Blvd., Suite 500
 Coral Gables, FL 33134

RSVP to Yusneli Martinez
 ymartinez@elcmdm.org or call 305-646-7220 x2265
 or
 Register to participate at <http://trainings.elcmdm.org>

Free lunch courtesy of
Becker's School Supplies

#networkforchange
 #elcmdm



Connect Familias Caring for Kids Family Health and Safety Fair (February 25, 2017)



- Free health screenings for children and adults.
- Connect to community agencies and services.
- Free games, giveaways, food, prizes & entertainment!



- The Early Learning Coalition of Miami-Dade/Monroe participated in the Connect Familias Caring for Kids Family Health and Safety Fair with Board Member Dr. Mara Zapata.
- Hundreds of families stopped by our booth to learn about Unplug & Connect and Coalition services.
- Kids picked up hundreds of books to grow their love of reading.



Look Before You Lock

- This month Look Before you Lock PSAs will be running on Local 10.
- The run schedule is:
 - **MeTV (Channel 10.2)**
 - March 3 - 7:59 AM
 - March 4 – 7:19 PM
 - March 5 – 5:39 PM
 - **Movies (Channel 10.3)**
 - March 3 – 7:57 AM
 - March 4 – 8:59 AM & 8:58 PM
 - March 5 – 1:28 AM



Children's Week Event (March 17, 2017)

- Join us for a celebration of Miami-Dade's children and families



Early education. Lifelong success.

CELEBRATE CHILDREN'S WEEK

The Early Learning Coalition invites you to a **free** celebration of children and families at the Miami Children's Museum. There will be guest readings, costumed characters, live performances, lots of books and information on community resources.

Highlights

- Capoeira for Children Presentations
- Miami-Dade Public Library System Mobile Library
- Safety Demonstrations from the Miami-Dade Fire Department
- Art with the Bass Museum
- Guest Readers

Miami Children's Museum
980 MacArthur Causeway,
Miami, FL 33132

Friday, March 17, 2017
from 3:00 to 7:00 p.m.

Don't miss this once a year event honoring the children and families of Miami-Dade County.

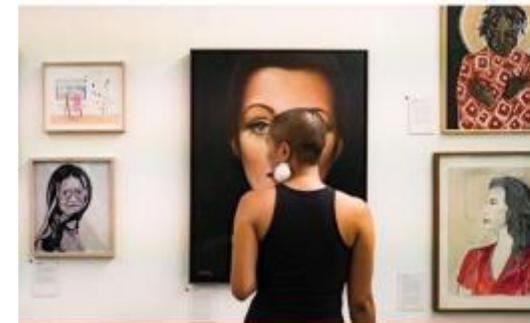


ELC Café (March 16, 2017)

- The March Café takes its inspiration from the National Women's History Project and focuses on Trailblazing Women. Staff, board, partners and stakeholders are invited to submit a 250 words or less essay about a Trailblazing woman in their file. Send entries to acevere@elcmdm.org



The Early Learning Coalition of Miami-Dade/Monroe invites you to join us as we celebrate National Women's History Month. The 2017 theme for National Women's History Month honors women who have successfully challenged the role of women in both business and the paid labor force. Women have always worked, but often their work has been undervalued and unpaid. (National Women's History Project). The ELC March Café panelists represent many diverse backgrounds and work. Their collective influence spans more than four decades.



Here's to strong women. May we know them, may we be them, may we raise them.
-Anonymous

PANELISTS

Mara Zapata, PhD.
Chairperson, School of Education
Miami Dade College

Patricia Fairclough
Vice Mayor
City of Homestead

Charisse Grant
Senior Vice President for Programs
The Miami Foundation

Lida Rodriguez-Taseff
Partner
Duanes Morris, LLP

Violette de Ayala
Founder & CEO
FemCity®

Bertha Diaz
The Makeover Lab

Loreal Banks
Owner
Goddess Fashion Factory



Networking lunch

Learn something new!

Change the world!

Join the Early Learning Coalition as we raise awareness and connect members of the community. Business card exchange and raffle.

Thursday, March 16, 2017
11:30 a.m.- 1:30 p.m.

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Community Meeting Room
Early Learning Coalition of Miami-Dade/Monroe
2555 Ponce De Leon, Suite 500
Coral Gables, FL 33134

RSVP to Yusheli Martinez
ymartinez@elcmdm.org or call 305-646-7220 x2265

Register to participate at <http://training.elcmdm.org>

Exclusive handmade Jewelry by – Mi Angel Stones
–Jeimmy P. Jacome

Courtesy Lunch sponsored by: Duanes Morris, LLP



Program Updates



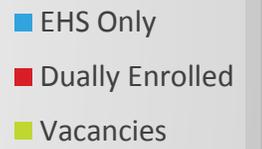
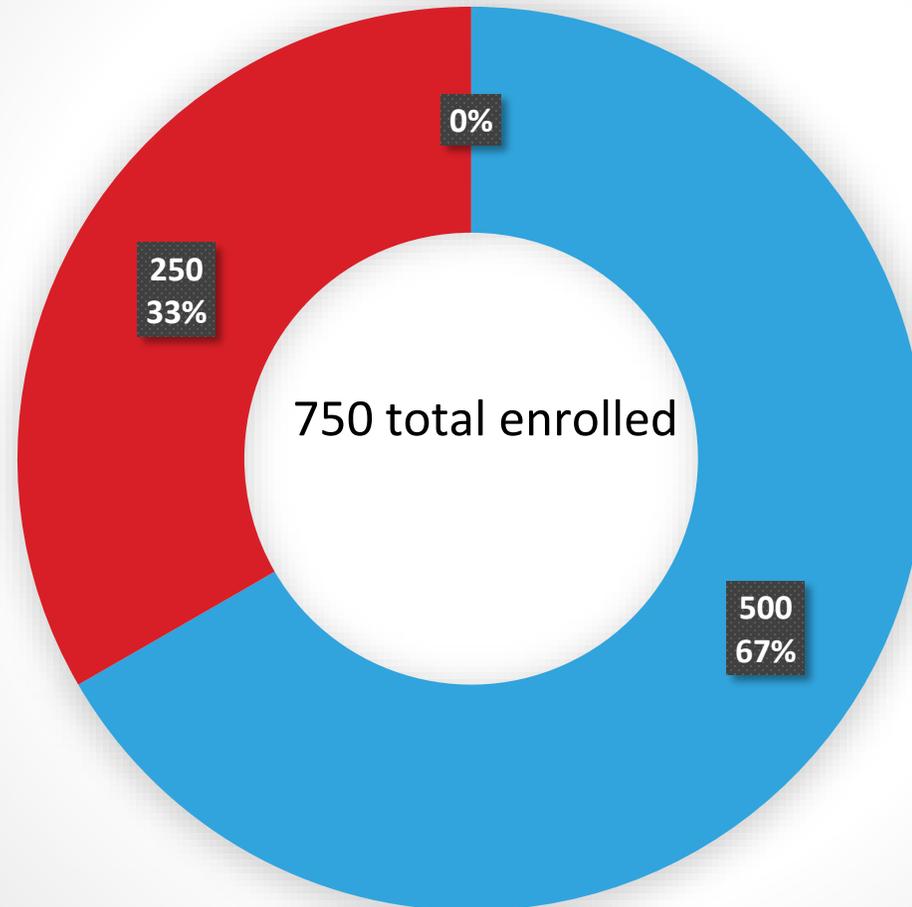
Belkis Torres

Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers

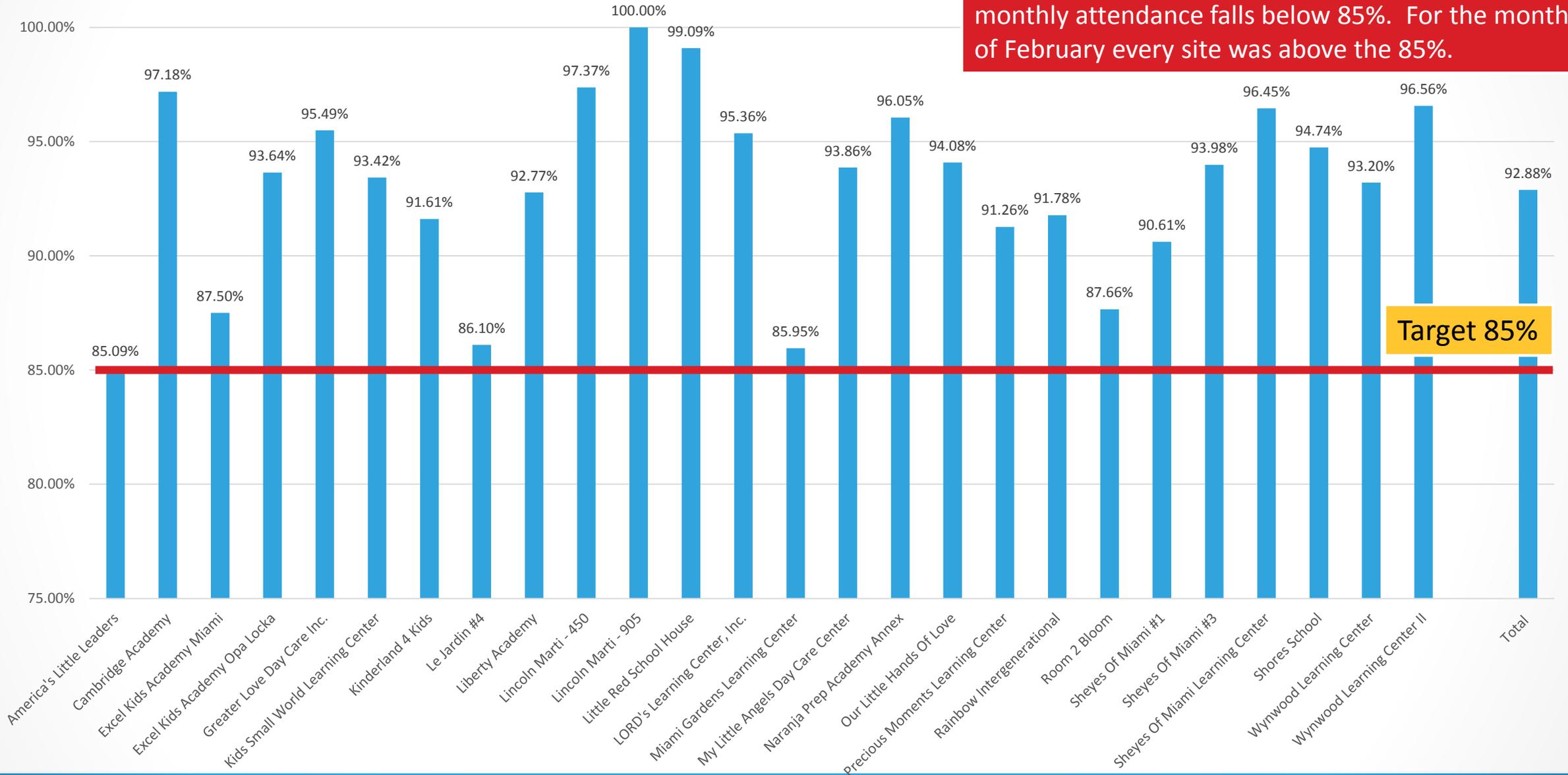
Enrollment

February 2017

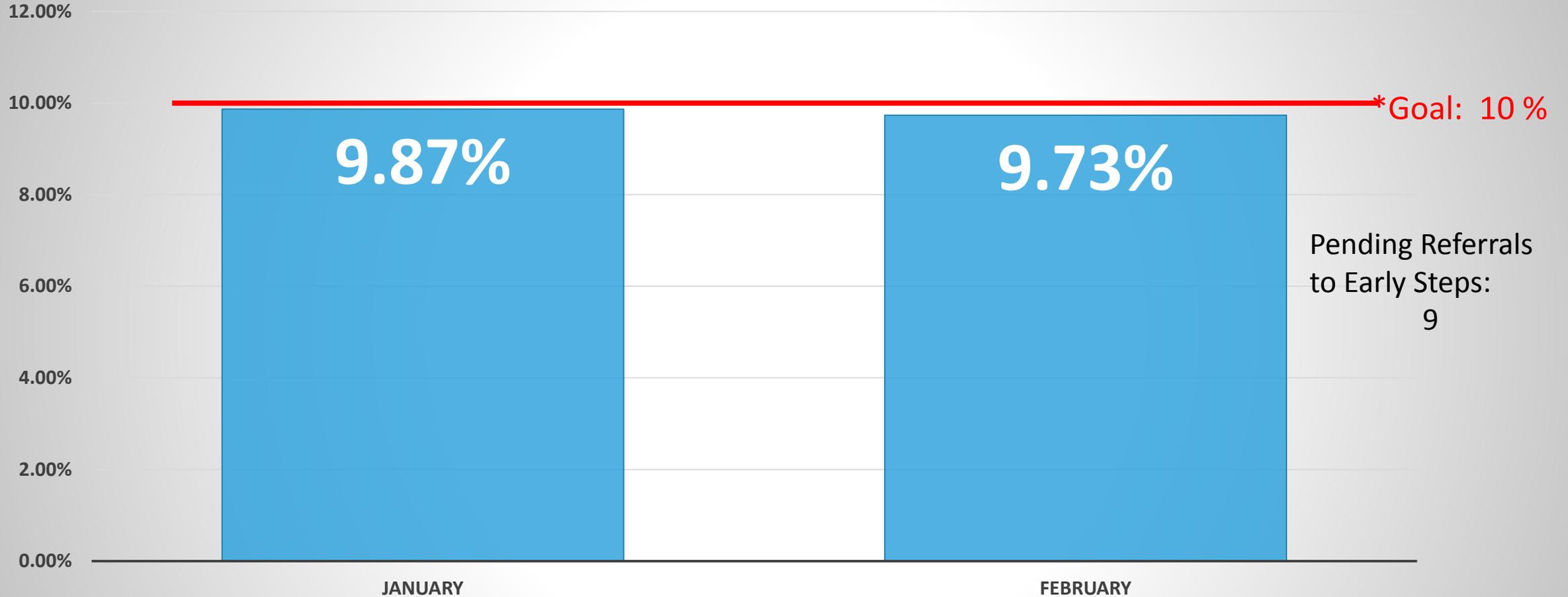


Attendance

Why is attendance tracked?
EHS regulations require programs to do an analysis of the causes of absenteeism when the average monthly attendance falls below 85%. For the month of February every site was above the 85%.



Percentage of Identified Children with Special Needs



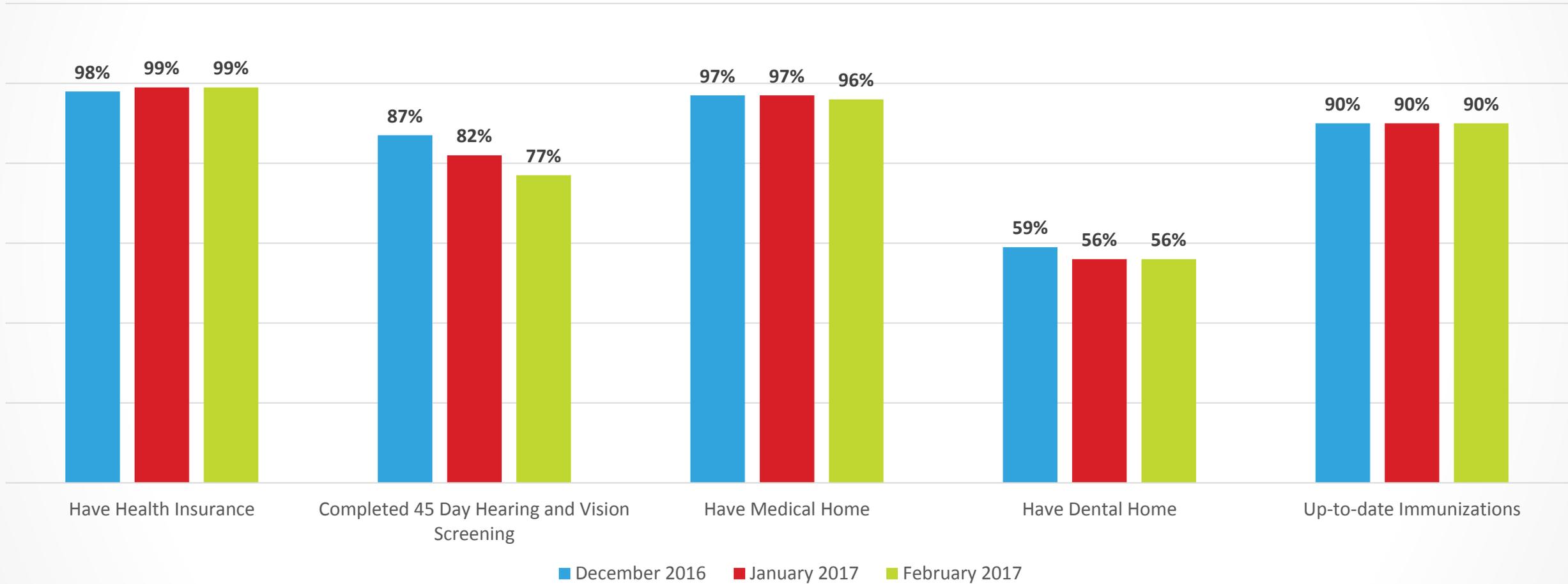
January 2017 Meal Report

Centers	Monthlty Enrollment	Operating Days	# of Possible Meals Served*	Breakfast	Percent Of Possbile Meals	Lunch	Percent Of Possbile Meals	Snack	Percent Of Possbile Meals
America's Little Leaders	12	20	240	158	66%	159	66%	157	65%
Cambridge Academy	24	20	480	427	89%	427	89%	427	89%
Excel Kids Academy Miami	48	20	960	767	80%	767	80%	767	80%
Excel Kids Academy Opa Locka	24	20	480	453	94%	453	94%	453	94%
Greater Love Day Care Inc.	16	20	320	271	85%	287	90%	287	90%
Kids Small World Learning Center	31	20	620	537	87%	559	90%	558	90%
Kinderland 4 Kids	16	20	320	286	89%	286	89%	285	89%
Le Jardin #4	32	20	640	524	82%	551	86%	532	83%
Liberty Academy	40	20	800	713	89%	713	89%	713	89%
Lincoln Marti - 450	64	20	1,280	1,152	90%	1,152	90%	1,152	90%
Lincoln Marti - 905	16	20	320	320	100%	320	100%	320	100%
Little Red School House	24	20	480	459	96%	464	97%	464	97%
LORD's Learning Center, Inc.	16	20	320	288	90%	289	90%	289	90%
Miami Gardens Learning Center	24	16	384	328	85%	328	85%	328	85%
My Little Angels Day Care Center	24	20	480	373	78%	409	85%	389	81%
Naranja Prep Academy Annex	12	20	240	174	73%	174	73%	162	68%
Our Little Hands Of Love	16	20	320	282	88%	281	88%	279	87%
Precious Moments Learning Ctr.	40	20	800	698	87%	698	87%	682	85%
Rainbow Intergenerational	16	20	320	133	42%	259	81%	259	81%
Room 2 Bloom	61	20	1,220	808	66%	985	81%	979	80%
Sheyes Of Miami #1	32	20	640	553	86%	553	86%	552	86%
Sheyes Of Miami #3	24	20	480	443	92%	444	93%	444	93%
Sheyes Of Miami Learning Center	40	20	800	652	82%	657	82%	655	82%
Shores School	32	20	640	443	69%	592	93%	592	93%
Wynwood Learning Center	24	20	480	444	93%	453	94%	442	92%
Wynwood Learning Center II	39	20	780	722	93%	723	93%	723	93%
Early Learning Coalition	747	20	14,825	12,408	84%	12,983	88%	12,890	87%

*Possible meals served are based on 100% attendance

Health

2016-2017 School Year



Health—Seals on Wheels

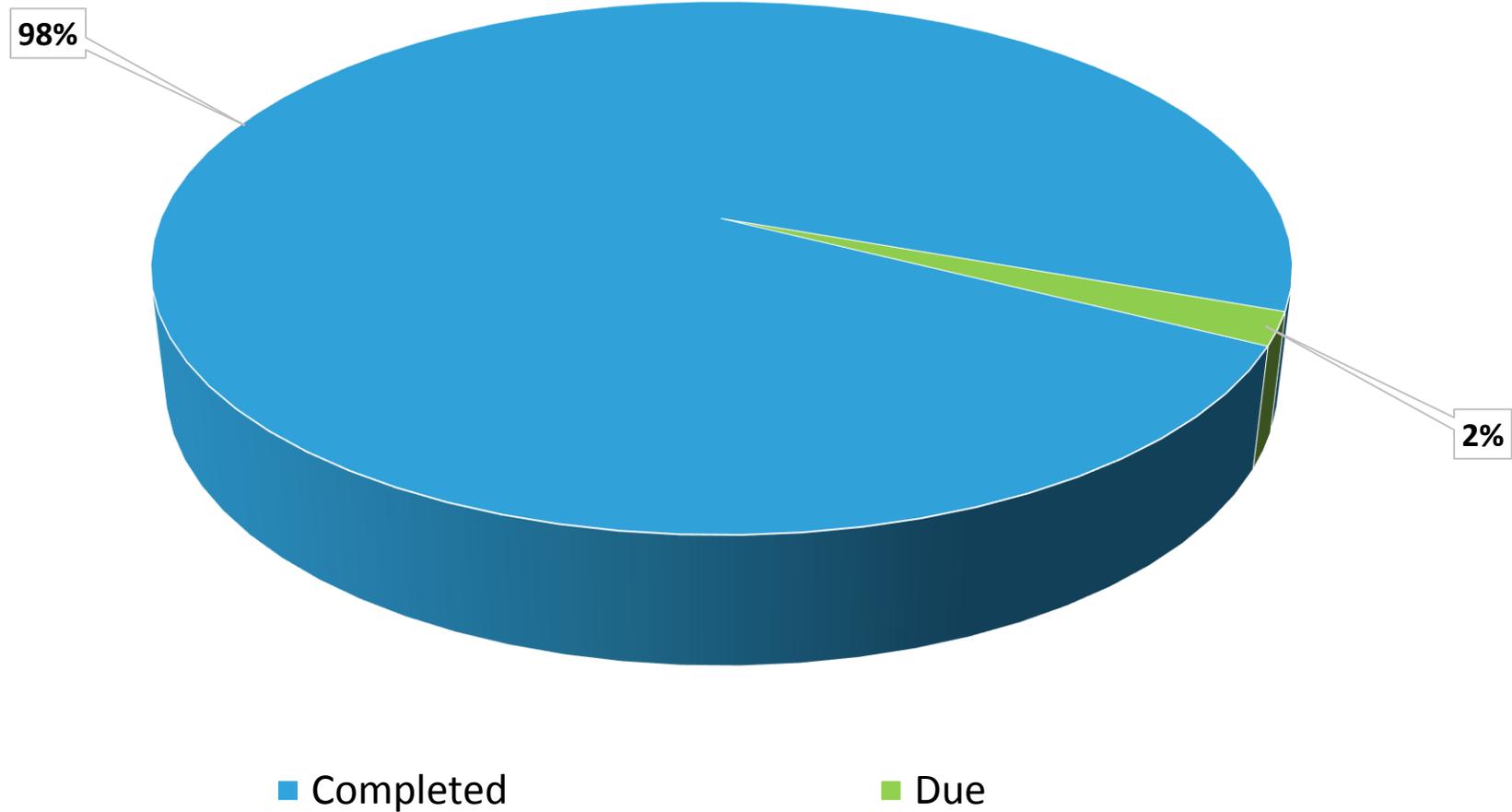


- Schools visited in February:
 - Liberty Academy
 - Lincoln Marti 450
 - Room 2 Bloom
 - Shores
- Total children:
 - EHS: 34
 - Non-EHS: 10

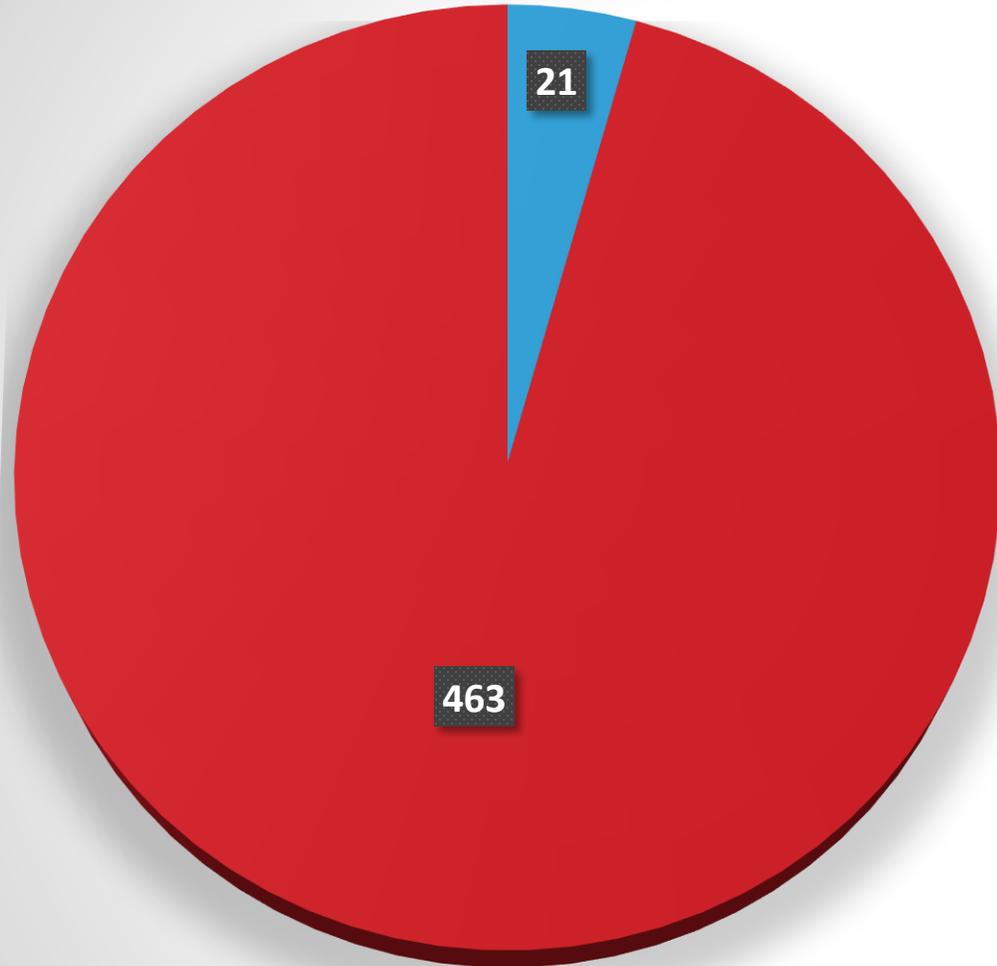
Health—Updates

- Family Advocates focused on Oral Health during Parent Committee Meetings for the month of February
 - Goodie bags focusing on children and parent health provided to parents
 - Dr. Burkhalter attended parent meetings to speak on the importance of oral health

Preliminary Family Needs Assessments February 2017

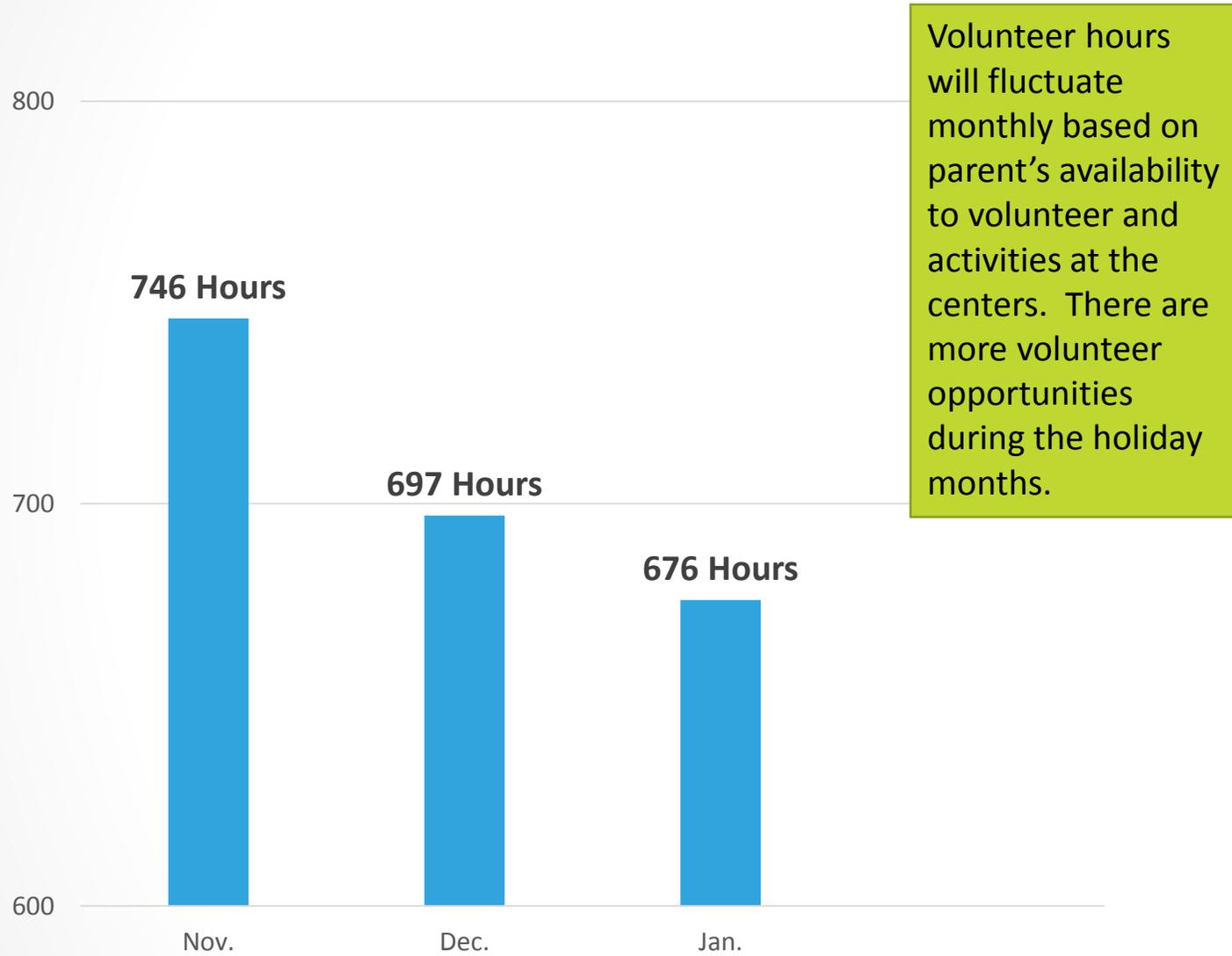


Family Partnership Goals



- 21 Family Partnership Goals developed in February
- 463 Family Partnership Goals in progress

Parent Volunteer Hours



Volunteer hours will fluctuate monthly based on parent's availability to volunteer and activities at the centers. There are more volunteer opportunities during the holiday months.



Federal Review

- On February 7 there was a fiscal federal review. The review was conducted via a conference call. On February 14 and 15, two federal reviewers conducted on site visits. The four goals of the review were:
 - Conducting site visits to determine how the Grantee and its Partners are working together to plan and provide high-quality services;
 - Evaluating the benefits of partnership funding;
 - Determining whether there is a need for additional technical assistance or a more in-depth review; and
 - Determining the fiscal oversight and integrity of partnership funds
- The program received positive feedback during the debriefing on all of the goals.
- Recommendations at the debriefing were:
 - Monitor the implementation of the curriculum to ensure fidelity
 - Ensure menus are followed
 - Evaluate the conditions of toys and furniture in the centers and remove items that are in poor condition
 - Ensure children wear helmets while riding trikes

A written report will follow.